# Discussion Questions and Activities for *Molly of Denali*

*"The Worm Turns"*

*Before Viewing*

- What do you predict the story will be about?
- What are "ice worms"?

*During Viewing*

- Is the story matching your predictions?
- What are the "ice worms" Grandpa describes? Why does Molly think he is just kidding? Do you think he is just kidding? Why?

*After Viewing*

- Describe Molly's adventure in this episode?
- What did Molly and her friends do to learn the truth about "ice worms"? What evidence did they find about "ice worms"? How did they know that giant ice worms may not be real?
- When you hear or read something, how do you know if it is true or not?
- Why do you think the kids at the aquarium found 3 sources to learn the truth about whether the octopus changes color?

*Writing Connection Activity:* Which words would you use to describe Molly's character? You can use this graphic organizer to help you list Molly's character traits.


*"Little Dog Lost"*

*Before Viewing*

- What do you predict the story will be about?
- Have you ever gotten lost? Have you ever lost a pet?

*During Viewing*

- Is the story matching your earlier predictions?
- Why were the kids worried?
- Why do you think the dog stayed hidden from the kids in the beginning?
- Why was Tooey's dad not worried about Anka in the beginning?

- What advice did Molly and Tooey receive about writing the radio message?

*After Viewing*

- What was the problem in this story?
- What strategies did they use to help find Anka?
- What did you learn about huskies from this episode?

*Writing Connection Activity:* Like the advice Molly and Tooey received about their radio message, story summaries are brief but somewhat specific--short but sweet! Use this graphic organizer to help you write a brief summary about this episode.