


MEMORANDUM

TO: Vermont Educators and Administrators
FROM: Daniel M. French, Ed.D, Secretary 
SUBJECT: 2021 Administration of NAEP Postponed to 2022
DATE: November 25, 2020

Purpose

The Agency of Education was informed today that the administration of the National Assessment for Educational Progress (NAEP) has been officially postponed. This assessment will not be administered this year and will instead be administered during the 2021-2022 school year.

NAEP states: “Challenges such as variable instructional models, health and safety concerns, and restrictions on access to schools are expected to reduce NAEP’s ability to validly, reliably, and safely collect and report NAEP data in 2021. The postponement will move mathematics and reading at grades 4 and 8 to 2022.”

What to Expect

This significant change in the overall SY21 assessment planning process implies that **schools planning to participate in NAEP during 2021 (starting in January), should immediately terminate all preparation activities specific to NAEP**. Please note, NAEP is considering delivering the NAEP questionnaires to teachers and administrators this year.

As a reminder, the field should still plan for the administration of the following assessments, as part of the Vermont Comprehensive Assessment Program:

- ELA, Math, Science General Assessments
- ELA, Math, Science Alternate Assessments
- ELP General Assessment (ACCESS for ELLs 2.0)
- ELP Alternate Assessment (Alternate ACCESS for ELLs 2.0)

Please note that administration of the ELP assessments begins in January 2021.

Existing Guidance and Resources Available

We anticipate issuing further guidance to the field in the coming weeks. Please refer to the [notification from NAEP](#) for more information related to this postponement of the 2021 administration of the National Assessment for Educational Progress.