

Supplemental Guidance for the Nita M. Lowey 21st Century Community Learning Centers Afterschool Programs in a Novel Coronavirus Outbreak

Guidance Rescinded

This guidance was issued/updated March 31, 2020 and is rescinded as of June 16, 2021. It is no longer in effect. Please see [COVID-19 Guidance for Vermont Schools](#) for current guidance related to the COVID-19 pandemic emergency.

All Agency of Education published state guidance with respect to the 21st CCLC program is subject to change if/when federal guidance is received from USDOE

Payment of staff during school closure using 21st CCLC Funds

For continuity of learning, including continuity of afterschool and summer programming, 21st Century Learning Centers Guidance released March 18, 2020, may be interpreted to mean that project directors and site coordinators may maintain their fully current contracted status, completing reasonable and necessary work listed in the March 18 guidance through any school closure period up to June 30, 2020.

21st CCLC fund use during the school closure period

Funds may be used for child-care services of essential workers if they are consistent with 21st CCLC allowable activities:

- Academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with the challenging State academic standards and any local academic standards; and local curricula that are designed to improve student academic achievement
- Well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment
- Literacy education programs, including financial literacy programs and environmental literacy programs
- Programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity program
- Services for individuals with disabilities

Contact Information:

If you have questions about this document or would like additional information please contact:

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- Programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement
- Cultural programs
- Telecommunications and technology education programs
- Expanded library service hours
- Parenting skills programs that promote parental involvement and family literacy
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement
- Drug and violence prevention programs and counseling programs
- Programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as ('STEM')), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods
- Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.)

During the school closure period staff may be paid with 21st CCLC funds under the following conditions (reference [March 18, 2020, guidance](#) as well):

- For allowable services at any time during school closure period between 12 a.m. and 12 a.m. (any 24-hour period daily) that complements but does not duplicate school day learning activities
- For at-risk afterschool meal programs
- To serve children in programs who are not from their local community if their parents are essential workers
- Federal supplement not supplant rules apply
- Average daily cost should not exceed the average daily costs that were being incurred prior to March 16, 2020 except in any extraordinary circumstances of need

Additional Guidance for maintenance and continuity of learning using 21st CCLC funds during school closure

Projects should be concurrently considering and executing any allowable and advisable high-quality program offerings as well as developing robust contingency planning for “reopening” whenever that may occur in accordance with guidance and in collaboration with partners. The planning and development of currently approved summer programming, including developing plans for expansion and enhancement to the degree practicable should be a focus of work. This work should occur in close coordination with the schools’ curricular needs. More specific information on this topic will be forthcoming.

Basic Daily Attendance Numbers (name, program name, duration, date) for any programming during the closure period should be tracked to the degree practicable for end of year Annual Performance Reporting

All projects have open operational grant awards and funding. Unless changes are notified specifically, assume state level 21CCLC systems and state processes are open and operational as before. (e.g. Annual Reporting, Budgeting, data and evaluation, ongoing professional development)

Review the Grants Management System budget tabs to assure you have the necessary spending authority for the remainder of the year. April 15, 2020, is the revised amendment budget deadline (Review for any needed shift of more than 35% reviewing the GMS subtotal row).