



VERMONT STANDARDS BOARD FOR PROFESSIONAL EDUCATORS

November 2, 2016 AOE Offices, Barre

*VSBE: Ensuring a Caring, Competent, Highly Effective Educator in
Every Vermont Classroom to Improve Student Learning*

MINUTES

MEMBERS PRESENT: Donald Tinney, Thomas Young, Luisa Millington, Steve Owens, Jennifer Fribush, Eric Remmers, Claudine Bedell, Richard Reardon, Helen Lanthier, Roberta Baker, Amy McMullen, Jeremy Hill.

STAFF/OTHERS PRESENT: Debora Price, Rebecca Gile, Deborah Giles, Terry Reilly, Susan Yesalonia, Linda McSweeney, Malik McKinley, Jerry DeLuca (ETS), David McGough (JSC).

CALL TO ORDER: D. Tinney called the meeting to order at 9:01 a.m.

Approval of minutes

D. Tinney asked if there were any additions or corrections to the minutes of the September 27, 2016 meeting.

R. Baker **moved that the VSBPE accept the minutes of the September 27, 2016 meeting.**

L. Millington seconded. **Motion passed.**

Staff Report

D. Price gave a brief update on the staff report.

EPIC Website - Agreement - AOE legal team

D. Price spoke to the Board about Procurement Bulletin 3.5 issued by the State of Vermont. The Agency's legal team has reviewed this bulletin to ensure all programs and staff were in adherence with the bulletin.

Molly Bachman, Agency General Counsel spoke to the Board about Bulletin 3.5. Under the Executive Branch Procurement and Contracting Procedures, a memorandum of understanding or memorandum of agreement - may only be used between State agencies. This is because these memoranda are not enforceable. They contain none of the protections that the State requires in a contract. There is also the issue of branding, there are mandatory standards for marketing and communication done by the State. Consequently, the agreement as drafted is not consistent

with State policies. However, the Board's objective to have EPIC create and manage the content of the website – can be accomplished in a couple of ways that do not confuse the roles of the Board and EPIC.

These are, the contract option in which the Board could ask the Agency to negotiate and sign a no cost contract with EPIC that would address the obligations of the EPIC and the Board. The Agency would follow the contracting process specified in Bulletin 3.5.

There is also designation, wherein the Board could designate the existing EPIC product as the website educators must use to comply with the standards established by the board. That designation would be based on the Board's review of the product.

David McGough, Johnson State College, spoke to the Board about EPIC's position and understanding of the agreement.

L. Millington **moved to dissolve previous agreement between the VSBPE and EPIC dated May 4, 2016.** T. Young seconded. **Motion passed.** C. Bedell abstained.

L. Millington **moved to accept the insertion of the VLP expectations, into the ROPA Manual.** H. Lanthier seconded. **Motion passed.** C. Bedell abstained.

NOTE Assessment – ETS Presentation

Malik McKinley and Jerry DeLuca from the Educational Testing Service, spoke to the Board about the newly developed NOTE Assessment.

Results Oriented Program Approval

D. Price spoke to the Board about new regulations which will be implemented for Title II reporting beginning in 2017. These new regulations will affect the ROPA process and reporting requirements for each approved program. The Agency's ROPA Consultant, Linda McSweeney will be working closely with IHE's to implement the new regulations and reporting requirements.

At this time the entire ROPA process will be reviewed. The ROPA requirements and manual have not been revised recently. The Board agreed this was a timely initiative, and supported the review of the ROPA process for alignment with national regulations.

Professional Standards for Educators & Leaders, Update [Leadership Standards – PSEL Standards](#) formerly known as ISLLC Standards

The Council of Chief State School Officers (CCSSO) published the first standards for educational leaders in 1996, followed by a modest update in 2008. The VSBPE adopted these standards in 2013. Formerly known as the ISLLC Standards, the Professional Standards for Educational Leaders (PSEL) 2015 are grounded in current research and the real-life experiences

of educational leaders.” National Policy Board for Educational Administration (2015). Professional Standards for Educational Leaders 2015. Reston.

E. Remmers moved that the VSBPE adopt the 2015 Professional Standards for Educational Leaders (PSEL). C. Bedell seconded. Motion passed.

The Board broke for lunch at 12:00 p.m., into committees at 12:45 p.m. and reconvened at 1:15 p.m.

Licensure Committee – R. Baker Chair Reporting

The committee discussed the VSBPE’s Relicensure Handbook, and changes that will need to be made regarding recent policy changes at the Agency.

Professional Standards Committee – E. Remmers Chair Reporting

The committee discussed: Endorsement Revisions & Timeline Update; Finalized endorsements for inclusion in rulemaking: Middle & Secondary Science; Specialized Literacy Professional; School Librarian; Middle & Secondary English.

The committee discussed the recent revisions to the endorsement formerly named Reading/English Language Arts Coordinator and Reading/English Language Arts Specialist, endorsement numbers 76 and 78. The newly names Specialized Literacy Professional, was not approved to move forward into the rulemaking process. The committee requested Agency staff develop options for “equivalent” and implementation plan and present at next PSC subcommittee meeting.

E. Remmers moved that the Vermont Standards Board for Professional Educators vote to approve the Licensing Rules changes, and move them forward into the rule-making process. A. McMullen seconded. Motion passed.

Program Approval Committee – L. Millington Chair Reporting

The committee discussed: A request from the College of St. Joseph to make a change to their Reading/English Language Arts Specialist program from one 6-credit Reading Practicum to a 3-credit Reading Practicum and a required course, GED 503 Working with Parents and Other Professionals.

L. Millington moved that the VSBPE accept and approve the request for a change in the College of St. Joseph Reading/English Language Arts program submitted to the VSBPE in a letter from David St. Germain. J. Fribush seconded. Motion passed.

The committee also discussed a request from St. Michael’s College to make a change to their M.Ed. with Endorsement as Consulting Teacher Program.

L. Millington moved that the VSBPE E that the VSBPE accept and approve the request for a change in the St. Michael's M.Ed. with Endorsement as Consulting Teacher Program submitted to the VSBPE in a letter from Karen Donovan. A. McMullen seconded. Motion passed. C. Bedell abstained.

The committee discussed a request from The Vermont College of Fine Arts MAT program. VCFA requests it be given the option of recommending MAT students for licensure as a Post-Baccalaureate designation. Their MAT students will have completed their Licensure coursework, including their Vermont Licensure Portfolio, by February 20, 2017. The MAT graduation date is not until August 6, 2017. Their curriculum and course content would not change at all from the already approved program. Students would still complete their MA Capstone project by the May 15 semester end date, and return to campus in August to present and exhibit their work to faculty and peers, in order to earn their MAT degree.

L. Millington moved that the VSBPE accept and approve the request for a change in the Vermont College of Fine Arts MAT program so that it may make a post baccalaureate recommendation for licensure. C. Bedell seconded. Motion passed. S. Owens abstained.

Apprenticeship License, CTE Recommendations

Present for the discussion were: Patti Coultas, Sherry Lussier, and Jay Ramsey from the AOE. The discussion centered around changing the term of the Apprenticeship License from its current term of three-years, to an increased term of five-years. A history of the Apprenticeship License was distributed.

The Board will continue the discussion at their December meeting. Specifically they will review four options:

- Two proposals from P. Coultas
- J. Ramsey's 4 year proposal
- J. Fribush' recommendation 3 year; 75% coursework done
- Apprenticeship Licensure Plan Progress Report (like Provisionals)

The AOE will develop impact statements for the Board's December meeting.

Educator competencies for Personalized Learning

The Board discussed the possibility of replacing the Core Teaching Standards (InTASC) with the Personalized Learning Standards.

If there is an expectation (Act 77 and EQS) regarding personalized learning don't these standards support the implementation of that work including teacher preparation?

CCSSO – Personalized Learning Standards – VSBPE needs time to look at this – crosswalk provided between current and proposed standards.

E. Remmers **moved that the Vermont Standards Board for Professional Educators vote to support the AOE's effort in exploring new standards that support personalized, learner-centered teaching.** J. Hill seconded. **Motion passed.**

Next Executive Board Meeting: December 1, 2016 – 3:45 p.m.

- Local Standards Boards Discussion: Has the role of L/RSBs changed due to ALiS. Is there a better way to support L/RSBs with technical questions about using ALiS.
- CTE
- Transcript Review – self-assessment

The meeting adjourned by consensus at 3:52 p.m.

Minutes recorded and prepared by Rebecca Gile