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Key Resources for Post-Secondary Transition Planning

Purpose

The following document provides links to resources in support of post-secondary transition planning.

IEP Transition Plans

[Writing Quality Secondary Transition IEPs that Include the Required Elements of Indicator 13](#): This document is designed to support educators who write and review Individualized Education Program (IEP) for students ages 16 through 21 in Vermont. It contains rule definitions for each element as well as guidance, tips, and compliant and non-compliant examples.

[Vermont Indicator 13 Checklist – Self Assessment for Special Educators](#): This document was updated in 2023. This self-assessment is a one-page tool for high school special educators that is designed to be a quick reference guide to the 8 elements of Indicator 13 as well as an easy way to self-assess for I-13 compliance.

[Individualized Education Program Post-Secondary Transition Plan Template \(Fillable Form\)](#): This is Vermont's postsecondary transition plan template of the IEP. This template has embedded technical assistance to improve Indicator 13 documentation.

[Transition Assessment Planning Form](#): This tool, created by the Transition Coalition, helps IEP teams determine what assessments will be done and when prior to developing the IEP transition plan.

[Vermont Graduation Readiness Tool](#): This tool is designed to address a long-standing challenge for IEP teams in VT, which is, how to determine the graduation date for students with disabilities particularly students with developmental disabilities.

[Secondary Transition Best Practices Self-Assessment Tool](#): This is a tool for LEAs to assess themselves in terms of their own ability to execute on delivering high quality transition services for students who are eligible for special education. The following document is designed to be a self-assessment on systemic best practices for Secondary Transition (Indicator 13). While it is not designed to be a step-by-step guide to completing the Secondary Transition process, it can help assess whether or not a Local Education Agency (LEA) has the systemic supports in place to effectively engage in transition planning and service delivery.



Recorded Trainings to Support Secondary Transition

[Secondary Transition Planning in IEP](#): This training was hosted in January 2023 and led by Kat Pfannenstiel from the National Center for Systemic Improvement. This training reviews the 8 elements of Indicator 13.

[IEP Transition Plan Training Condensed – All Elements of Indicator 13](#): This comprehensive session covers all 8 elements of Indicator 13 that are required and lead to best practices and best outcomes for students.

[LEA Self-Assessment for Transition Planning](#): The training goes over how to use the Secondary Transition Best Practices Self-Assessment tool described above.

[Indicator 13 Training, Spotlight on Transition Assessments](#): This session goes in depth into the world of transition assessments. It covers the many different types available for measuring a student's strengths, needs, preferences and interests as they relate to future employment, education/training or independent living.

[Transition Goals Training](#): This training covers postsecondary goals, annual IEP transition goals, and transition services. Each of these three different aspects of an IEP transition plan are defined and examples are given for each so the participants can make distinctions between these three items.

[Course of Study Section of the IEP Transition Plan](#): This training covers the course of study section in the IEP, what it is designed to do, and why it is so important.

Summary of Performance

[Summary of Performance Exit Report \(template\)](#)

[Sample Summary of Performance Exit Report](#)

[VT Summary of Performance \(SOP\) – Special Educator Self-Assessment](#)

[Recorded Training on SOPs](#)