

## Early MTSS Functional Behavior Assessment (FBA)



# Communication of Behavior: To Get Revenge

Child: \_\_\_\_\_

Date: \_\_\_\_\_

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): \_\_\_\_\_

What is the child's behavior communicating? <sup>1</sup>	Team Consensus
<b>1. Does the child's behavior:</b>	
1a. harm others or self?	
1b. present sullenness or does the child withdraw himself from daily routine/activities?	
1c. show remorse following the behavior?	
1d. occur after you take something away?	
1e. occur after you require the child to do an unwanted activity/task?	
1f. strong express concerns about 'fairness'?	
1g. target certain individuals?	
<b>2. Do caregivers and peers react to the child's behavior by:</b>	
2a. feeling frustrated, fearful, hurt, angry and dislike the child?	
2b. using a 'flight or fight' response?	
2c. Other? Please explain:	
<b>3. After the caregiver reacts, how does the child then respond? The child:</b>	
3a. continues to harm others or self.	

<sup>1</sup> Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

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3b. continues and intensifies until stopped on his/her own terms.	
3c. Other? Please explain:	

**Team Notes:**

**Our Hypothesis:**

**The team has come to consensus that the purpose of the child's behavior is to get revenge.**