

How Educators Can Integrate PBS Learning Media into PreK-12 Instruction

Purpose

The purpose of this document is to explain how utilizing PBS programming and resources, as well as other forms of media, can enhance student learning. The Vermont Public Broadcasting System (PBS) and Agency of Education (AOE) have partnered to support learning for Vermont students and school communities. This partnership provides access to free educational programming and curricular connections, both online and [via television broadcasts](#). Programming is aligned to national standards and includes interactive lessons and suggested activities.

How Television and Other Digital Media Can Promote Learning

Television, and other digital media, can be used to:

- **Reinforce and enhance remote learning material.** Seeing and hearing can add value to a lesson as multisensory opportunities aid in memory and retention.
- **Promote an equity lens.** Media provides an opportunity for students to view other cultures, races, religions, and lifestyles of individuals different from those of their family or current community. This can promote consideration of multiple points of view.
- **Support the needs of diverse student populations.** In consideration of the needs of students who are multilingual or require additional supports, accommodations and modifications may be met by providing two modes of delivering material (aural and visual). Supplemental content may include printed learning materials, phone contact, email, technology-based virtual instruction, or a combination to meet diverse student needs and/or goals.
- **Make real world connections.** Digital media can increase student interest and enthusiasm by connecting learning to everyday life and create opportunities for students to engage in content and apply transferable skills.
- **Enhance language learning.** The opportunity to hear spoken language exposes students to a range of dialects, accents, and formal usage. It also encourages world language exploration and initiates conversations regarding different word use and choice that students may not be accustomed to.
- **Make cross-disciplinary connections.** Television and other digital media can provide implicit connections to research, communication, and storytelling, as well as explicit connections to specific academic content. In addition, it can:

Contact Information:

If you have questions about this document or would like additional information please contact:

Emily Leute, Student Pathways, at emily.leute@vermont.gov or

Martha Deiss, Student Pathways, at martha.deiss@vermont.gov.

- Promote global citizenship by helping students recognize that our world is increasingly complex and interdependent.
- Contribute to academic proficiency by exposing students to essential concepts in academic domains, encouraging them to ask effective questions to acquire knowledge, and applying this knowledge in authentic situations.
- Develop critical thinking and problem-solving skills by encouraging students to evaluate information critically and develop skills of inquiry to solve real-world problems.

How to Access Programming and Resources

Monthly Highlights

To access monthly programming and resource highlights, visit the [AOE's Vermont PBS webpage](#) or [Vermont PBS Kids and Education](#). Many of the recommended programs are linked to an [Incorporating PBS](#) resource bundle (such as this one for [Pinkalicious and Peterrific](#)) that contains the following:

- Program title, description, suggested grade level(s), and ways to watch
- Connections to the [Vermont Early Learning Standards](#) (VELS) or other Vermont State Standards
- Resources for educators and families, including links to PBS Kids, PBS Parents, and PBS Learning Media collections specific to that program and suggestions of other PBS programs to watch

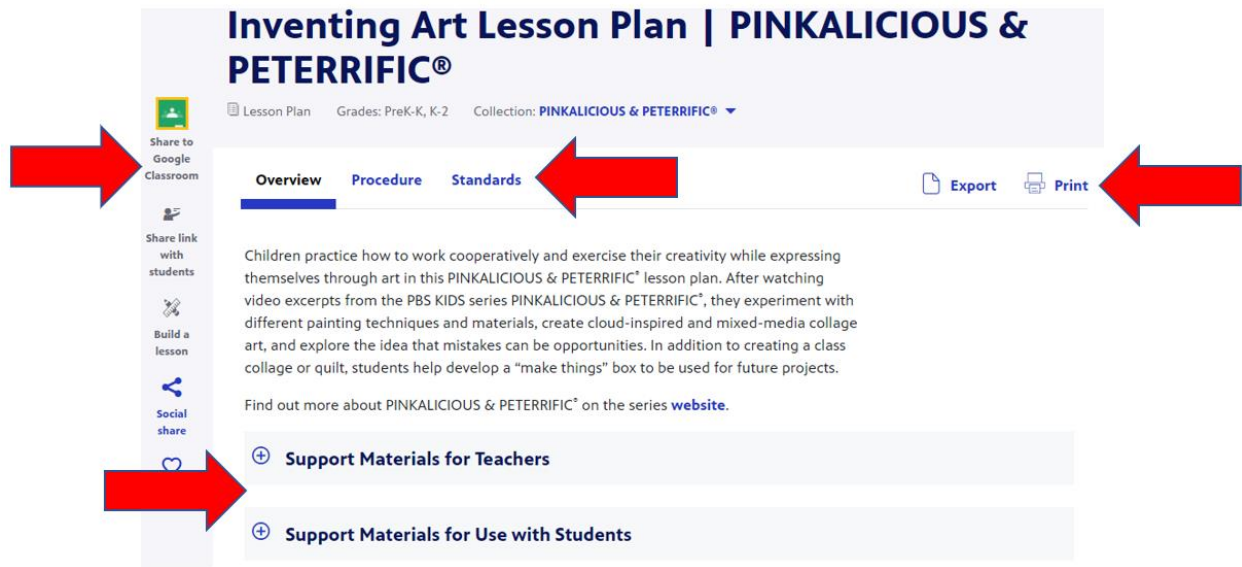
PBS Learning Media

[PBS Learning Media](#) collections are searchable by keyword, subject, grade, or standard. Each collection contains videos, lesson plans, interactives, and more. Many are organized by topic or standards-alignment.

The screenshot shows the PBS Learning Media interface for the 'PINKALICIOUS & PETERIFIC' collection. At the top, there is a banner with the PBS KIDS logo and the show's title, along with illustrations of the main characters. Below the banner, a dark blue bar indicates the collection name and provides statistics: 'In This Collection: Lesson Plan (7), Video (13), Interactive (1) for Grades PreK-2, 13+'. The main content area is divided into two columns. The left column, titled 'Explore Collection', features a sidebar with a dark blue header 'PINKALICIOUS & PETERIFIC®' and a list of subjects: 'Dance', 'Drama', 'Music', and 'Visual Arts'. A large red arrow points to the 'Visual Arts' link. The right column, titled 'PINKALICIOUS & PETERIFIC®', contains social sharing icons for 'Share', 'Favorite', and 'Google Classroom', followed by a paragraph of text describing the collection's purpose and content.

Within a specific resource, you can toggle between episode and lesson information and standards aligned to that lesson or activity. You can also access support materials for teachers

and for use with students (i.e., background reading, printable activities, teaching tips, etc.). Resources and activities can be assigned via Google Classroom, emailed to students, built into a lesson plan, or printed and sent home to families.



For more information about how to use PBS Learning Media, watch the one hour webinar, [Beyond Screentime: The Fundamentals of PBS Learning Media Navigation](#).

For information about how to support students with disabilities when using PBS programming and resources, see [Strategies for Supporting Students with Disabilities During PBS Programming and Lesson Planning](#).

Channel Finder

Use the [Vermont PBS Channel Finder](#) to find the channel numbers for Vermont PBS stations by cable service provider.