

Discussion Questions and Activities for *Pinkalicious*

“Cha-Cha-Licious”

Before Viewing

- What do you predict this story/program is going to be about? Why?
- Define “rhythm.”

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? How do the Pinkertons help Mr. Swizzle when his blender breaks? What makes it challenging for Pinkalicious? How does the cha-cha rhythm help?

After Viewing (Writing and Creative Activities)

- Pinkalicious invents the “Cha-cha-licious Sundae.” What kind of sundae would you like to invent? What toppings would you add? Use [this graphic organizer](#) from Worksheet Place to help you write the recipe for your creation and draw a picture of it.

“Show and Smell”

Before Viewing

- What do you predict this story/program is going to be about? Why?
- Define “perfume.”

During Viewing

- Is the story matching your earlier predictions? Explain.
- What does the “perfume-a-matic” do? How do Pinkalicious and Peter find out what pink smells like?
- What is the CONFLICT (main problem) in the story? What happens when Pinkalicious tries to bring her “pinkaperfume” for show and tell? Why can’t Pinkalicious use her “pinkaperfume” to fix the stinky smell at the school? What does she do instead?

After Viewing (Writing and Creative Activities)

- What is your favorite smell? What ingredients would you put in the “perfume-a-matic” to create a pinkaperfect perfume?