

Discussion Questions and Activities for *Pinkalicious*

“Sweet Pea Pixie”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? What’s different about Pippa, the pink sweet pea pixie? What is she afraid of? How does Pinkalicious volunteer to help her?

After Viewing (Writing and Creative Activities)

- Use one of these graphic organizers to help you write about what happens in the episode.
 - [Story Map Sequencing](#) (PK-K) or [Story Map](#) (Grades 3-4) from Eduplace
 - [Retelling/Sequencing Story Events](#) from Understood.org

“Pink Piper”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What does Pinkalicious mean when she says, “Pink is more than just a color”?
- What is the CONFLICT (main problem) in the story? What happens every time Pinkalicious tries to practice her song? How does adjusting her **pitch** or **tempo** change what happens?
- What is Pinkalicious’ solution to the animal problem?

After Viewing (Writing and Creative Activities)

- Listen to a song and answer the following questions:
 - What are some of the **lyrics** (words of the song)? Do any of them **rhyme**?
 - Is the **pitch** of the song high, low, or somewhere in the middle? Does it change?
 - Is the **tempo** of the song fast or slow? Does it change?
 - How do changes in the **pitch**, **tempo**, or **volume** (soft and loud) affect the music and how it makes you feel?

- Write your own song, thinking about things like **pitch**, **tempo**, and **volume**. Will your lyrics rhyme?