

Holocaust Education - Crosswalk with the Vermont Portrait of a Graduate (PoG) Through English Language Arts (ELA), and the Common Core State Standards for English Language Arts (CCSS-ELA)

Outcomes of Holocaust Education	VT PoG through English Language Arts	Connections from Common Core State Standards for ELA
<p><i>Encourages students to promote social justice, human rights, and genocide awareness.</i></p>	<p>Global Citizenship: The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing themselves clearly and persuasively, and evaluating another’s point of view. In addition, the CCSS for Reading call for extensive reading of literature from diverse cultures and different time periods, helping students gain the cultural knowledge necessary to develop an appreciation for and understanding of the contributions of different groups of people.</p> <p>Communication: In order to communicate effectively, students need to learn how to convey information clearly to multiple audiences, adjusting their language as appropriate. The CCSS for Writing present different types and purposes for written communication, which include offering and</p>	<p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>ELA-LITERACY.CCRA.R10. Read and comprehend complex literary and informational texts independently and proficiently.</p> <p>ELA-LITERACY.CCRA.W1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>ELA-LITERACY.CCRA.W8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of</p>

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	<p>supporting opinions, often to unfamiliar and varied audiences. In addition to conveying information clearly and in a respectful manner, students also must be able to receive it by employing effective listening skills, as described in the CCSS for Speaking and Listening. These include taking into consideration multiple points of view and using what they learn in conversation to refine their own opinions.</p>	<p>each source, and integrate the information while avoiding plagiarism.</p>
<p><i>Supports the effective examination of basic moral issues.</i></p>	<p>Learner Agency: As indicated in the CCSS for Writing, students employ research skills in order to evaluate sources for credibility and bias while collecting evidence to support their opinions. Throughout this process, students engage in constant reflection as they learn more about themselves as lifelong learners and contributing members of society.</p> <p>Critical Thinking and Problem-Solving: The CCSS for Reading require students be able to evaluate arguments set forth in texts as well as the evidence supporting them. At the same time, the CCSS for Writing include source evaluation as a critical step in the research process, as students determine the reliability</p>	<p>ELA-LITERACY.CCRA.W8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>ELA-LITERACY.CCRA.R8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>

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	and validity of various sources of information, as well as potential biases.	
<i>Provides reflections on the dangers of remaining silent, apathetic, and indifferent to the oppression of others.</i>	<p>Global Citizenship: In order to be able to collaborate respectfully, students need the ability to maintain and communicate their own point of view while also taking into consideration the diverse perspectives of others. The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing themselves clearly and persuasively, and evaluating another’s point of view.</p> <p>Communication: In order to communicate effectively students also must be able to receive information by employing effective listening skills, as described in the CCSS for Speaking and Listening. These include taking into consideration multiple points of view and using what they learn in conversation to refine their own opinions.</p>	<p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
<i>Helps students identify danger signals and to know when to take constructive actions.</i>	Communication: Student must be able to receive information by employing effective listening skills, as described in the CCSS for	ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse

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	<p>Speaking and Listening. These include taking into consideration multiple points of view and using what they learn in conversation to refine their own opinions.</p> <p>Critical Thinking and Problem-Solving: When unpacking a complex text, students must interpret, analyze, and synthesize information. Being able to evaluate information is also important; the CCSS for Reading require students be able to evaluate arguments set forth in texts as well as the evidence supporting them. At the same time, the CCSS for Writing include source evaluation as a critical step in the research process, as students determine the reliability and validity of various sources of information, as well as potential biases.</p>	<p>partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>ELA-LITERACY.CCRA.R.8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>ELA-LITERACY.CCRA.W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>
<p><i>Supports students in understanding the roots and ramifications of prejudice, racism, and stereotyping in any society.</i></p>	<p>Critical Thinking and Problem-Solving: When unpacking a complex text, students must interpret, analyze, and synthesize information. Being able to evaluate information is also important; the CCSS for Reading require students be able to evaluate arguments set forth in texts as well as the evidence supporting them. At the same time,</p>	<p>ELA-LITERACY.CCRA.R.8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>ELA-LITERACY.CCRA.W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of</p>

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	<p>the CCSS for Writing include source evaluation as a critical step in the research process, as students determine the reliability and validity of various sources of information, as well as potential biases.</p> <p>Well-Being: The ability to form positive relationships with peers is an important part of a student’s social well-being. Interpersonal skills are essential in ELA as well; in order to have effective discussions about literature, engage in writers’ workshops with peers, or work collaboratively on projects, students need to have the skills to form these positive relationships.</p>	<p>each source, and integrate the information while avoiding plagiarism.</p> <p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
<p><i>Provides understanding about the responsibility of citizens in any society</i></p>	<p>Global Citizenship: Global citizenship centers around the ability to engage in respectful collaboration. In order to be able to collaborate respectfully, students need the ability to maintain and communicate their own point of view while also taking into consideration the diverse perspectives of others. The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing</p>	<p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>

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	themselves clearly and persuasively, and evaluating another’s point of view.	
<i>Has the potential to encourage young people to think about how to make a positive impact through individual and group actions.</i>	<p>Global Citizenship: Global citizenship centers around the ability to engage in respectful collaboration. In order to be able to collaborate respectfully, students need the ability to maintain and communicate their own point of view while also taking into consideration the diverse perspectives of others. The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing themselves clearly and persuasively, and evaluating another’s point of view.</p> <p>Communication: In order to communicate effectively, students need to learn how to convey information clearly to multiple audiences, adjusting their language as appropriate. The CCSS for Writing present different types and purposes for written communication, which include offering and supporting opinions, often to unfamiliar and varied audiences. In addition to conveying information clearly and in a respectful</p>	<p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>ELA-LITERACY.CCRA.W1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>ELA-LITERACY.CCRA.SL.4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>ELA-LITERACY.CCRA.SL.5. Make strategic use of digital media and visual displays of data to</p>

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	manner, students also must be able to receive it by employing effective listening skills, as described in the CCSS for Speaking and Listening. These include taking into consideration multiple points of view and using what they learn in conversation to refine their own opinions.	express information and enhance understanding of presentations. ELA-LITERACY.CCRA.SL.6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
<i>Gives students the opportunity to develop an awareness of the value of diversity in a pluralistic society</i>	Global Citizenship: In order to be able to collaborate respectfully, students need the ability to maintain and communicate their own point of view while also taking into consideration the diverse perspectives of others. The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing themselves clearly and persuasively, and evaluating another’s point of view. In addition, the CCSS for Reading call for extensive reading of literature from diverse cultures and different time periods, helping students gain the cultural knowledge necessary to develop an appreciation for and understanding of the contributions of different groups of people.	ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. ELA-LITERACY.CCRA.R10. Read and comprehend complex literary and informational texts independently and proficiently.

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<i>Encourages sensitivity to the positions of minorities.</i>	Global Citizenship: In order to be able to collaborate respectfully, students need the ability to maintain and communicate their own point of view while also taking into consideration the diverse perspectives of others. The CCSS for Speaking and Listening highlight important skills for productive and respectful collaboration with diverse partners, including building on the ideas of others, expressing themselves clearly and persuasively, and evaluating another’s point of view. In addition, the CCSS for Reading call for extensive reading of literature from diverse cultures and different time periods, helping students gain the cultural knowledge necessary to develop an appreciation for and understanding of the contributions of different groups of people.	<p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>ELA-LITERACY.CCRA.R10. Read and comprehend complex literary and informational texts independently and proficiently.</p>
<i>Helps students to develop an expanded view of humanity.</i>	Well-Being: In order to have effective discussions about literature, engage in writers’ workshops with peers, or work collaboratively on projects, students need to have the skills to form these positive relationships. Additionally, students learn forms of self-expression in ELA, through creative and	<p>ELA-LITERACY.CCRA.R10. Read and comprehend complex literary and informational texts independently and proficiently.</p> <p>ELA-LITERACY.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse</p>

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	<p>reflective writing. In doing so, they can learn more about themselves as learners and as people in general.</p>	<p>partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>ELA-LITERACY.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>ELA-LITERACY.CCRA.W.3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>