

Discussion Questions and Activities for *Molly of Denali*

“Wild Moose Chase”

Before Viewing

- What do you predict the story will be about?
- What does “bartering” mean?

During Viewing

- Is the story matching your predictions, so far?
- Why do Alaskans engage in bartering? How does it strengthen the bond between villages and tribes?
- How did making pictures in their minds help them understand the teacher’s lesson?
- Why do you think this episode was titled, *Wild Moose Chase*?
- How did Molly find the antlers?

After Viewing

- Why did the students in Molly’s school barter with students in another village?
- Why were Molly and Tooey so determined to find the moose antlers?
- What did you learn about the bartering system in this episode?
- Have you ever traded items with a friend? Why did you decide to trade? How was the trade beneficial to you both?

Response Activity: Use [this graphic organizer](#) (from Understood.org) to summarize the events of the story.

“Where the Bison Roam”

Before Viewing

- What do you predict the story will be about?

- What do you already know about “[bison](#)”? Use [this KWL graphic organizer](#) (from Understood.org) to list what you already know about bison and what you would like to learn in this episode?

During Viewing

- Is the story matching your earlier predictions?
- Where do the wood bison live? Why do they wear special collars?
- Why is it easier to spot the baby bison?
- What is a herd?
- Why do you think the lone bison was separated from the herd?

After Viewing

- Why was the lone bison separated from the herd?
- How did Molly use her field journal? Why is it an important tool for scientists?
- What did Molly learn about wood bison in this episode?

Follow up Activity: Return to your [KWL graphic organizer](#) to list what you learned about wood bison from this episode.