

QuickScan for Education Recovery SU/SD Self-Assessment

Educational Support Teams

SU/SD Coordination

Core Feature	Not Yet Established	In Progress	Well-established	Notes
EST meeting time is a priority (e.g., part of the master schedule).				
Equitable distribution of personnel across district's schools.				
Interventions and supports are adequately funded.				

Clear Structure, Design, Protocols

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Documented team structure and norms.				

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Documented communication protocols and process for all stakeholders.				

Data Collection and Visualization

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Sufficient resources and continuous professional development.				
Use of multiple data sources to inform decision making and monitor progress.				
Data trends in student need inform CNA process.				

Coordinated Curriculum

SU/SD Coordination

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Curricula aligned horizontally across schools for all grade levels and content areas.				

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Curricula aligned vertically Pre-K through 12th grade, across schools and content areas; include proficiency-based graduation requirements.				
Critical proficiencies and proficiency-based graduation requirements (PBGRs) defined at SU/SD level.				

Clear Structure, Design, Protocols

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Standards-based student outcomes are focused on big ideas and essential skills.				
All curricula are framed in research-based instructional practices to support first instruction for most students.				

Core Feature	Not Yet Established	In Progress	Well-established	Notes
All curricula support personalized learning, flexible pathways, and accommodations/adaptations/modifications by design.				
Locally developed grade-level common assessments are directly connected to student outcomes identified in the curriculum.				

Data Collection and Visualization

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Educators calibrate and discuss local assessment student data.				
Curricula and LCAS coordination depicted through inventory, map, or crosswalk.				

Local Comprehensive Assessment System

SU/SD Coordination

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Assessments aligned PreK-12 across schools and classrooms within a grade level				
Assessments aligned to clearly described standards & proficiencies for ALL content areas and transferable skills.				

Clear Structure, Design, Protocols

Core Feature	Not Yet Established	In Progress	Well-established	Notes
System includes universal screeners, diagnostics, progress monitoring, formative and summative assessments, performance assessments, and state assessments.				

Core Feature	Not Yet Established	In Progress	Well-established	Notes
System includes learning progressions, learning targets, proficiency scales, and rubrics that support rigor and accessibility for all students.				
System includes opportunities for student-designed assessment.				

Data Collection and Visualization

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Data from multiple assessments used to generate evidence of student learning and inform personalized instruction and PLP development.				
Data from multiple measures determine assessment selection, instructional direction, and needs-based professional learning.				

Needs-based Professional Development

SU/SD Coordination

Core Feature	Not Yet Established	In Progress	Well-established	Notes
SU/SD-sponsored PD aligned to CNA/CIP/CFP				
Evidence of SU/SD structural support/design ensuring staff can engage in PD				

Clear Structure, Design, Protocols

Core Feature	Not Yet Established	In Progress	Well-established	Notes
Staff PDPs align to SU/SD goals/priorities.				
SU/SD has a clear process to implement and document staff PDPs.				
SU/SD supports PD differentiated by role and experience				
Staff PDPs demonstrate goals for professional growth and alignment to SU/SD goals				

Data Collection and Visualization

Core Feature	Not Yet Established	In Progress	Well-established	Notes
SU/SD, school and staff PD activities are evaluated for impact on teacher practice.				