

Discussion Questions and Activities for *Molly of Denali*

"Suki's Bone"

Before Viewing

- What do you predict the story will be about?
- What are "ancestors"?
- What is a "discovery"?
- What is "archaeology"?
- What is an "artifact"?

Complete the first two columns of this [KWL Chart](#) to list what you already know about archaeology and artifacts, and what you would like to learn more about.

During Viewing

- Is the story matching your predictions, so far?
- What was the archaeological discovery that Suki found?
- What did they learn from the labels on the museum displays?

After Viewing

- What did Suki "discover" in this episode? Why was it valuable enough to be added to the museum artifacts exhibit?
- What did Molly and Tooeey learn from their trip to the museum? What did they learn about ancient artifacts?
- Complete the last column of your [KWL Chart](#) to note what you have learned about archaeology and artifacts in this episode. Extend your learning with the Research/Writing Activity below.

Research/Writing Connection Activity: Conduct some research about archaeology and write a paragraph (or more) about what you learn. You may wish to begin your exploration by using the source links below. You can use [this graphic organizer](#) to help guide your writing.

- [Ology](#); [National Parks Program](#); [National Geographic Kids](#)

“Brand New Flag”

Before Viewing

- What do you predict the story will be about?
- Where have you seen flags? What do they represent?

During Viewing

- Is the story matching your earlier predictions?
- How was the Alaskan flag designed?
- How were the captions on Molly’s project informative?
- What difficulties and feelings did Molly experience in trying to choose the trading post’s official flag?
- Who do you think designed the winning flag? Why?

After Viewing

- Why was choosing a flag design so difficult for Molly?
- What strategies did Molly use to help her make the decision about which flag design to choose?
- What important lessons did Molly learn in this episode?

Art/Social Studies Connection Activity: Design a flag and present your flag using a display similar to the type that Molly’s and the flag contest designers used in this episode. Use pictures and captions to describe your flag and explain its meaning.