

GEER FY 21 Annual Performance Reporting Requirements

Important: The following slides only include the requirements for the FY 21 GEER I APR.

[The requirements for subsequent years will be made available in a follow up webinar in 2022.]

GEER I Reporting Requirements

- The US Department of Education has released final data collection reporting requirements for all GEER fund grants (GEER I and II).
- Comprehensive data are required to be submitted by states (SEAs) and LEAs regarding their usage of GEER grant funds
- Most of the required data elements (fiscal, program and personnel) are new and are not currently captured through existing AOE collections
- Data response types include a combination of Y/N (or True/False) and open-ended responses (as applicable)

GEER FY 21 APR Reporting Timeline

- GMS report available from May 5-May 31, 2022
- CTE Centers must submit GMS report by **May 31, 2022** to ensure that AOE can meet its reporting deadlines to USED
- AOE office hours May 6 (Friday) 11:30-12:30, then every Thursday 10-11 am (invite forthcoming)

Key Definitions

- For the purposes of this report, the VT-AOE is defining “expenditure” as a charge paid, or accrued but not yet paid, which is presumed to benefit the current fiscal year.
- AOE will use Statbook to pull expenditure data for the relevant reporting period and will report on behalf of CTE Centers
- CTE Centers will be asked to answer Yes/No survey questions based on general expenditure categories, but do not need to report specific expenditure amounts in these categories (see slide 16 for the list of categories and slide 19 for recommendations on how to gather this information)

Reporting Periods

- Reporting periods must remain distinct and any expenditure should be counted in ONLY ONE reporting period:
- FY 21
 - GEER I: October 1, 2020 –June 30, 2021 (portion of state fiscal year FY21)
- FY 22
 - GEER I: July 1, 2021 –June 30, 2022
 - GEER II (if applicable): July 1, 2021- June 30, 2022
- FY 23
 - GEER I: July 1, 2022 –September 30, 2022
 - GEER II (if applicable): July 1, 2022- June 30, 2023
- FY 24
 - GEER II (if applicable): July 1, 2023- September 30, 2023

Reporting Requirements

- LEAs/CTE Centers must complete all sections of this report based on all GEER I funds received, as applicable
- **All items require a response**
- Refer to budget and narrative response information provided in GEER I funding application(s) and associated Statbook entries, as applicable, while completing this reporting. This will help to ensure reported responses are consistent with information in your approved funding application and expenditures

GEER I Data Reporting Elements

Fiscal

- Total amounts allocated, and actual expenditures. **(AOE will report this data)**
- Reporting of planned uses of funds based as a percentage of funds remaining

Program

- Series of survey-style Yes/No responses across 6 spending categories:
 - Ed Technology
 - Addressing needs of underserved student populations
 - Mental health services and supports
 - Supplies to prevent spread of COVID-19
 - Extended learning opportunities
 - Other (provide description)

Creating the FY 21 GEER APR Report in GMS

- Go to the “Available” section in GMS (below “Created” section.)
- Find the “GEER Performance Report” under Central Data Collections.
- Select “Create”

Finding the FY 21 APR report

Select Fiscal Year:



▶ **Created**

Central Data Collections

Application Name	Revision	Status	Date	Actions
Central Data	Amendment 2	Final Approved	3/24/2021	OPEN REVIEW SUMMARY
▶ CIP - Continuous Improvement Plan				
Title I Participation Report	Original Application	Final Approved	7/9/2021	OPEN REVIEW SUMMARY
Title I Comparability	Original Application	Final Approved	12/28/2020	OPEN REVIEW SUMMARY
CFP Data Equitable Share	Original Application	Final Approved	2/5/2021	OPEN REVIEW SUMMARY
ESSER Performance Reporting	Original Application	Not Submitted		OPEN REVIEW SUMMARY
GEER Performance Report	Original Application	Not Submitted		OPEN REVIEW SUMMARY



GMS Report Walkthrough

- When do we need to submit our FY 21 report in GMS?
 - The reporting window is from **May 5-May 31, 2022**
- Who can fill out the report?
 - Anyone who had permissions to complete GEER I application and/or Business Managers
- Who can submit the report?
 - Authorized signatories/whomever was authorized to submit GEER I application

GEER APR Overview Pages

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GEER
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DEFINITIONS

GEER Performance Report

Annual Reporting: This report will be completed based on activities in each State's Fiscal Year 2021 for GEER I and GEER II respectively. For the purposes of this report, the VT AOE will use the state fiscal year of July 1 to June 30. Please note that for the FY 2021 report only, the reporting period is October 1, 2021 to June 30, 2021 .

GEER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report

Second Annual Report

Third Annual Report

Fourth Annual Report

Applicable Reporting Period

October 1, 2020 - End of Fiscal Year 2021

Fiscal Year 2022

Fiscal Year 2023*

GEER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report

Second Annual Report

Third Annual Report

Applicable Reporting Period

Fiscal Year 2022

Fiscal Year 2023

GEER APR Overview Pages (cont)

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Definitions

These definitions are provided for the purposes of this reporting activity.

Awarded : A grantee awards funds when it makes a subgrant to an LEA/CTE Center or when it enters into a subgrant or contract with a subrecipient.

CARES : (GEER I) Coronavirus Aid, Relief, and Economic Security Act

CRRSA : (GEER II) Coronavirus Response and Relief Supplemental Appropriations of 2021

Expended : The actual spending of money; an outlay. For purposes of this reporting, expenditures are defined as a charge paid, or accrued but not yet paid, which is presumed to benefit the fiscal reporting year.

GEER : Governor's Emergency Education Relief Fund

LEA : Local educational agency

Planned Uses of Funds : Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.

SEA : State educational agency

GEER APR Contact Info Page

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Contact Information

Report Approval / Disapproval Copy Email Addresses

- Unless you complete this section, ONLY the superintendent will be emailed when this report is approved or returned for changes. Check this box to add email addresses for up to five (5) additional people who will receive copies of the review letter or notice of approval.

Person Completing This Report

Name:

Position Title:

Email Address:

Phone: extension

GEER I- Expended Funds Page

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GEER I Expended Funds

In the section below, indicate if your CTE Center expended any GEER funds on any of the items below in the current reporting period. GEER refers to CARES (GEER I) or CRRSA (GEER II) funds. Please note that the United States Department of Education supplied the VT-AOE with the following list and requires responses to each. The VT-AOE has used Statbook to determine the Funds Expended as of June 30, 2021 and has included the amount below as a reference.

Award Amount: \$ **339,639.62**

Funds Expended as of June 30, 2021 : \$ **39,639.62**

Were GEER I funds used to support any of the following items during the current reporting period?

1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.
 Yes No
2. Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
 Yes No
3. Providing mental health services and supports.
 Yes No

GEER I- Expended Funds (cont)

below as a reference.

Award Amount: \$ **339,639.62**

Funds Expended as of June 30, 2021 : \$ **39,639.62**

Were GEER I funds used to support any of the following items during the current reporting period?

1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.
 Yes No
2. Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
 Yes No
3. Providing mental health services and supports.
 Yes No
4. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.
 Yes No
5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.
 Yes No
6. Other (uses of funds not included above).
 Yes No

GEER I- Expended Funds (Ed Technology)

Were GEER I funds used to support any of the following items during the current reporting period?

1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.

Yes No

1a. Did your CTE Center use GEER I funds to provide home Internet access for any students in this reporting period?

Yes No

1b. What types of home Internet services were provided by the CTE Center using GEER funds? Internet Service type (select all that apply):

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- CTE Center pays for the cost of home Internet subscription for student
- CTE Center provides home Internet access through a district-managed wireless network
- Other

GEER I- Expended Funds (Other)

3. Providing mental health services and supports.

Yes No

4. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.

Yes No

5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.

Yes No

6. Other (uses of funds not included above).

Yes No

Please describe. (0 of 500 maximum characters used)

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Hints on how to complete Expended Funds Questions

- [Object/Function Code guide for GEER APR](#)
- Use object/function codes, detailed accounting records (from reporting period) and GEER I application and budget details to answer survey questions on expenditures and planned uses.

GEER I Planned Uses Page

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GEER I Planned Uses

In the section below, for each CTE Center awarded GEER I funds, provide the % of Remaining Funds that have Planned Uses for the purposes below. As a reminder, the US Department of Education defines planned uses as remaining funds (those not expended during the current reporting period) that have been earmarked or budgeted for specific purposes. Planned uses of funds should be reported according to their planned use as of June 30, 2021 reporting period. The Department understands that these planned uses could change, and you will not have to reconcile the planned uses you report against future expenditures.

Award Amount: \$ **339,639.62**

Funds Expended as of June 30, 2021 : \$ **39,639.62**

Funds Remaining as of June 30, 2021 : \$ **300,000.00**

GEER I Planned Uses (Cont)

Planned Uses of Remaining Funds - GEER I (% of Remaining Funds). Please note that categories must sum to 100% of Remaining Funds.	
Remaining Funds Planned for Purchasing educational technology:	22.00 %
Remaining Funds Planned for Providing mental health services and supports:	43.00 %
Remaining Funds Planned for Sanitization and minimizing the spread of infectious diseases: including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	22.00 %
Remaining Funds Planned for Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs:	3.00 %
Remaining Funds Planned for Other (uses of funds not included above): (0 of 500 maximum characters used) <div style="border: 1px solid black; padding: 2px;"> B I U ☰ ☰ ☰ ☰ ☰ </ </div> <div style="border: 1px solid black; height: 100px; width: 100%; margin-top: 5px;"></div>	6.00 %
Not yet determined:	4.00 %
Total:	100.00 %

GEER I Planned Uses (Cont)

In this section, please provide the total % of Remaining GEER I Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

Please note, that this % should include funds planned for purposes also included in the section above if those planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

% Remaining Funds Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth:

%

CALCULATE TOTALS

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Resources and Next Steps

- AOE weekly office hours will be held starting May 6 (Friday) and then every Thursday from 10-11 am through May 26 (additional office hours will be held for ESSER reporting).
- Questions regarding the GEER APR should be directed to Zhana Garcia (Zhana.Garcia@partner.Vermont.gov) and she will direct them to the appropriate person within AOE.
- The GMS Helpdesk can respond to questions re. technical issues within GMS (AOE.GMSHelp@vermont.gov)