

## Feedback on specific Definitions

### 1. Academic record:

Consider addition of:

The term Academic Record is not intended to be co-extensive with the definition of “educational record” as defined in FERPA or IDEA.

14. EST: consider adding language along the lines of- General education services, such as educational support team supports, personalized learning plans, and Title I services must be made available to students with disabilities regardless of whether the student has an IEP or 504 plan.

### 2121.5

Consider adding the language to explicitly make clear -"all meaning every student, regardless of membership in any protected class"

\*\*\*It became clear that in multiple sections including flexible pathways, EST, MTSS, PLP, proficiency based learning and graduation requirements all would benefit from similar statements that explicitly detail who ALL is and help eliminate potential exclusion or lack of access for all students to general education programs and expectations. Special education students will always be general education students first and that is often left siloed between special education and general.

“General education services, such as educational support team supports, personalized learning plans, flexible pathways, proficiency based learning, and graduation requirements, and Title I services must be made available to students with disabilities regardless of whether the student has an IEP or 504 plan.”

### Feedback on Graduation requirement section:

-Do not create two classes of diploma (e.g., certificate of attendance).

-Create a presumption that students with disabilities will meet graduation requirements; criteria for modification should be specific and narrow – we need to set high expectations for all students.

-Teacher training needs to accompany these needed changes, especially for general education and guidance staff and administrators.

-Graduation readiness tool needs to be used universally.

-Personalized Learning Plans need to be created with students with disabilities too.