

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Have Fun - Play

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior: 1a. occur when no one else is around?	
1b. present itself as joyful?	
1c. present itself as a high interest activity?	
Child returns to activity on a regular basis. 1d. occur along with peers?	
1e. demonstrate empathy if another child feels bad or gets hurt?	
2. Do caregivers and peers react to the child's behavior by: 2a. feeling ineffective/helpless at times?	
2b. a desire to say something?	
2c. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child: 3a. is reluctant to stop behavior.	
3b. will pretend that he/she can't hear you.	
3c. Other? Please explain:	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.