

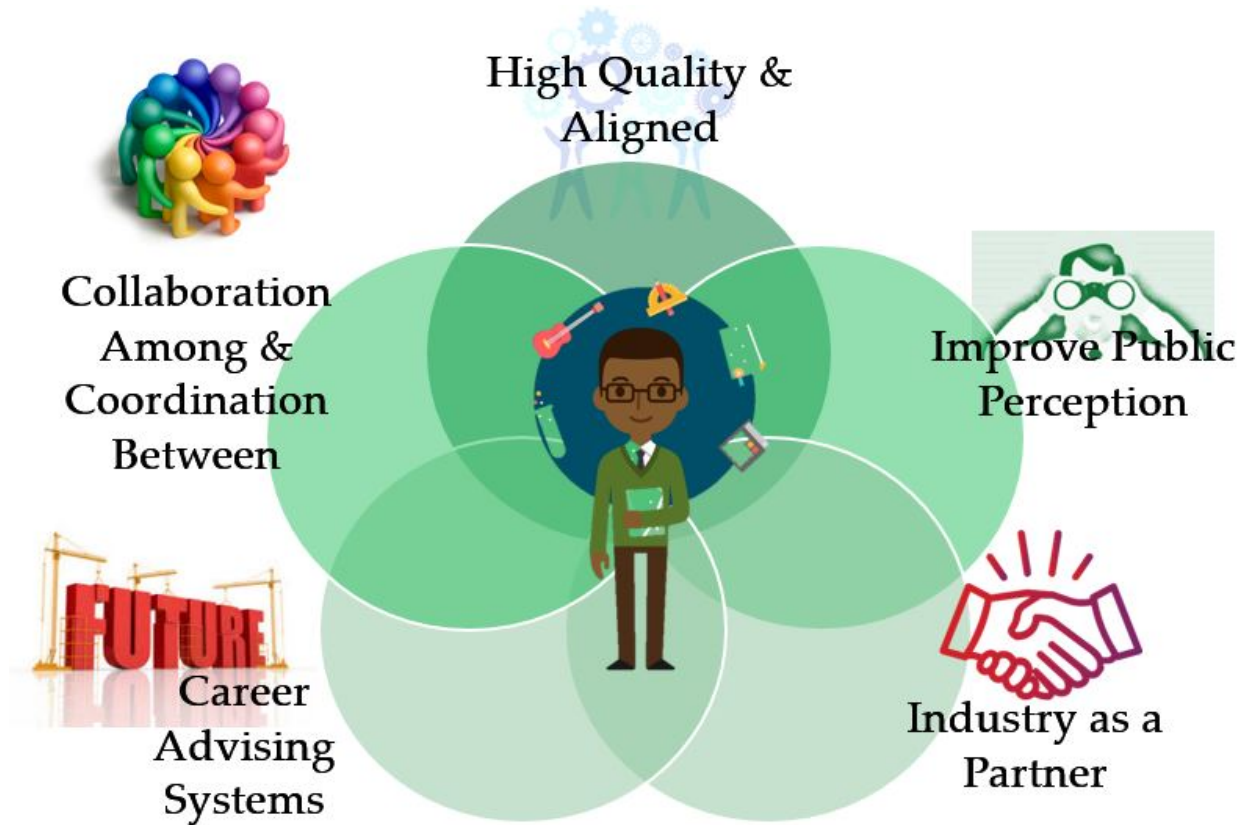
PERKINS V

CTE VISION, GOALS, AND FEDERALLY SUPPORTED STRATEGIES

The State's vision for career technical education is:

All Vermont learners attain their post-secondary goals by having access to career and technical education systems that are equitable, efficient, integrated and collaborative.

This vision is achieved through these five goals:



PERKINS V

Vermont proposes to use its Federal investments and to be more directive of local/regional investments under Perkins V to achieve four high leverage goals by 2024.

1. Increase student aspirations and pathway participation to post-secondary education and training by focusing investments and efforts on implementing comprehensive career guidance systems across the state and specifically within CTE regions.
2. Review and revise CTE program standards at the secondary level, with coordination and alignment with secondary schools, business, industry, and post-secondary partners, and ensure teachers and other professionals receive the necessary support and professional development to implement the new standards.
3. Increase post-secondary program completion rates through the creation, publication, and training related to state-wide articulation and credit transfer agreements, and through negotiation and publishing recommended course taking (career pathways/programs of study) from grades 9 to 14).
4. Reduce student debt overall, but specifically reduce participation in courses and programs that don't matter in the job market.

These goals will be achieved by paying special attention to special populations, at a minimum identified in the law, through continuous improvement in the comprehensive local needs assessment, student data, multi-tiered systems of support, and in improvement strategies related to the accountability system.