

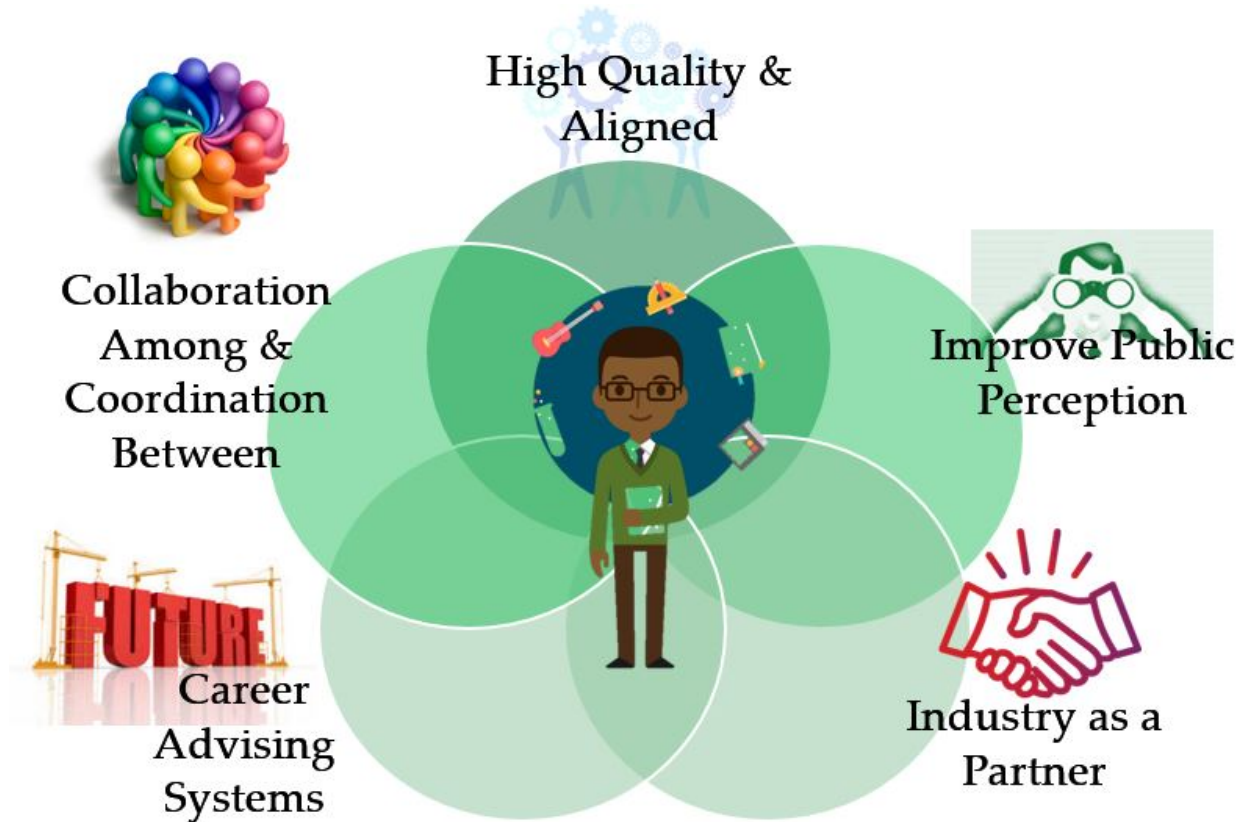
# PERKINS V

## CTE VISION, GOALS, AND FEDERALLY SUPPORTED STRATEGIES

The State's vision for career technical education is:

**All Vermont learners attain their post-secondary goals by having access to career and technical education systems that are equitable, efficient, integrated and collaborative.**

This vision is achieved through these five goals:



# PERKINS V

Vermont proposes to use its Federal investments and to be more directive of local/regional investments under Perkins V to achieve four high leverage goals by 2024.

- 1) Offer high quality Career Pathways/Programs of Study aligned with high skill, or high wage, or in-demand occupations.
- 2) Ensure the CTE teacher and leader workforce is prepared for a student-centered education landscape and supported in a continuous improvement environment.
- 3) Build on career and academic advising across the continuum of secondary to post-secondary education.
- 4) Ease and simplify transition points.

These goals will be achieved by paying attention to special populations in the accountability process described in the Perkins State Plan. At a minimum, by requiring program improvement plans oriented to the special populations identified in the law we serve to close equity (opportunity and achievement) gaps for those vulnerable populations. The accountability system requires a continuous improvement process (i.e., comprehensive local needs assessment) that encourages data- and evidence-based reflections on student needs and informs improvement strategies linked with investment in specific programs and services that more effectively support every student.