

# State Accountability: All Indicators



Accountability Questions: Academic Proficiency	Proposed Reporting Measure(s)
How well are students performing in English language arts in grades 3-9?	<b>OUTCOME:</b> Average scale score (3-9) and Growth score (5-9).
How well are students performing in mathematics in grades 3-9?	<b>OUTCOME:</b> Average scale score (3-9) and Growth score (5-9).
How well are students performing in science in grades 5, 8, and 11?	<b>OUTCOME:</b> Average scale score in 5 <sup>th</sup> , 8 <sup>th</sup> and 11 <sup>th</sup> grades.
How well are students performing in physical education in grades 4, 7 and 9?	<b>OUTCOME:</b> Percent of students meeting fitness target or achieving the improvement target in 4 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> grades.
How well are English Learners (EL) gaining English proficiency?	<b>OUTCOME:</b> Percent of EL students making appropriate progress (all grades)
Are students staying in school until they graduate?	<b>OUTCOME:</b> Percent of 9th grade cohort graduating high school within 4 years; Percent of 9th grade cohort graduating high school within 6 years.
How well did seniors perform on career and college ready assessments?	<b>OUTCOME:</b> Percent of seniors with one or more tests that meet the career and college ready benchmark including SAT, ACT, AP, ASVAB (military), IRC/CTE Certification.
Are alumni pursuing career and college ready outcomes?	<b>OUTCOME:</b> Percent of graduates who, within 16 months following graduation, are enrolled in college or trade school, enlisted in the military or working full time in a job.



Accountability Questions: Personalization	Proposed Reporting Measure(s)
Did seniors complete at least one non-traditional learning experience (Flexible Pathway)?	<b>OUTCOME:</b> Percentage of graduates who, in their high school years, have successfully completed at least one of the following experiences: A. Early College or Dual Enrollment B. CTE Course or Work-Based Learning C. Service Learning D. Virtual Learning
How many types of non-traditional learning (Flexible Pathway) experiences were offered to seniors?	<b>INPUT:</b> Count of the number of programs (see above) taken by graduating seniors during their high school careers.
Are Personalized Learning Plans (PLP) being used to shape educational experiences for students?	<b>INPUT:</b> Percent of 7th- 12th graders with PLP created and revised within last year.



### Accountability Questions: Safe, Healthy Schools

### Proposed Reporting Measure(s)

Are students excluded for disciplinary reasons?

**OUTCOME:** Per capita days of disciplinary exclusion

Is the school climate supportive of learning?

**OUTCOME:** Percent of positive staff and student responses to a validated school climate survey. (5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 10<sup>th</sup> grades)  
A. 50% student survey  
B. 50% staff survey



### Accountability Questions: High Quality Staffing

### Proposed Reporting Measure(s)

Do students learn in schools where educators are appropriately licensed?

**INPUT:** Percent of course taught by teachers who have a Level 1, Level 2 or retired license.

How stable is the education force?

**INPUT:** Percent of teachers, educators and principals who have been in their current Supervisory Union/District for at least the last three years.

Are teachers satisfied with their professional development?

**OUTCOME:** Percent of teachers agreeing with statements assessing the effectiveness of their professional development (specific survey items under development).

Are teachers satisfied with their evaluation system?

**OUTCOME:** Percent of teachers agreeing with statements assessing the effectiveness of their teacher evaluation systems (specific survey items under development).



### Accountability Questions: Investment Priorities

### Proposed Reporting Measure(s)

Is the school adequately staffed to meet EQS?

**INPUT:** Index that compiles the required staffing formulas in EQS.

What are we spending per student?

**INPUT:** A calculation of the average state and federal dollars spent per student.

What is the return on investment for the dollars spent on education?

**INPUT:** The overall performance of the school on the previous indicators divided by the spending per equalized pupil.

