

4/5/23 - EQS Remaining Items:

1) 2110 Statement of Purpose - consider BL comment that last sentence is redundant (rework)

Nothing herein shall be construed to entitle any student to educational programs or services identical to those received by other students in the same or different Supervisory Union/Supervisory District (SU/SD) or school~~school districts~~. Further, nothing herein shall create a private right of action. These rules are in addition to and, unless otherwise specifically stated, do not supersede other rules contained in the Vermont State Board of Education Manual of Rules and Practices.

This manual adopts a definition of Discrimination that is broader than its legal definition. Nothing herein shall be construed as creating or recognizing any private right of action.

Edited as follows:

Nothing herein shall be construed to entitle any student to educational programs or services identical to those received by other students in the same or different Supervisory Union/Supervisory District (SU/SD) or school~~school districts~~. Further, nothing herein shall create a private right of action. These rules are in addition to and, unless otherwise specifically stated, do not supersede other rules contained in the Vermont State Board of Education Manual of Rules and Practices. This manual adopts a definition of Discrimination that is broader than its legal definition. Further, nothing herein shall be construed to create a private right of action.

2) 2111 Adoption of Content Area Standards - use of “pre-K”; confirm or remove; yes, according to Act 1.

Remove pre-K in this reference per 16 VSA 164(9), which specifically refers to”... kindergarten to grade 12...”

3) 2112 EQS - Confirm the section to apply to “approved independent schools eligible to receive public tuition” and use that reference throughout as appropriate.

4/5/23 - not yet resolved

4) 2113 Federal and State Entitlements; Nondiscrimination - consider application to independent schools, per VPA and Rule 2200 - “Vermont Student” - necessary qualifier?

- **4/5/23 - Not resolved**

5) Definitions:

- Check definition of “Neurodiversity”; **accurate as represented in the 4/5/23 draft**
- Educational Technology and Educator Mentoring - file as is? Changes were only clarifying/improving old language (not related to Act 1); **confirm to maintain as is**
- Check numbering; **formatting corrected**

- “Educator” definition necessary; ***committee has not defined “educator” for purposes of this document, and has been mindful in checking use of “educator” vs. “teacher”; if there are technical correction to this reference or request for definition in public comment, that could be addressed in the ICAR process***

6) Evidence based (hyphenated or not?) AND Proficiency-based (hyphenated or not?)
- **YES hyphenate throughout**

7) 2120.5 - need to fix formatting, believe this should be lower case letters and numbers
- Each school shall ensure students are able to access academic and experiential learning opportunities that reflect their emerging abilities, and aspirations, as outlined in the students' Personalized Learning Plans. (Should this be edited to clarify it is each school to whom PLPs apply?)
- **4/5/23 - UNDECIDED**

8) check formatting for 2120.6 Curriculum Coordination (lowercase letters)

9) 2121.1 E - correct number beneath that section

10) 2121.4(e) check formatting

11) 2122.2 check lettering/formatting (i.e., H, **A**, J, K)

12) 2122 Learning Environment

- 2122.1 School Facilities and the Learning Environment
- 16 VSA 1161a - Discipline
 - (a) Each public and each approved independent school shall adopt and implement a comprehensive plan for responding to student misbehavior. To the extent appropriate, the plan shall promote the positive development of youths. The plan shall include:
 - Consider referencing inclusion for “independent schools approved to receive public tuition”
 - Each school shall observe due process requirements as set forth in Rule 4300 et seq. (should this be modified to say each school to whom this applies shall...)?
 - **4/5/23 - NOT DECIDED**

12) 2123.1 Participation in State Comprehensive Assessment System

- Apply to independents?
 - How does this work for the LEA?
 - Leave as is and see what happens with reporting as a result of the H483?

13) 2123.2 check lettering/formatting

14) 2124 Reporting Results

- Leave as is and see if any changes are necessary during ICAR related to any new legislation

15) 2125 Continuous Improvement Plan

- Do we know how to reference DQS yet in that section?
- 2126 - ***MODIFIED LANGUAGE TO REFERENCE DQS for Committee review***
- **Edits in 2126:**
 - 3. In accordance with 16 V.S.A. 165(g) and 2022 Acts and Resolves No. 127, Sec. 14, and as required by Vermont Agency of Education (AOE) District Quality Standard Rule Series 100, each Vermont school district shall evaluate and report performance as articulated in Section 131 District Quality Review Process.

16) Effective Date????

- Current language: These rules, except as otherwise specified herein, shall become effective on 15 days after adoptions is complete, in accordance with 3 V.S.A. Section 845(d).
- **TBD**

17) For all sections determine consistency in lettering/numbering//formatting