

# FY21 Strong & Healthy Schools Survey

What is your Supervisory Union/Supervisory District

## Operations - Please Complete this section for each School in your SU/SD

Once you have completed the response for one school, click **"Add School"** at the bottom of this page. When you have completed this section for all schools in your SU/SD, move on to the next section by clicking **"Next"**

### School 1

What type of school?

- Public School (k - 12)
- CTE Center
- Independent School

What is your school?

Which Independent School?

Which CTE Center?

What grade levels attend at this school?

- Elementary school
- Middle school
- High school

Did your school close at any time in September as a result of COVID-19?

- Yes
- No

Could families choose which learning model (in-person; hybrid; remote) their student will participate in?

- Yes
- No

If your school has a hybrid learning model is it on a:

Does your school have staggered start times?

- Yes
- No

What % of your Elementary students this month will:

Engage in fully online learning?

Engage in hybrid/blended learning?

Engage in fully in-person learning?

Total  
0%

What % of your Middle school students this month will:

Engage in fully online learning?

Engage in hybrid/blended learning?

Engage in fully in-person learning?

Total  
0%

--	--	--

What % of your High School students this month will:

Engage in fully online learning?	Engage in hybrid/blended learning?	Engage in fully in-person learning?	Total 0%

What is the total enrollment at this school?	How many students are in the school on any given day

What is the total number of staff employed at this school?	How many staff are physically in the school each day during school hours?

How many staff are virtual during school hours?	How many staff are onsite when school is not in session?

What number of those staff who are physically present are in the COVID at-risk population?	What percentage of your staff in each school were absent/not available for work due to a COVID-related issue (e.g. personal or family illness, quarantine, childcare, etc.)?	In the case when a substitute was needed, was the school able to obtain adequate substitute teacher coverage? ○ Yes ○ No

Does your school allow visitors ?  
○ Yes ○ No

To what extent does your school have the following types of visitors

	Never allowed	Non-school hours	By appointment	Regularly scheduled	Drop in
Parents	○	○	○	○	○
Volunteers	○	○	○	○	○
Professional Development Staff/Consultants	○	○	○	○	○
Contractors/Delivery/Building & Maintenance	○	○	○	○	○
Other	○	○	○	○	○

<b>Are there screening procedures in place for staff/students/visitors?</b> ○ Yes ○ No	<b>What screening procedures/questions do you have in place for staff/students/visitors?</b> <input type="checkbox"/> Temperature Check <input type="checkbox"/> Covid screening questionnaire
---	--

- Surgical masks
- Isolation room
- Goggles/Face Shield
- Hand Sanitizer

*Please check all that apply*

**Are visitors required to use PPE when visiting your schools and/or SU/SD?**

Yes  No

**What PPE are visitors required to use?**

- N95 Masks
- Face mask (cloth)
- Face shield
- Gloves

*Please check all that apply*

## Continuity of Learning - Communications

**What communication strategies/platforms do you use to communicate with students/families/community**

- |                                       |  |
|---------------------------------------|--|
| <input type="checkbox"/> Email        | <input type="checkbox"/> Text/SMS app        |
| <input type="checkbox"/> LMS          | <input type="checkbox"/> Webpage             |
| <input type="checkbox"/> Auto-calls   | <input type="checkbox"/> Phone calls         |
| <input type="checkbox"/> Mail         | <input type="checkbox"/> Community Access TV |
| <input type="checkbox"/> Social Media |  |

**What % of students/families do you connect with through each of the various strategies/platforms above.**

<b>Email</b>	<b>SMS/Text</b>	<b>LMS</b>	<b>Webpage</b>	<b>Auto-call</b>
<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 100px; height: 20px;" type="text"/>
<b>Social Media</b>	<b>Community Access TV</b>	<b>Mail</b>	<b>Phone Call</b>	
<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	

**What # of your students/families require alternative/supplemental communications (e.g., translation, etc.)**

**Have you surveyed and assessed the overall impact of COVID/pandemic on your:**

**Students                      Families                      Staff**

Yes  No

Yes  No

Yes  No

## Continuity of Learning - Student Structures for Success

Does your SU/SD have a plan in place for students who have medical conditions who are unable to return to the classroom for face-to-face instruction?

Yes  No

Do you have a plan to address challenges that may arise around inappropriate, or bullying behavior regarding Covid-19 (symptoms, facial coverings, etc).

Yes  No

What % of students do you anticipate require additional social/emotional/wellness supports as a result of COVID/pandemic?

What % of staff do you anticipate require additional social/emotional/wellness supports as a result of COVID/pandemic?

What contracts, platforms/tools, and/or partners have you leveraged, if any, to provide additional social/emotional/wellness supports to your school community?

What % of your students do you anticipate will need academic remediation and/or extended day opportunities?

## Continuity of Learning - Instruction and Feedback

How many PBGRs/critical proficiencies have you identified for the 2020-2021 school year to determine successful high school completion?

Was the number of critical proficiencies for the coming school year changed, and if so by how many?

Yes  No

How many?

Was the number of critical proficiencies for the coming school year changed, and if so by how many?

What % of your teachers are engaging in teaming structures (across content or role) to plan and/or deliver instruction:

Elementary

Middle

High

What % of your teachers will be teaching remotely/online fulltime?

Elementary

Middle

High

What # of your staff engaged in professional learning focused on online teaching practices and/or OTS certification during FY20 school year and/or summer?

What # of your staff will be engaging in professional learning focused on online teaching practices and/or OTS certification for FY21 school year?

What % of your faculty and staff have or will engage in professional learning related to SEL and trauma-informed practices?

% of classroom teachers

% of specialists, administrators, counselors, etc. Untitled

% of paraprofessionals

## Continuity of Learning - Ensuring Accessibility

What % of English Language Learners attend:

Extended learning opportunities/extended days?

additional days (beyond that of the overall student body)?

What % students on IEPs attend:

Extended learning opportunities/extended days?

additional days (beyond that of the overall student body)?

What # of students will require alternate/supplemental materials, services, or accommodations in order to access your SU/SD learning model?