



# **Discussion Questions and Activities for** *Pinkalicious*

#### "Pink or Treat"

### Before Viewing

• What do you predict this story/program is going to be about? Why?

## **During Viewing**

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? Why is Halloween cancelled? How does Pinkagirl save Halloween? What happens with the party in the park?

## After Viewing (Writing and Creative Activities)

• Expressions on people's faces show what they are feeling. Draw a picture of a person and use their facial expression to help you write about how they might be feeling. Trade drawings with someone else and write about the emotions of the person in their drawing.

## "Berry Scary"

#### Before Viewing

• What do you predict this story/program is going to be about? Why?

### **During Viewing**

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? Why aren't there any berries on the bushes?
- Why do Pinkalicious and her friends want to scare the birds away? How do they go about doing it?
- What happens with the first scarecrow? What improvements do the children make? Does the new scarecrow work?
- How do the children finally get the scarecrow to keep the birds away from the berry bushes?

## After Viewing (Writing and Creative Activities)

- Use one of the following graphic organizers to help you write about what happens in this episode:
  - Story Elements (1-3) from Understood.org



- Story Map Sequencing (PK-K) from Eduplace
- o Story Map (3-4) from Eduplace

