

Discussion Questions and Activities for *Pinkalicious*

“Sidewalk Art”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? What are some problems that come up for the characters in the story of Puddles and Splish Splash? How do they solve them? What are some problems that come up for the kids as they are drawing the story? How do they solve them?
- What do the kids learn about chalk art from Mrs. Plum? How can it be compared to ice cream?

After Viewing (Writing and Creative Activities)

- Write and illustrate your own story using sidewalk chalk or some other medium.
- Puddles overcomes his fear of water to save his friend, Splish Splash. Write about a time you overcame a fear or did something you didn't think you could do in order to help someone else. Use [this graphic organizer](#) from Understood to help you organize your thoughts.

“Gnome at Home”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? Why is Norman leaving at the beginning of the episode? How does he get hired as a “Gnome at Home”? What problems does this cause?
- How does Pinkalicious get Norman to stay around without being an indoor gnome?

After Viewing (Writing and Creative Activities)

- Use one of the following graphic organizers to help you write about what happens in this episode:
 - [Story Elements](#) (1-3) from Understood.org
 - [Story Map Sequencing](#) (PK-K) from Eduplace
 - [Story Map](#) (3-4) from Eduplace
- Create your own pretend garden using clay or other materials you have around the house.