

Performance Assessment Peer Learning Community: An Introduction

Why Facilitate a Peer Learning Community Focused on Performance Assessments?

According to the Center on Enhancing Early Learning Outcomes (CEELO), “Peer learning communities (PLCs) provide a model for connecting people in the spirit of learning, knowledge sharing, and collaboration” ([CEELO, 2014](#)). PLCs allow for collaboration among people who might not otherwise have many opportunities to do so, providing a means of sharing information and experiences in order to build knowledge or solve problems of practice. Participants in the Agency of Education’s (AOE) PLC focused on performance assessments gained a deeper understanding of the power of performance assessments and came away with practical tools and strategies for implementing performance assessments in their practice.

I gained a much better idea of how performance assessment works and how to implement them in my instructional plans. The templates fit nicely into what I want to do next year. I’m already using some of these models in my planning.

I have been energized by the idea (with evidence that backs it up) of creating tasks and assessments that are more performance based. This course has given me more confidence in creating them - and a book to make them more beneficial and worthwhile to my students.

Why this Book?

[Designing Authentic Performance Tasks and Projects](#), by Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh, provides educators with examples and resources designed to ensure deep learning that can transfer beyond the classroom by incorporating authentic performance tasks and projects into their curriculum. One participant noted, “The book has a rich supply of strategies and research. I will continue to use it, as I work with other educators to support meaningful PBL coursework for students.”

What Can Readers Expect in the Facilitation Guide?

The [Facilitation Guide for a Peer Learning Community and Book Study Focused on Performance Assessments](#) provides educational leaders with resources and materials to aid in the development and facilitation of a similar PLC by offering an overview of the process, a framework for delivery, and session-by-session guides.

Contact Information:

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