

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Gain Control

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior:	
1a. demonstrate disruption to the general routine?	
1b. present as pleasant and agreeable? (quiet noncompliance)	
1c. increase when an activity or event is taken away?	
1d. stop when the child gets his/her way?	
1e. Other? Please explain:	
2. Do caregivers and peers react to the child's behavior by:	
2a. feeling angry and frustrated?	
2b. feeling like you are losing control of the situation? (power struggle)	
2c. feeling an impulse to do something physical?	
2d. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child:	
3a. is agreeable and less disruptive.	
3b. continues with behavior.	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

What is the child's behavior communicating?¹	Team Consensus
3c. Other? Please explain:	

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.