

Discussion Questions and Activities for *Pinkalicious*

“Pink Lemonade”

Before Viewing

- What do you predict this story/program is going to be about? Why?
- Define “jingle.”

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? Why do Pinkalicious and Peter want to make money? How do they get people to notice their pink lemonade stand? Why do they decide to make different flavors of lemonade? How do they get more people to come try their “rainbow-ade”?

After Viewing (Writing and Creative Activities)

- Use one of the following graphic organizers to help you write about what happens in this episode.
 - [Story Map Sequencing](#) (PK-K) from Eduplace (beginning, middle, end)
 - [Summarizing Narratives](#) (grades K-3) from Understood.org
 - [Story Map](#) (grades 3-4) from Eduplace
 - [Retelling/Sequencing Story Events](#) from Understood.org

“Pink Shoes”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? What’s wrong with Pinkalicious’ favorite pink shoes? What does Pinkalicious do to try to solve the problem?

After Viewing (Writing and Creative Activities)

- Use this [Character Traits Map](#) from Understood.org to help you write about what type of character Pinkalicious is.

- Mommy tells Pinkalicious that when her inventions don't work, she tries to figure out what went wrong and then uses what she has learned to do something different. Write about a time this has happened to you. What went wrong? What did you learn? How did you do something different?