

## Holocaust Education- Crosswalk with the International Society for Technology Education Standards for Student Learning, & American Association of School Libraries Standards Framework for Learners

<b>Outcomes of Holocaust Education</b>	<b><u>ISTE Standards for Student Learning</u></b>	<b><u>AASL Standards Framework for Learners</u></b>
<i>Encourages students to promote social justice, human rights, and genocide awareness.</i>		<b>Include</b> – Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.
<i>Supports the effective examination of basic moral issues.</i>	<b>Computational Thinker</b> – Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.	<b>Collaborate</b> – Work effectively with others to broaden perspectives and work toward common goals.  <b>Curate</b> – Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.
<i>Provides reflections on the dangers of remaining silent, apathetic, and indifferent to the oppression of others.</i>		<b>Explore</b> – Discover and innovate in a growth mindset developed through experience and reflection.
<i>Helps students identify danger signals and to know when to take constructive actions.</i>	<b>Computational Thinker</b> – Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.	<b>Inquire</b> – Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

### Contact Information:

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<b>Outcomes of Holocaust Education</b>	<b><u>ISTE Standards for Student Learning</u></b>	<b><u>AASL Standards Framework for Learners</u></b>
<i>Supports students in understanding the roots and ramifications of prejudice, racism, and stereotyping in any society.</i>	<b>Computational Thinker</b> – Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.	<b>Inquire</b> – Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. <b>Include</b> – Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.
<i>Provides understanding about the responsibility of citizens in any society</i>	<b>Digital Citizen</b> – Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and act and model in ways that are safe, legal and ethical.	<b>Engage</b> – Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.
<i>Has the potential to encourage young people to think about how to make a positive impact through individual and group actions.</i>	<b>Global Collaborator</b> – Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally. Explore local and global issues and use collaborative technologies to work with others to investigate solutions.	<b>Collaborate</b> – Work effectively with others to broaden perspectives and work toward common goals. <b>Curate</b> – Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.
<i>Gives students the opportunity to develop an awareness of the value of diversity in a pluralistic society</i>		<b>Include</b> – Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

<b>Outcomes of Holocaust Education</b>	<b><u>ISTE Standards for Student Learning</u></b>	<b><u>AASL Standards Framework for Learners</u></b>
<i>Encourages sensitivity to the positions of minorities.</i>		<p><b>Include</b> – Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.</p> <p><b>Curate</b> – Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.</p>
<i>Helps students to develop an expanded view of humanity.</i>		<p><b>Explore</b> – Discover and innovate in a growth mindset developed through experience and reflection.</p> <p><b>Curate</b> – Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.</p>