

Discussion Questions and Activities for *Molly of Denali*

"Cabbagezilla"

Before Viewing

- What do you predict the story will be about?

During Viewing

- Is the story matching your predictions, so far?
- Why do the vegetable gardens thrive in Alaska? Why is that surprising to Trini?
- Why was the moose in the garden a problem?
- Why do you think the fence did not keep the moose out of the garden?

After Viewing

- What was the problem in this episode?
- What strategies did Molly and Trini use to solve the problem? What did they learn?

Response Activity: Use [this graphic organizer](#) (from Understood.org) to retell the events of the story.

"Name Game"

Before Viewing

- What do you predict the story will be about?

During Viewing

- Is the story matching your earlier predictions?
- What did Molly learn about her family members' native names?
- Why did Molly want her own native name? Why could Molly not give herself a name?
- What name would you give to Molly if you were an elder?

After Viewing

- What did Molly learn from her community research on native names?
- Why do you think her aunt chose the name "one who informs" for Molly?

- If someone in your family gave you a special name that describes who you are, what do you think it would be? What would it say about you?

Response Activity: Thinking about Molly's native name, use [this graphic organizer](#) (from Understood.org) to describe Molly's character traits that might have led to her aunt's decision.