

Special Education Nuggets

November 2022

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Winston Santo

Items from the State Director of Special Education:

Transition while we search for our new State Director

While we're all very sorry to see Jacqui Kelleher leave the AOE, we're thrilled that she's going to be the Executive Director of the Vermont Family Network. VFM is such a critically important institution for the parents and families of students with disabilities in the state, and we look forward to many successful collaborations with them under Jacqui's leadership.

Our posting for the State Director position will most likely go out late this week or early next. We anticipate that it will likely be filled in late January/early February. But the State Director position is an important one, and we want to be sure that we're bringing the right person on board, even if it takes a little while to find them. So, we're hoping to get your help in recruiting—if you are someone, or know someone, who might be a good candidate for this role, please pass that posting on when it goes out (or apply for the job yourself). This is one of those jobs that really can make a difference to the state—let's get someone good in this position and keep our forward momentum going!

In the meantime, the AOE has set up some interim structures to share with you. [Chris Kane](#), our Assistant State Director of Special Education, is going to be moving into an interim State Director of Special Education role until a permanent State Director has been identified. Both he and [Chris Case](#), Director of the AOE's Student Support Services Division, are available to answer your questions; feel free to email us both if you don't know who your point of contact on a question should be.

OSEP RESOURCES

RESOURCES:

- **MEMORANDUM: OSEP 22-01 – Personnel Qualifications under Part B of the Individuals with Disabilities Education Act (IDEA). (Oct. 4, 2022) IDEA WEBSITE: [PDF and HTML](#)**

PDF Link: [Memorandum: OSEP 22-01 -- Personnel Qualifications under Part B of the Individuals with Disabilities Education Act \(IDEA\). Oct. 4, 2022](#)

- [Memo to states regarding requirements for waiver of 1.0 percent cap on alternate assessments for 2022-2023](#) published on 09/21/2022
From: Yu, Diana Sent: Tuesday, September 20, 2022, 2:39 PM Subject: Memo to states regarding requirements for waiver of 1.0 percent cap on alternate assessments for 2022-2023.
- [Equity Special Collection](#) published on 08/11/2022
I want to share our most recent resource; <https://dasycenter.org/resources/topics/equity-special-collection/> Using Data to Advance Racial Equity – Special Collection As part of DaSy’s commitment to advancing racial equity, we have assembled this special collection.
- [Final Determination Letter - Part B](#) published on 08/09/2022
From: Corr, Gregg; Sent: Friday, June 24, 2022, 9:01 PM Subject: Final Determination Letter Greetings, we are writing to advise you of the U. S. Department of Education's (Department) 2022 determination for your State under sections 616 of the Individuals with Disabilities Education Act (IDEA).
- [Final Determination Letter - Part C](#) published on 08/09/2022
From: Corr, Gregg Sent: Thursday, June 23, 2022, 7:46 AM Subject: Final Determination Letter Greetings, we are writing to advise you of the U. S. Department of Education's (Department) 2022 determination for your State under sections 616 of the Individuals with Disabilities Education Act (IDEA).

Professional Development Opportunities

[SPECIAL EDUCATION RULE CHANGES](#)

2022-2023 Sessions Coming Soon to our website and communication to you.

[ABLE Library Services](#)

The ABLE Library is a free talking book and braille library service. We serve patrons who are blind and visually impaired. We also serve patrons who have a physical or reading disability that stops them from being able to read standard print. We are part of the [Vermont Department of Libraries](#), and we serve the entire state of Vermont.

Indicator 13 and Transition Webinars- Contact John Spinney

Office Hours: Transition Goals on 11/15/2022, from 3 - 4pm

This session will cover common compliance issues related to postsecondary goals and annual IEP transition goals. This session will also review existing resources.

As part of this session please review the following webinar prior to attendance:

[Transition Goals Training \(Annual and Postsecondary\)](#): This training covers postsecondary goals, annual IEP transition goals, and transition services. Each of these three different aspects of an IEP transition plan are defined and examples are given for each so the participant can make distinctions between these three items.

Office Hours: The 8 Elements of Indicator 13 on 1/10/2023, from 3 - 4pm

This session will be a review for most but please bring your questions. We will cover all elements of Indicator 13. As part of this session please review the following webinar prior to attendance:

[Comprehensive Overview of Indicator 13 Covering All 8 Elements of the Transition Plan in the IEP](#): This is a comprehensive and condensed overview of all elements of Indicator 13 (Transition Plan in the IEP). This training includes 113 compliant examples and best practices for all aspects of the transition plan in the IEP.

[Special Education Program Monitoring](#)

The deadline for selective monitoring submissions is fast approaching! Please remember to upload in WorkSpaces the documentation listed in your monitoring report. Don't forget to fill out the attestation form. This will let us know that your documents are ready for our review.

As always, the Monitoring Team is available to answer your questions and facilitate access to WorkSpaces. You are invited to attend the [Q&A Sessions](#) on Fridays, 9-10 am, write us an [e-mail](#), or set an [appointment](#)."

Extended Special Education Team - Updates:

Interagency/Home Study:

Nothing at this time.

Independent Schools

Nothing at this time.

Early Childhood

Nothing at this time.

Data News

Child Count Dates for School Year 2023

Here are some dates to keep in mind for Child Count this coming year:

- December 1, 2022, Child Count Data Collection: to open late November with a due date of December 15, 2022

Child Count Office Hours Fall 2022

The December 1, 2022, Child Count Collection will open next month. AOE is planning four "Office Hours" sessions to help districts prepare and carry out the collection. You may drop in for any or all of the sessions for advice and troubleshooting. (No student identifying info if staff from other SU/SDs are present, please!) Office Hours will be held on:

- Tuesday, November 15th from 2:00 pm to 2:45 pm
- Friday, December 2nd from 9:30 am to 10:15 am
- Wednesday, December 7th from 11:00 am to 11:45 am
- Tuesday, December 13th from 8:30 to 9:15 am

The Child Count Listserv and known Child Count respondents will receive emailed invitations; the meeting information is also copied below (the link is the same for all 4 sessions):

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 227 208 004 099

Passcode: 63JeGP

[Download Teams](#) | [Join on the web](#)

[Learn More](#) | [Meeting options](#)

If you have any questions, please [contact the AOE Child Count team](#).

As always, AOE is here to help support your data reporting; reach out at any time to the Special Education Data Team at AOE.ChildCountInfo@vermont.gov

Special Education Finance

Attached is a file that shows each SU's Act 173 census block grant amounts per long-term membership for FY2024 and a total based on the most recent 3-year average of ADM data that is available. The years of ADM I used for the SU long-term membership average are FY2020, FY2021, and FY2022.

Here is what each column represents:

1. FY2023 census block grant (CBG) total.
2. Long-term membership (LTM) for the SU – most recent 3-year average.
3. Calculated census block grant per LTM for FY2023.
4. Two pieces of information:
 - a. The uniform base amount in cell i12 (\$2,350) – that's the target amount as you move towards FY2027.
 - b. One quarter of the difference (+/-) between your FY2023 base CBG and the uniform base amount. You move by that amount each year until FY2027, at which point everyone will be at 2,350 per LTM. As an aside, has anyone noticed that there is not an inflator for the uniform base amount? Unless I am misreading statute . . .
5. The CBG for FY2024 per LTM which is equal to column 3 plus column 4.
6. The total census grant you will receive for FY2024, column 2 multiplied by column 5.

I am still working on the template for the FY2024 extraordinary threshold estimates. The language is not intuitive and doesn't seem flow to a logical conclusion. But I will probably look into that, although the language is what it is and if anyone wants the file with all the NIPA data and the other various and lovely calculations that led to the FY2024 CBGs and totals, let me know.

Contact: [Brad James](#)

Assessment

Nothing at this time.