

## Discussion Questions and Activities for *Molly of Denali*

### *“Mollyball”*

#### *Before Viewing*

- What do you predict the story will be about?
- What do you think Mollyball is like?

#### *During Viewing*

- Is the story matching your predictions, so far?
- What is Mollyball? What are some of the rules of the game?
- What strategies did the kids use to explain their unique shots?

#### *After Viewing*

- Do you think Mollyball would be difficult to play? Why or why not?
- How is Mollyball different from most games you have played?

**Story Response Activity:** If you could create a new game what would it be? What creative elements and rules would you include? Write the rules of your game and test out the game with your friends or family.

### Visit Qyah

#### *Before Viewing*

- What do you predict the story will be about?
- What is a travel guidebook?
- What does “unique” mean?

#### *During Viewing*

- Is the story matching your earlier predictions?
- What does Molly notice in the Alaska guidebook she borrowed from the library?
- How do you think Molly will convince the writers to include Qyah in their guidebook?
- What was the guidebook writer curious to find out?

*After Viewing*

- How did Molly convince the travel guide writer to include Qyah in the next edition?
- What were some of the “unique features” of Qyah that Molly shared with the travel guide writer?
- What was the most unique feature Molly chose to share with the travel guide writer for inclusion in the guidebook?
- What makes something “unique”?

**Writing Connection Activity:** How would you convince a travel guide writer to include your town/city/village in their guidebook? Write a brief paragraph that could be included in the guide. Remember to include only the **most important details** and **unique features** that could persuade people to visit.