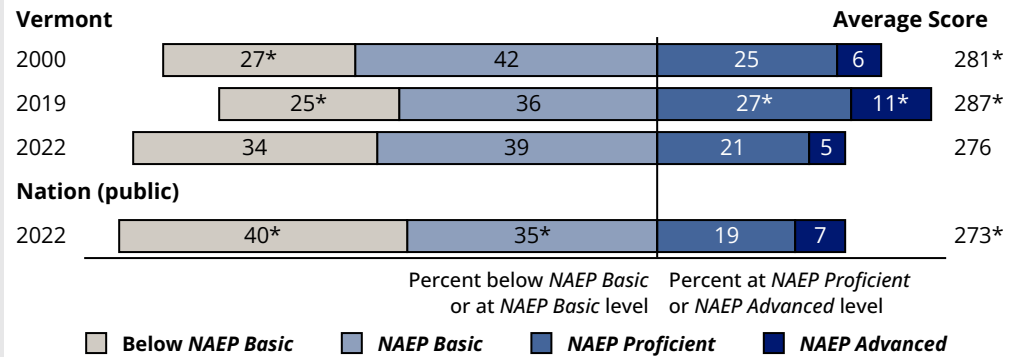


OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Vermont was 276. This was higher than the average score of 273 for students in the nation.
- The average score for students in Vermont in 2022 (276) was lower than their average score in 2019 (287) and in 2000 (281).
- The percentage of students in Vermont who performed at or above the *NAEP Proficient* level was 27 percent in 2022. This percentage was smaller than that in 2019 (38 percent) and was not significantly different from that in 2000 (31 percent).
- The percentage of students in Vermont who performed at or above the *NAEP Basic* level was 66 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2000 (73 percent).

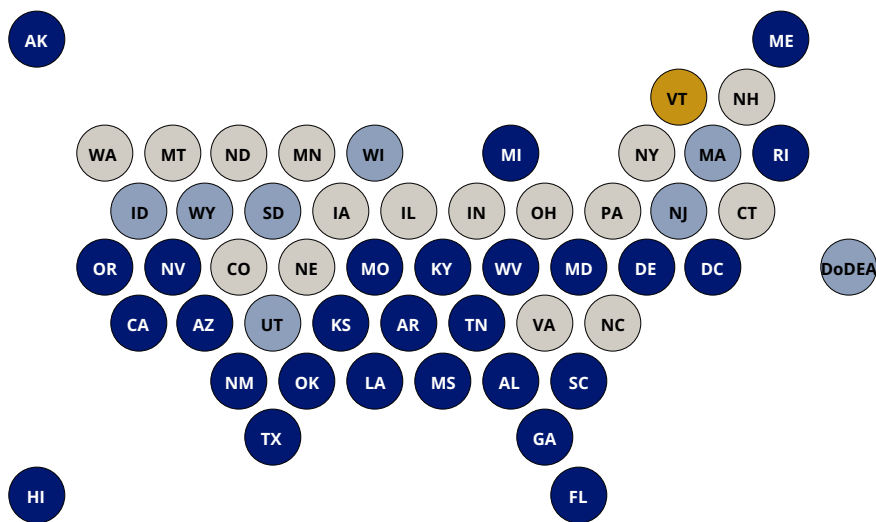
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

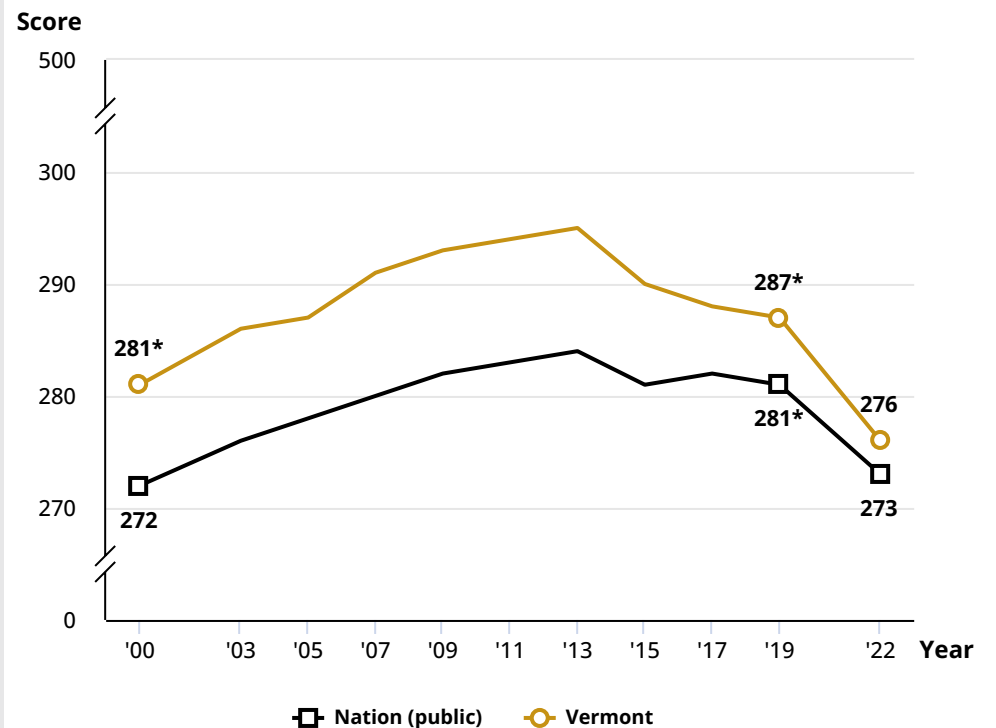


In 2022, the average score in Vermont (276) was

- lower than those in 8 states/jurisdictions
- higher than those in 27 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	89	277	67	28	6
Black	4	‡	‡	‡	‡
Hispanic	3	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	51	276	66	27	6
Female	49	277	67	27	5
National School Lunch Program					
Eligible	35	262	50	15	2
Not eligible	63	285	76	34	8

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- Data are not reported for Hispanic students in 2022, because reporting standards were not met.
- In 2022, male students in Vermont had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).