


MEMORANDUM

TO: Superintendents and Business Managers
FROM: Daniel M. French, Ed.D., Secretary of Education 
SUBJECT: ARP ESSER Local Maintenance of Equity FY 2022 Reporting
DATE: July 15, 2022

Purpose

By this memo you are notified that the FY 2022 ARP ESSER LEA Maintenance of Equity (MOEq) data collection is now available in the [Grant Management System](#) (GMS). This data collection applies to all recipients of ARP ESSER funds, which are part of the [American Rescue Plan \(ARP\) Act of 2021](#).

The reporting window in GMS is July 15, 2022, to August 5, 2022. It is essential that all LEAs submit their LEA MOEq determinations by the deadline to ensure that the Agency of Education (AOE) can meet the federal deadline for reporting.

Background and Requirements

The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. This language can be found in [ARP ESSER Grant Award Assurances](#) (page 10). On June 8, 2022, the US Department of Education released final reporting requirements and the AOE requested an extension to the July 8, 2022, deadline to ensure that LEAs had adequate time to calculate whether their LEA had maintained equity in FY 2022. The new deadline for reporting is August 31, 2022.

Maintenance of Equity is a set of new fiscal equity requirements in ARP ESSER. The US Department of Education [Maintenance of Equity FAQs](#) provides technical guidance on how to determine if your LEA has met the MOEq requirements for FY 2022. The AOE has also developed an [overview of the requirements](#) and steps that LEAs can refer to while completing this data collection.

Specifically, MOEq ensures the following:

- An LEA does not disproportionately reduce State and local per-pupil funding in high-poverty schools.

Contact Information:

If you have questions about this document or would like additional information please contact:
Jill Briggs Campbell, at jill.briggscampbell@vermont.gov

- An LEA does not disproportionately reduce the number of full-time-equivalent (FTE) staff per-pupil in high-poverty schools.

Next Steps and Resources

To support this data collection, the AOE has created a [summary of the MOEq requirements and technical guidance](#). In addition, the AOE will host weekly office hours throughout the duration of the reporting period.

To ensure a timely response, all questions regarding the FY 2022 ARP ESSER LEA Maintenance of Equity data collection should be directed to [Jill Briggs Campbell](#).