


MEMORANDUM

TO: Superintendents, Principals
FROM: Daniel M. French, Ed.D., Secretary of Education 
SUBJECT: 2021-2022 Vermont Multi-tiered System of Supports Survey Summary
DATE: November 15, 2022

The Vermont Agency of Education (AOE) would like to let you know that the [2021-2022 Vermont Multi-tiered System of Supports Survey Summary](#) is now available for local educators to review in support of their systems improvement goals, including work supporting local-level education recovery. Because this data collection reflects a state mandate, school and SU/SD leadership should be familiar with its content and should be prepared to provide the AOE with this data again in May 2023.

Background

Act 117 – V.S.A. Title 16, Section 2904, requires that each superintendent shall provide the AOE, annually, the status of the educational support systems in each school in the supervisory union. The VTmtss Survey serves as the vehicle for the delivery of that information, with principals completing the survey on behalf of their school. Reported results are aggregated statewide, but superintendents may request a collation of their SU/SD's submissions by contacting caitlin.chisholm@vermont.gov.

The Design of the 2021-2022 VTmtss Survey Summary

The 2021-2022 VTmtss Survey Summary takes a different approach to framing survey results than in years past. Whereas prior survey reports were limited to stating the reported data, the 2021-2022 Survey Summary reports school-level data, and also highlights a variety of essential systems-based best practices aligned with the levers of [Act 173 \(2018\)](#), the [VTmtss Framework](#), and suggestions from the [Expanding and Strengthening Best Practice Supports for Students Who Struggle \(2018\)](#). School and SU/SD leaders are encouraged to review the Survey Summary with an eye toward systemic improvement and to view the report's findings and best practices as touchpoints for possible local improvement conversations.

2021-2022 VTmtss Survey Key Findings

This year's [Survey results](#) illustrated many areas of strength in the state tied to utilizing the VTmtss Framework, as well as some critical areas for growth to consider in the coming year.

Contact Information:

If you have questions about this document or would like additional information, please contact:
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Key Survey findings include:

- The number of EST plans that carry over from year to year implies that some schools are overusing EST plans as long-term plans, instead of conceiving and tracking them as short-term goal-specific plans.
- The level of family engagement and family engagement practices vary widely from school to school, in a way that may foster inequitable access to school systems for parents statewide.
- Most principals report the use of systemic approaches to enhance academic and social-emotional supports.
- Most principals report that their EST teams meet frequently in a collaborative manner and review comprehensive data to inform decisions.

Preparation for the May 2023 VTmtss Survey and Requests for AOE Support

At this time, the AOE anticipates using the same questions for the 2022-2023 VTmtss Survey as were used for the 2021-2022 Survey. Schools and SU/SDs are encouraged to use this school year to ensure that they will be able to comfortably report data on those questions by May 2023. If you have questions about your school or LEA's results or want to request school or LEA data, please contact caitlin.chisholm@vermont.gov. If you want support with larger continuous improvement conversations, including help using Vermont MTSS Framework tools to frame local continuous improvement work, please contact the [VTmtss Team](#).