
MEMORANDUM

TO: Superintendents
FROM: Jess DeCarolis, Division Director, Student Pathways Division
SUBJECT: Math for All Learners Contract
DATE: January 23, 2023

The Vermont Agency of Education (AOE) is pleased to announce it has contracted with the All Learners Network to provide professional learning for educators to strengthen universal core instruction and assessment practices in mathematics to improve learning outcomes in mathematics for all students. The purpose of this contract is to support supervisory unions/supervisory districts (SUs/SDs) in meeting the goals of Act 173 and those outlined in the State's Recovery Plan.

To support these goals, the All Learners Network will provide professional learning opportunities, at no cost to participating SU/SDs and their faculty and staff, to develop and improve universal core instruction and assessment practices to support equitable educational opportunities for all students. The AOE believes that equitable learning opportunities can be achieved by strengthening key areas such as pedagogical content knowledge, instructional strategies, and formative assessment practices. Professional learning opportunities on universal core instruction, appropriate and effective intervention, and maximizing learning opportunities to accelerate learning will benefit educators who serve Vermont students, including those students who may struggle or need additional support.

The areas listed below were identified by Vermont educators as having the highest value for improving their instructional practices. This information was gathered through surveys of Vermont educators who have previously participated in professional learning opportunities supported by the AOE.

1. Quality Tier 1 instruction including Universally Designed Learning opportunities (UDL), understanding of educational equity, culturally inclusive practices, and a classroom community that supports belonging and making explicit connections between academic goals and social-emotional learning.
 - a. Universal Math Instruction for All Learners
 - b. UDL in Math Class
 - c. Educational Equity, Inclusion and Classroom Culture
 - d. SEL and Math
 - e. Early Mathematics (PK-2)

Contact Information:

If you have questions about this document or would like additional information about this contract, please contact Ryan Parkman at ryan.parkman@vermont.gov.

2. Systems for intervention that:
 - a. use students' work to set goals
 - b. support enduring concepts at the current grade level and previous grade levels
 - c. encourage maximizing learning opportunities
 - d. address gaps in prior learning
3. Specialized instruction as part of multi-layered supports
 - a. Strategies to best support students with disabilities

Some workshops may be offered multiple times, while some may be offered only once based upon specificity of the topic and the size of the intended audience. The All Learners Network will also hold an annual conference with multiple offerings of smaller, more focused sessions through an in-person and/or virtual event.

Please visit the [All Learners Network webpage](#) for more information regarding these events and registration information.