

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Get Revenge

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior: 1a. harm others or self?	
1b. present sullenness or does the child withdraw himself from daily routine/activities?	
1c. show remorse following the behavior?	
1d. occur after you take something away?	
1e. occur after you require the child to do an unwanted activity/task?	
1f. strong express concerns about 'fairness'?	
1g. target certain individuals?	
2. Do caregivers and peers react to the child's behavior by: 2a. feeling frustrated, fearful, hurt, angry and dislike the child?	
2b. using a 'flight or fight' response?	
2c. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child: 3a. continues to harm others or self.	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

What is the child's behavior communicating? ¹	Team Consensus
3b. continues and intensifies until stopped on his/her own terms.	
3c. Other? Please explain:	

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.