

PERKINS V

ACCOUNTABILITY - Post-Secondary

Similar to the accountability system and core indicators of performance for secondary CTE, post-secondary CTE also has an accountability system established in Sections 113 and 123 of the law. The law establishes a set of required core indicators of performance and permits Vermont to establish additional measures, if they align with other “substantially similar” information gathered for other State or Federal programs.

The accountability system established in the law does not require Vermont to report on accountability of every student in a post-secondary CTE program, only those students that have spent a significant portion of time in a CTE connected degree program or program of study. These students are called “concentrators” and the law defines post-secondary CTE concentrators as:

“a student enrolled in an eligible recipient who has earned at least 12 credits within a career and technical education program or program of study, or who has completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.”

CORE INDICATORS REQUIRED BY THE LAW (Section 113(b)(3))

WORKFORCE INNOVATION AND OPPORTUNITIES ACT (WIOA) ALIGNED INDICATORS:

Credential Attainment –

(Label: 2P1) During a program or within 1 year of completing a program, what percentage of CTE concentrators received a recognized postsecondary credential?

After consultation with our post-secondary partners, Vermont proposes to report this on a 2-year lag.

PERKINS SPECIFIC INDICATORS:

6 Month Outcome/Placement –

(Label: 1P1) 6 months after graduation/program completion, what percentage of CTE concentrators were employed, in post-secondary education or advanced training, military service or a service program under Title I of the National and Community Service Act of 1990, or were volunteers (Peace Corps Act)?

After consultation with our post-secondary partners, Vermont proposes to report this on a 2-year lag.

Non-Traditional Students –

(Label: 3P1) what percentage of CTE concentrators are in CTE programs/of study that lead to non-traditional fields?

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Vermont will include students who identify as non-binary in the calculation of this indicator.

STATE LEVEL INDICATORS

Vermont will report at the state and institution levels:

- The percentage of students entering either CCV or Vermont Tech with at least 6 post-secondary credits awarded prior to enrollment.