

## Sample Minimum Course of Study Ages 5-7

Student's Name

School year (2020-2021)

### 1. **Basic Communication skills, including reading, and writing**

He/She will continue phonics with letter blends and fine tune his vowel knowledge. Parts of speech and proper usage will be an ongoing lesson for him/her as well as spelling words and vocabulary that we will derive from our group reads and unit studies. Now that he/she is capable of reading simple chapter books, he will participate more in reading aloud in our group reads. We will be continuing our studies on sentence structure then move to paragraph format. Reading comprehension and writing genres will be a focus as well. He/She will continue to advance his writing skills as we progress through the year. Group reads we have planned so far are The Boxcar children, December Secrets, and Farmer Boy with more if time warrants. \*Also, Kronos curriculum for most all subjects\*

### 2. **Basic Communication skills mathematics**

He/She will work on counting to 1000 independently by 5s and 10s as well as identify place values larger than 3 numbers long. He/She has a basic knowledge of simple fractions so we will expand on that throughout the year with kitchen measurements, worksheets and hands on practice. Now that he/she has an understanding of money and its value, we will progress with money math. Liquid measurements will also be introduced although he does know how to identify cups already. He/She is currently working through Subtraction with his XtraMath account.

### 3. **Citizenship, History, and Government in Vermont and the United States**

We will do a unit study of Vermont to get to know our state better. He/She will be involved in learning the 50 states as well as getting familiar with a United States map. We will explore some famous inventors and inventions throughout the year and those units are derived from where our studies take us. For example, December secrets mentions to patent a chewing gum so we will do a short unit on the history of chewing gum and who invented it. We also hope to connect our learning throughout the year to our field trips such as we did with the Canadian Geese at our local museum. Hoping to also explore the Oregon Trail together with an interactive learning experience. Most importantly, we will continue exploring the Oregon Trail together with an interactive learning experience. Most importantly, we will continue exploring biblical history.

### 4. **English, American and other literature:**

As mentioned above, he/she will participate in group reads as well as independently reading picture books. We will introduce poetry and continue with our scripture studies as well as talk about fiction versus nonfiction writing. There will be book projects and reading comprehension activities and worksheets for him/her to complete.

5. **Natural Sciences**

Practice with the scientific method and Newton's Law applying both to real life. Part of our inventors unit will consist of a project or "invention" that will be shared. Animal studies are still a large part of our science studies. We will have small units on Arctic life such as the polar bears and within the Vermont unit we will study the state bird. Experiments such as the blubber experiment will link out unit studies as well. Throughout the year there will be Lego and block building challenges.

6. **\*Physical Education**

We have spoken to the him/her about potentially being the school sports teams. We will continue with our yoga exercises and encourage him/her to be active.

7. **\*Comprehensive Health Education including the effects of tobacco, alcoholic drinks, and drugs on the human system and on society (i.e. first aid, human growth and development, and nutrition)**

Going to look into D.A.R.E instructor to properly teach substances and if that is not an option we will get familiar with substance basics. First aid for minor injuries as well as how to react to emergencies will be discussed with some hands-on experience. We will take a deeper look at nutrition and how to take care of our bodies properly.

8. **\*Fine Arts (i.e. visual arts, media arts, music, dance, attend performing arts events)**

Technology, although limited for entertainment at our home, will be an opportunity to learn in a fun way. Currently he/she is working through the XtraMath program and typing.com lessons. We tend to watch a movie if we finish a group read and there is a related movie. We also hope to attend a performance of The Nutcracker to coincide with our December studies. Sewing, painting, crafting, dancing, being captured on video also.