Critical Proficiencies Quality Criteria

The purpose of this document is to provide a framework to evaluate and discuss the quality of Critical Proficiencies. This framework allows for stakeholders to evaluate the associated Critical Proficiencies in relation to the criteria below. A Critical Proficiency does not need to score a "clearly evident" in all categories in order to be adopted by an SU/SD, as the decision to adopt should be a collective, intentional decision made by educators and qualified stakeholders.

Critical Proficiency:	Not Evident	Somewhat Evident	Clearly Evident	Notes:
Transdisciplinary Application Is there crossover application within the content area as well as to other content areas or contexts?				
Content Consideration Does the Critical Proficiency consider content specific priorities?				
Multiple Modalities Can the Critical Proficiency be met through multiple modalities (i.e., Flexible Pathways) and support personalized learning?				
Systems Alignment Does the Critical Proficiency align with the SU/SD's or state's Framework for Proficiency-Based Learning?				

Contact Information:

If you have questions about this document or would like additional information please contact:

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Critical Proficiency:	Not Evident	Somewhat Evident	Clearly Evident	Notes:
Readiness Will the enduring skills and knowledge described in the Critical Proficiencies lead to future grade promotion, graduation, and/or college and career readiness?				
Accessibility Do the Critical Proficiencies set high standards that are [attainable by all students](#)?				

Critical Proficiencies (CPs) identify the enduring skills and knowledge that all students need to demonstrate (across contexts) to be prepared for future learning, including post-secondary career and college readiness. Critical Proficiencies promote high expectations for all students and support students' personal, professional, and academic development. Students demonstrate proficiency in each CP through evidence collected at the Priority Performance Indicator level.

Recommendation – Adopt, Adapt, Abandon:

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