LEA Special Education Determination (LSED) Rubric

LSED Status in Relationship to Differentiated Technical Assistance and Support

Within thirty days after LEA notification of LSED status, a list of districts in each category will be posted on the AOE General Supervision and Monitoring System website.

LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support (may include any or all of the following)	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Meets requirement	• Cyclic • Selective	• Notification regarding LSED status sent to LEA Superintendent and Special Education Director • Written recognition to state and local school board by State Director of Special Education • Technical Assistance and support may include targeted or intensive as requested by LEA	Not Applicable	• Voluntary participation in universal technical assistance offered by the SEA

Contact Information:

If you have questions about this document or would like additional information, please contact:

the Special Education Monitoring Team

LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support (may include any or all of the following)	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Needs Assistance	• Cyclic • Selective • Targeted	• Notification regarding LSED status sent to LEA Superintendent and Special Education Director • Written notification of noncompliance to state and local school board by State Director of Special Education • Collaborative Improvement Plan – LEA/SEA determine necessary steps and timelines for improved performance. This may include allowing for negotiated timelines to address best practice issues • Findings of noncompliance may be subject to a corrective action plan, imposition of special conditions or withholding of funds until deficiencies are corrected • Technical Assistance and support may include universal, targeted or intensive as determined by either the LEA or SEA • Targeted Monitoring – site visit may be determined by LEA request or the results of SEA identified equity gaps, desk audit findings for program or fiscal monitoring, or special program monitoring status.	• Two (2) or more consecutive years	YEAR 1 • Voluntary participation in technical assistance determined by the SEA based on identified needs • Notification of potential consequences for on-going systemic issues YEAR 2 One or more of the following: • Mandated participation in technical assistance as determined by the SEA • Designation as a higher-risk grantee by the SEA • Directed use of IDEA funds to the areas identified by the SEA

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LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support (may include any or all of the following)	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Needs Intervention	• Cyclic • Selective • Targeted	• Notification regarding LSED status sent to LEA Superintendent and Special Education Director • Written notification of noncompliance to state and local school board by State Director of Special Education • Corrective Action Plan – SEA may impose special conditions or withholding of funds until deficiencies are corrected • Technical Assistance and support as needed – SEA is determined to help LEA with implementation of program improvements; may include targeted or intensive support • Targeted Monitoring - priority site visit may be determined by results of SEA identified equity gaps, desk audit findings from program or fiscal monitoring, or special program monitoring status	Three (3) consecutive years	One or more of the following: • Any of the actions listed in needs assistance • Required corrective action plan or compliance agreement • Withholding funds up to 50% of the IDEA grant

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LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support (may include any or all of the following)	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Needs Substantial Intervention	• Cyclic • Selective • Targeted	• Notification regarding LSED status sent to LEA Superintendent and Special Education Director • Written notification of improvement/corrective action plan to state and local school board by State Director of Special Education • Required Improvement or Corrective Action Plan – SEA may impose special conditions, withhold funds, or limit LEA ability to apply for discretionary funds, until deficiencies are corrected • LEA Progress monitoring reviewed quarterly by SEA • Technical Assistance and support are determined by the SEA to help LEA with implementation of program improvements; may include targeted or intensive • Targeted monitoring - systemic site visit may be determined by results of SEA identified equity gaps, desk audit findings for program or fiscal monitoring, or special program monitoring status	Immediate enforcement	One or more of the following: • Recovery of IDEA funds previously disbursed • Withholding IDEA funds • Referral to legal for appropriate enforcement

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Technical Assistance

Technical assistance serves multiple functions to assist LEAs in improving results and compliance. The SEA provides LEAs with a range of assistance to improve performance and build capacity to improve student outcomes. Technical assistance is provided by the special education program team staff in three levels of engagement:

Level of Engagement	Technical Assistance Provided
Universal	Available to all LEAs, includes webinars, technical assistance calls/virtual meetings, FAQs, and other guidance document produced by the SEA, engagement based on LEA choice to improve student outcomes.
Targeted	Offered individually to LEAs based on the results of a discrete issue or a general supervision/monitoring activity, may require short or long-term engagement between LEA/SEA to improve student outcomes.
Intensive	Required for a small number of LEAs based on the results of a discrete issue or general supervision/monitoring activity, may require sustained and in-depth engagement between LEA/SEA to improve student outcomes.

If LEAs need technical assistance or professional development resources not available on the special education webpage, a request form will be required which is then reviewed by the program manager.

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