

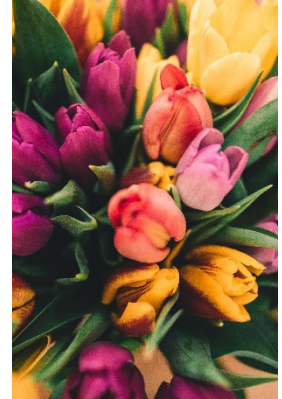
# Special Education Nuggets

May 2023

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## Items from the Interim State Director of Special Education:

Future Director Check In meetings will be May 8 and June 12<sup>th</sup> from 3:00pm-4:00pm, contact [Sabine](#) if you do not have the link.

## Recent Special Education Director – list serv emails sent:

- Collection of Archived TA Tuesdays – 4/26/23
  - PD Opportunities for May – 4/25/23
  - FY-2023 IDEA-B Supplement re: Excess Cost Memo and Form -4/13/23
  - FY24 IDEA LEAP form FW: Weekly Field Memo for April 12, 2023 – 4/13/23
  - TA Tuesdays: VTmtss – 4/11/23
  - OSEP's April 2023 Update: Director's Message | ED Updates | Announcements | Featured Resources - 4/5/23
  - TA Tuesdays: Specially Designed Instruction - 4/4/23
  - Updated Forms Available on Web – 4/3/23
  - Transition Plan Training - In-Service Week Offerings – 3/27/23
  - Vermont Agency of Education IDEA Part B Grant Application – Opportunity for Public Comment - 3/24/23
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## OSEP RESOURCES

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### RESOURCES:

#### [Discipline Discussions: The Power of Asking “Why”](#)

In this month’s “Discipline Discussions” blog, the fifth in a series, OSEP Director Williams and the IRIS Center address behavior as a form of communication and the importance of asking “why” a child may act the way they act.

#### [OSEP Releases New Fast Facts on Students with Traumatic Brain Injury Served Under IDEA, Part B](#)

The Office of Special Education Programs released a new OSEP Fast Facts, which looks at Students Identified with a Traumatic Brain Injury.

Read more at [OSERS Blog](#) and in the [IDEA News/Updates](#).

#### [OSEP Newsletter:](#)

[May 2023](#) — Post-Secondary Data for Youths With Disabilities, OSEP Fast Facts on Students With Traumatic Brain Injury, Youth Risk Behavior Survey, Global Accessibility Awareness and More

[April 2023](#) — Month of the Military Child, Engaging Families in the Digital Process, IDEA Data Center, and more

[March 2023](#) — OSEP Director Participates in White House Roundtable, Young Dual Language Learners, Webinars, Resources and More

[February 2023](#) — Resources related to: Assistive Technology and IDEA, Technical Assistance Opportunities, Visual Impairments in Students with Significant Cognitive Disabilities, Resources and More

[Discipline Discussions: Informal Removals Matter | Office of Special Education and Rehabilitative Services Blog](#): Information and reminders of informal removals for students on IEPs.

## Professional Development Opportunities

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[Special Education Rule Changes and Specific Learning Disabilities Office Hour](#) May 4, 2023, from 8:00am-9:00am.

Audience: Special Educators, Special Education Directors, Coordinators, Superintendents

This office hour is intended to support questions related to specific learning disabilities and the special education rule changes. Please submit any questions in advance through this [form](#).

[Special Education Rule Changes and Specially Designed Instruction Office Hour](#) May 18, 2023, from 8:00am-9:00am.

Audience: Special Educators, Special Education Directors, Coordinators, Superintendents

This office hour is intended to support questions related to specially designed instruction and the special education rule changes. Please submit any questions in advance through this [form](#).

### **Vermont Family Network and Vermont Agency of Education Three-Part Special Education Rule Changes Series**

Audience: Parents, Special Education Directors, Building Administrators, Special Education Teachers

Please join the Vermont Family Network and the Vermont Agency of Education Virtual Town Hall sessions on Wednesdays May 17, May 24, and May 31, 2023, from 10-11 a.m. We will discuss the July 1, 2023, Special Education Rule changes including adverse effects, functional skills and specific learning disability eligibility. [Register online for any of these sessions](#).

Contact: Cassie Santo at [cassie.santo@vermont.gov](mailto:cassie.santo@vermont.gov).

## General Monitoring and Supervision

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### Targeted Monitoring Submissions Due June 1st

Supervisory Unions and School Districts currently placed in Targeted Monitoring are required to complete their data submission no later than the end of the day, June 1, 2023. The date range for this data submission is 3/1/2022 through 5/17/2022. Please see the [Targeted Monitoring Protocol](#) for more details.

If you have any questions regarding the monitoring component of this activity, please [contact the Monitoring Team](#), attend one of our [Weekly Open-Office Hours Q&A Sessions](#), or [request a meeting](#).

If you have questions pertaining to Transition Plans (Indicator 13) and/or Summaries of Performance, please contact [John Spinney](#).

If you have questions pertaining to Initial Evaluations (Indicator 11), Annual Meetings, or Triennial Evaluations, please contact [Cassie Santo](#).

## Extended Special Education Team - Updates:

### Interagency/Home Study:

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Nothing at this time.

### Independent Schools

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Nothing at this time.

### Early Childhood

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Nothing at this time.

### Data News

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Thank you to all SU/SDs for your timely cooperation with reviewing and signing Child Count Verification Reports. We look forward to working with you in the next two months for the School Year 2022-2023 Child Count Exiting Collection.

## Special Education Finance

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### Special Education Finance:

- Due May 8, 2023, Excess Cost Test - Supplement to IDEA-B Assurance Package for FY-2023, emailed April 13, 2023, to business manager and special education administrator listservs.

If you have questions, please contact [Jennifer Perry](#)

## Assessment

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The Alternate Assessment testing window closed on April 28th. Testing still continues for the General Assessment until May 26th. Resources and contact information can be found on the [Alternate Assessment webpage](#).