

Making the Shift: Foundations of Project-Based Learning 2022

Description

Making the Shift: Foundations of Project-Based Learning is an introductory-level professional learning (PL) opportunity to support educators in developing the knowledge and skills needed to begin shifting their instruction to a Project-Based Learning (PjBL) approach. The Agency of Education (AOE) designed this PL to support all educators with opportunities to learn and apply essential elements and strategies for effective PjBL unit design. The four-session series facilitated by the AOE content specialists culminates in individually or collaboratively written PjBL unit plans.



Foundations of Project-Based Learning operates within a framework of four key components of the approach identified as essential by Vermont educators. These included (1) a driving question anchored in academic content, (2) a student planned original concept that responds to the challenge, (3) active learning and guided inquiry opportunities, and (4) a culminating task or product that is presented to a public audience.

Registration

Sessions will take place virtually from 4:00 – 5:30pm. Participants can register with teams as part of the [Project-Based Teaching](#) program or as individuals. Dates and session topics are as follows:

- **February 2nd, 2022** - *Session 1: What is Project-Based Learning and why should we bother?*
- **February 8th, 2022** - *Session 2: How can we engage students in a Project-Based Learning experience?*
- **February 10th, 2022** - *Session 3: How can we guide students through planning an original concept?*
- **March 3rd, 2022** - *Session 4: How can we assess units and set goals for our practice?*

[Registration forms can be found here.](#) Meeting invites will be forwarded to those registered the week prior to each session.

Contact Information:

If you have questions about this document or would like additional information please contact: Kyle Anderson, Student Pathways Division, at kyle.anderson@vermont.gov