

Special Education Nuggets

November 2022

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Items from the State Director of Special Education:

Transition to New State Director

Our posting for the State Director position is up on the [website](#). We still anticipate that it will likely be filled in late January/early February. We are also hoping to get your help in recruiting—if you are someone, or know someone, who might be a good candidate for this role, please pass that posting on when it goes out (or apply for the job yourself).

In the meantime, the AOE has set up some interim structures to share with you. [Chris Kane](#), our Assistant State Director of Special Education, is going to be moving into an interim State Director of Special Education role until a permanent State Director has been identified. Both he and [Chris Case](#), Director of the AOE's Student Support Services Division, are available to answer your questions; feel free to email us both if you don't know who your point of contact on a question should be.

OSEP RESOURCES

RESOURCES:

- The U.S. Department of Education's Office for Civil Rights (OCR) announced a resolution agreement with Fairfax County Public Schools in Virginia requiring it to take steps necessary to ensure that students with disabilities receive educational services, including compensatory services, resulting from the COVID-19 pandemic.

[U.S. Department of Education's Office for Civil Rights Announces Resolution of Investigation into Fairfax County Public Schools in Virginia, Related to the Needs of Students with Disabilities During the COVID-19 Pandemic | U.S. Department of Education](#)

- The links provided below are to the FFY 2020 Indicator Analysis for Part B and Part C. In collaboration with OSEP Funded TA Centers, OSEP annually publishes an analysis consisting of an explanation of the reported federal fiscal year indicator measures, data sources for reporting, any variations in State approaches to the reported federal fiscal year's data collection or measurement, review of six-year trends (reported federal fiscal year and 5 years prior data) in means and ranges, patterns and trends from prior year's data in comparison to the reported federal fiscal year's data (including progress and slippage), other relevant indicator data comparisons, and a brief conclusions/summary of the indicator report. The Indicator Analysis chapters are available via the following links.
 - [2022 Part B FFY 2020 SPP/APR Indicator Analysis](#)
 - [2022 Part C FFY 2020 SPP/APR Indicator Analysis](#)

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- **MEMORANDUM: OSEP 22-01 – Personnel Qualifications under Part B of the Individuals with Disabilities Education Act (IDEA). (Oct. 4, 2022) IDEA**
WEBSITE: [PDF and HTML](#)

PDF Link: [Memorandum: OSEP 22-01 -- Personnel Qualifications under Part B of the Individuals with Disabilities Education Act \(IDEA\). Oct. 4, 2022](#)

Professional Development Opportunities

[SPECIAL EDUCATION RULE CHANGES](#)

2022-2023 Sessions Coming Soon to our website and communication to you.

[ABLE](#) Library Services

The ABLE Library is a free talking book and braille library service. We serve patrons who are blind and visually impaired. We also serve patrons who have a physical or reading disability that stops them from being able to read standard print. We are part of the [Vermont Department of Libraries](#), and we serve the entire state of Vermont.

Indicator 13 and Transition Webinars- Contact John Spinney

Office Hours: The 8 Elements of Indicator 13 on 1/10/2023, from 3 - 4pm

This session will be a review for most but please bring your questions. We will cover all elements of Indicator 13. As part of this session please review the following webinar prior to attendance:

[Comprehensive Overview of Indicator 13 Covering All 8 Elements of the Transition Plan in the IEP](#): This is a comprehensive and condensed overview of all elements of Indicator 13 (Transition Plan in the IEP). This training includes 113 compliant examples and best practices for all aspects of the transition plan in the IEP.

General Monitoring and Supervision

Nothing at this time.

Extended Special Education Team - Updates:

Interagency/Home Study:

Nothing at this time.

Independent Schools

Nothing at this time.

Early Childhood

- Drop in **Office Hours for C to B Transition** and Indicator 12 will be held in December online through Microsoft Teams Click on the links below to join.

[Friday, December 9, 2022 10:00 am to 11:45 pm](#)

[Friday, December 16, 2022 1:00pm to 3:00 pm](#)

Call in (audio only)

[+1 802-828-7667](tel:+18028287667), [400181850#](tel:+1400181850) Phone Conference ID: 400 181 850#

- Check out the [ECSE padlet](#) which contains curated resources on early childhood special education topics and frequently asked questions.
- Need monthly **ECSE updates**? ECSE now has a newsletter! Join our list serve to receive information on hot topics, frequently asked questions, state and national resources, and current issues in early child special education by contacting katie.mccarthy@vermont.gov. Archived newsletters can be found on the [ECSE padlet](#) page.

Data News

Child Count Dates for School Year 2023

Here are some dates to keep in mind for Child Count this coming year:

- December 1, 2022, Child Count Data Collection: now open with a due date of December 15, 2022

Child Count Office Hours Fall 2022

The December 1, 2022, Child Count Collection is now open. Two “Office Hours” sessions remain to help districts prepare and carry out the collection. You may drop in for either or both

sessions for advice and troubleshooting. (No student identifying info if staff from other SU/SDs are present, please!) Office Hours will be held on:

- Wednesday, December 7th from 11:00 am to 11:45 am
- Tuesday, December 13th from 8:30 to 9:15 am

The Child Count Listserv and known Child Count respondents will receive emailed invitations; the meeting information is also copied below (the link is the same for all 4 sessions):

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 227 208 004 099

Passcode: 63JeGP

[Download Teams](#) | [Join on the web](#)

[Learn More](#) | [Meeting options](#)

As always, AOE is here to help support your data reporting; reach out at any time to the Special Education Data Team at AOE.ChildCountInfo@vermont.gov

Special Education Finance

FY2022 IDEA-B Maintenance of Effort (MOE) Calculators will be deployed, mid-December. The calculators are prefilled with prior year/test data, trainings and assistance working through exceptions/failed compliance tests will begin in January 2023.

Contact: [Jennifer Perry](#)

Act 173 census block grant

District Business Managers have a file that shows each SU's Act 173 census block grant amounts per long-term membership for FY2024 and a total based on the most recent 3-year average of ADM data that is available, please reach out to your business manager for a discussion regarding this file. The years of ADM used for the SU long-term membership average are FY2020, FY2021, and FY2022.

Here is what each column represents:

ADM used for the SU long-term membership average are FY2020, FY2021, and FY2022.

Here is what each column represents:

1. FY2023 census block grant (CBG) total.
2. Long-term membership (LTM) for the SU – most recent 3-year average.
3. Calculated census block grant per LTM for FY2023.
4. Two pieces of information:
 - a. The uniform base amount in cell i12 (\$2,350) – that’s the target amount as your SU moves towards FY2027.
 - b. One quarter of the difference (+/-) between your SU’s FY2023 base CBG and the uniform base amount. Your SU moves by that amount each year until FY2027, at which point all SUs will be at 2,350 per LTM.
5. The CBG for FY2024 per LTM which is equal to column 3 plus column 4.
6. The total census grant your SU will receive for FY2024, column 2 multiplied by column 5.

Contact: [Brad James](#)

Assessment

Nothing at this time.