Indicator 8 Parent Involvement Survey

December 8, 2022



Introduction-Background



Indicator 8

Percent of parents-with a child receiving special education serviceswho report that the school facilitated parent involvementas a means of improving services and results for children with disabilities.



Focused attention to

Areas of Indicator 8:

- -Number of respondents (response rate)
- Number of respondents reporting involvement (percent positive)
- -Representativeness of respondents
 - Race, ethnicity*
 - Age, gender, disability category, geographical region of the state



Process of revised survey

- October 2020-January 2021: Met regularly with the subcommittee of VSEAP to share & refine ideas
- January-March 2021: Made recommendations and sought feedback from VSEAP, Vermont Council of Special Education Administrators (VCSEA), and Vermont Family Network (VFN)
- Engagement process at Special Ed Director's Check-Ins (open to all LEA directors)
- After first distribution-Collaborated with Nancy from the MTSS team and Kate and Amy from the Early Ed team, tweaked a few questions, and added 2 open-ended questions.



Sample of Ideas Generated

Data collection:

- Incorporate into general education feedback mechanisms-some LEAs did that and added to newsletters
- Switch from survey to running focus groups-still an option (AOE capacity?)

Distribution:

- Wider use of local/regional family and disability outreach groups sent an FYI and request to share to Community Mental Health organizations, Family organizations.
- Use online channels & social media to reach families only if LEAs do so on their pages
- Hand out surveys at IEP meetings-haven't looked into this option



Further ideas

- Do the proposed survey instruments provide the right insights for LEAs? Yes, and we added 2 open-ended questions
 - What would you recommend your school do to improve programs?
 - Is there anything else you would like us to know about your child's experiences with special education programs?
- Do LEAs agree or disagree with recommended revisions to the survey instrument? Agreed, wished the questions were more general.
- Bi-weekly, SPP/APR improvement Activities with team-disaggregate data even further? Working with MTSS team, Family engagement team for targeted support to longstanding low scores.
- With AOE support, would districts be able to distribute the surveys in upcoming school years? We do not have the infrastructure for this yet.



This year's data- SY 21-22



Indicator 8 Calculation

Percent of

of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities divided by the total # of respondent parents X 100.

Number of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with	Total number of respondent parents of children with	FFY 2021/ SY 21-22
disabilities	disabilities	Data
1,016 ÷	1,299 X 100 =	78.2%



Number of respondents

This year's reporting data:

- 14,804 surveys were mailed out.
- 1,300 returned the survey.
- 8.8% of all surveys were returned.

FFY 2019 SPP/APR Data



Target Setting

Chose to use the data from the first distribution of the new survey as our new target.

Targets

F	FY	2021	2022	2023	2024	2025
Target	>=	79.8%	79.8%	80.8%	81.8%	82.8%

Response Rate

FFY	2020	2021	
Response Rate	10.77%	8.8%	



Number of respondents, response rates

Historically:

YEAR	FFY 21	FFY 20	FFY19	FFY 18	FFY 17	FFY 16
Number of parents to whom the surveys were mailed.	14804	14751	14981	13806	13465	13842
Number of respondent parents	1300	1596	1677	1160	910	1151
Percentage of respondent parents	8.8%	10.8%	11.19%	8.4%	6.76%	8.32%



Who is (not) responding?

Demographic Characteristic	Count of Respondent Children	Percent of Respondent Children	spondent Eligible		Over/Under Representation*	
Race/Ethnicity						
American Indian or Alaskan Native	***		98	0.66%		
Asian	19	1.46%	<mark>189</mark>	1.28%	0.18%	
Black or African American	33	2.54%	<mark>491</mark>	3.32%	-0.78%	
Hispanic/Latino	***		<mark>194</mark>	1.31%		
Native Hawaiian or Other Pacific Islan	***		14	0.09%		
Two or More Races	19	1.46%	<mark>282</mark>	1.90%	-0.44%	
White	1204	92.62%	13536	91.43%	1.18%	
Totals	1300	100.00%	14804	100.00%	0.00%	



Who is (not) responding?

Disability					
Autism Spectrum Disorder	127	9.77%	1147	7.75%	2.02%
Deaf	***		***		
Deaf-Blindness	***		***		
Developmental Delay	306	23.54%	2803	18.93%	4.60%
Emotional Disturbance	144	11.08%	2109	14.25%	-3.17%
Hard of Hearing & Hearing Loss	***		63	0.43%	
Intellectual Disability	47	3.62%	571	3.86%	-0.24%
Multiple Disabilities	17	1.31%	194	1.31%	0.00%
Orthopedic Impairment	***		28	0.19%	
Other Health Impairment	235	18.08%	2641	17.84%	0.24%
Specific Learning Disability	321	24.69%	4104	27.72%	-3.03%
Speech or Language Impairment	81	6.23%	1092	7.38%	-1.15%
Traumatic Brain Injury	***		25	0.17%	
Visual Impairment	***		24	0.16%	
Totals	1300	100.00%	1 <mark>4804</mark>	100.00%	0.00%



Who is (not) responding?

Gender					
Female	444	34.15%	5223	35.28%	-1.13%
Male	856	65.85%	9581	64.72%	1.13%
Totals	1300	100.00%	14804	100.00%	0.00%
Age					
2 to 5	219	16.85%	1791	12.10%	4.75%
6 to 11	543	41.77%	<mark>5821</mark>	39.32%	2.45%
12 to 17	<mark>49</mark> 6	38.15%	652 <mark>4</mark>	44.07%	-5.92%
18 to 21	42	3.23%	668	4.51%	-1.28%
Totals	130 ₀	100.00%	14804	100.00%	0.00%



Time for feedback ©

- Did each of you parents receive and fill out your survey? If yes, why? If no, why?
- Do you know people who did or did not fill it out?
- Might you have an idea of why people do and do not respond?



Contact

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