Project-Based Learning Document Sequence

Purpose

Project-Based Learning integrates instruction, curriculum, and assessment in meaningful ways. It is an effective teaching method to deliver coordinated curricula and inform Local Comprehensive Assessment Systems (LCAS) in a student-centered manner. This document serves as the cover page for the Agency of Education's Project-Based Learning document series. Included are strategies and a suggested sequence for how to use this series.

How to Use These Documents

This series is an ongoing collection of documents produced by the Agency of Education (AOE) to support educators in effectively implementing Project-Based Learning across contexts. The documents have been produced in a scaffolded manner with the aim of guiding educators in gaining a foundational understanding of Project-Based Learning and its implementation. Readers are encouraged to interact with the documents following the sequence below. This cover sheet will be updated as additional guidance about Project-Based Learning is developed and released.

Document Sequence

1. Project-Based Learning: A Student-Centered Approach
2. Project-Based Learning: An Interdisciplinary Approach
3. Essential Components for Implementing Project-Based Learning
4. Project-Based Learning in Remote Learning Environments
5. Assessing Project-Based Learning: An Integral Part of Local Comprehensive Assessment Systems

Considerations for Applying Project-Based Learning to Practice

This series outlines essential elements and strategies for planning, delivering, and assessing Project-Based Learning. If educators are interested in applying this approach holistically, they are encouraged to review the AOE's document series in addition to engaging in real-time professional development on Project-Based Learning. Exploring the Buck Institute for Education's Project-Based Learning site, PBL Works, can also support teachers in their endeavors to understand and apply the approach.

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