

Coffee and Conversations Education Recovery & Planning Ahead

**Student Pathways Updates &
Opportunities**

2/14/24

Quick Summary of Upcoming Opportunities

2-Day Assessment Literacy

- 3/13 and 3/14: Burlington
- 5/8 and 5/9: Killington

PLC Series 3: Efficient and Effective Use of Student Data

- 3/20 Webinar

PLC Series 4: Determining Needs and Interventions

- 4/4 Webinar
- [Registration](#)

Literacy PD Modules:

- 3/8/24: Launch of Module 4

Family Engagement Literacy Program

- Complete an [interest form](#) by 3/8 for summer 2024

Early Warning Systems:

- Tuesday, March 12 – Developing an EWS Team

Math for All Learners:

- March 12, UDL in Math Class 6 Hour VIRTUAL Workshop, [Registration](#). (Wait List)

State Afterschool and Summer Learning Program:

- Applications due 3/6/24

Educate Innovate Award

- Open now
- Due 3/22/24

AI Series

- Launched yesterday

Grant Opportunities

ARP ESSER Student Learning Grant for Computer Science, English Language Arts/Literacy, and Mathematics

The ARP ESSER Student Learning Grant for computer science, English language arts/literacy, and mathematic instructional resources and professional learning is designed to allow for flexibility in the amount of funds awarded based on the scope of proposals. There is no maximum on funding requests, however, those exceeding \$75,000 must address several specific requirements detailed within the grant. For additional information, please refer to the grant guide under [ARP ESSER Current Funding Opportunities](#). Grants need to be submitted to the Grant Management System (GMS) by 11:59 p.m. on Feb. 14, 2024.

Contacts:

Lisa Helme (Computer Science) at lisa.helme@vermont.gov

Emily Lesh (English Language Arts/Literacy) at emily.lesh@vermont.gov

Pat Fitzsimmons (Mathematics) at pat.fitzsimmons@vermont.gov

Educate Innovate Award

What: Vermont Lottery/AOE partnership competitive award program to further school education technology programs. This program aims to support educators from all content areas to create connections between students and curriculum content using technology.

- Two schools will receive awards of \$15,000 each.
- Proposals should showcase a practical and deliberate use of technology for increasing student engagement and to support student-centered learning.
- Obtain an award application at [Education Technology | Agency of Education \(vermont.gov\)](https://educationtechnology.vermont.gov)

When: The deadline to apply is **March 22, 2024**.

Contact: Lisa Helme at lisa.helme@vermont.gov if you have any questions.

State Afterschool and Summer Learning Grant

What: Funding to develop and expand programs and centers to serve Vermont youth during out of school time. Eligible entities are all organizations public, private, and non-profit

- [Application Planning Guide](#), applicant training materials available on request

When: Applications are **due March 6th** by close of business.

Contact: Johannes Haensch, Expanded Learning Opportunities Program Manager at (Johannes.Haensch@vermont.gov)

Connections: Education Recovery, Act 77, EQS-Flexible Pathways

Professional Learning

Early Warning Systems Professional Learning

What: Early Warning System (EWS) professional learning series – **TWO NEW WORKSHOPS.**

- The first workshop will focus on developing an EWS team and/or data team at the district level. This workshop will review guidelines for who to include on a team, standard responsibilities and tasks, and team objectives.
- The second workshop will focus on data science behind EWS and individual versus collective cut points.
- Session registration, recordings, handouts, and other materials are available at this [site](#).

When:

- **Tuesday, March 12** – Developing an EWS Team
- **Tuesday, March 26** – Using Data Analysis to Inform an EWS

Contact: Ryan Parkman (ryan.parkman@vermont.gov) Personalized Learning Team Program Manager, Student Pathways Division

Connections: e.g., Education Recovery, Act 77, Act 173, Act 1, Act 28, Act 66, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-CIP

Math for All Learners Professional Learning

What: Professional learning to improve universal instruction and assessment practices in mathematics.

- Please visit the [All Learners Network webpage](#) for more information regarding all events and registration information.

When: Many workshops are still forthcoming at various times from now through early May (check availability as many have waiting lists):

- **March 12**, UDL in Math Class 6 Hour VIRTUAL Workshop, [Registration](#). (Wait List)
- **March 27**, Educational Equity, Inclusion and Classroom Culture, [Registration](#). (Wait List)
- **March 27**, PreK Math Content for All Learners VIRTUAL Workshop, [Registration](#).
- **April 9**, Math for ALL Conference in Killington! [Registration](#). (Wait List)
- **April 11**, Gr. K-2 Math Intervention 6 Hour VIRTUAL Workshop. [Registration](#). (Wait List)
- **April 18**, Supporting Fact Fluency: Addition VIRTUAL Workshop. [Registration](#). (Wait List)
- **May 3**, Launch and Number Sense Routines 6 Hour Workshop. [Registration](#). (Wait List)

Contact: Ryan Parkman (ryan.parkman@vermont.gov) Personalized Learning Team Program Manager, Student Pathways Division

Connections: e.g., Education Recovery, Act 173, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-CIP

The Vermont Framework for Proficiency

What: Extended contract with Great Schools Partnership has been extended until June 2025

- Support new SU/SDs begin work on the Vermont Portrait of a Graduate and to allow for community engagement with current efforts focused on PoG
- Begin development on the Portrait of a Community School, reflective of our Multi-Tiered Systems of Support (MTSS) components and integrating the pillars of Community Schools
- Support implementation of the PBGR hierarchies as well as the K-8 Critical Proficiencies and Priority Performance Indicators through the development of performance assessments.

Contacts: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

Connections: Education Recovery, Act 77, Act 173, Act 1, Act 28, EQS-NBPL, EQS-MTSS/EST, EQS-LCAS, ESSA-CIP, ESSA-Accountability

Effective Use of Local Assessment Data: Professional Learning and Coaching

What: Through a contract with Demonstrated Success professional learning and coaching is available to K-12 Vermont educators and building leaders to support the effective use of data to improve student learning. For more details, go to the [Vermont Data Use](#) webpage. See the [Vermont Data-Use Resources](#) for recorded webinars as well as a variety of resources.

When:

- Ongoing: Coaching to support effective use of data onsite.

Contacts: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division or Karen Matso at Karen.Matso@DemonstratedSuccess.com

Connections: (e.g., Education Recovery, Act77, Act 173, Act 1, EQS-NBPL, EQS-MTSS/EST, EQS-LCAS, ESSA-CIP)

Vermont Data Use Website

Webinar

07 DECEMBER 2023
3:15 PM - 4:15 PM

USING QUANTILE MEASURES TO BETTER TARGET INSTRUCTION



[VIEW DETAIL](#)

Workshop

11 - 12 JANUARY 2024
8:30 AM - 3:00 PM

2-DAY: ASSESSMENT LITERACY TO SUPPORT STUDENT LEARNING

Manchester



[VIEW DETAIL](#)

Webinar

17 JANUARY 2024
3:15 PM - 4:15 PM

PLC SERIES 1: EFFECTIVE TEAMING: ROUTINES, WORKING AGREEMENTS, PROTOCOLS FOR DATA USE



[VIEW DETAIL](#)

Webinar

07 FEBRUARY 2024
3:15 PM - 4:15 PM

USING QUANTILE MEASURES TO BETTER TARGET INSTRUCTION



[VIEW DETAIL](#)

Webinar

13 FEBRUARY 2024
3:15 PM - 4:15 PM

PLC SERIES 2: SETTING SHORT AND LONG TERM GOALS FOR EFFECTIVE PROFESSIONAL LEARNING COMMUNITIES



[VIEW DETAIL](#)

Workshop

13 - 14 MARCH 2024
8:30 AM - 3:00 PM

2-DAY: ASSESSMENT LITERACY TO SUPPORT STUDENT LEARNING

Burlington



[VIEW DETAIL](#)

Webinar

20 MARCH 2024
3:15 PM - 4:15 PM

PLC SERIES 3: EFFICIENT AND EFFECTIVE USE OF COMMON DATA TO IMPACT STUDENT PROGRESS



[VIEW DETAIL](#)

Webinar

04 APRIL 2024
3:15 PM - 4:15 PM

PLC SERIES 4: DETERMINING NEEDS AND IMPLEMENTING INTERVENTION



[VIEW DETAIL](#)

Online Literacy Learning Modules & LMS

What: The asynchronous professional learning series ***Building a Strong Foundation for Lifelong Literacy Success*** launched in September. The 6-module series provides an understanding of how the brain learns to read, universal strategies to develop literacy skills, and evidence-based literacy practices.

- Module 1: K-12 Understanding the Neuroscience of Literacy
- Modules 2-6: Concentrate on the needs of educators who teach or support early/developing literacy learners (K–3) and adolescent literacy learners (4-12).
- [Available now](#) on the new AOE statewide Learning Management System (LMS), PEPPER, for all Vermont educators.

When: Launch of Module 4 on 3/8/24

Contact: Jess DeCarolis (Jess.DeCarolis@Vermont.gov), Division Director or Emily Lesh (Emily.Lesh@Vermont.gov), Act 28 Project Manager, Student Pathways Division.

Connections: e.g., Education Recovery, Act 173, Act 28, Act 66, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-Accountability

Early Learning Network Improvement Community

What: Six Districts and over 80 educators are participating with the goal to improve PK-3 instruction in foundational skills and formative assessment practices in reading and math through embedded professional learning, coaching, and examination of student work/learning. Participating partners include the Council of Chief State School Officers, [Dr. Sharon Walpole](#), and [Dr. Katherine Beauchat](#).

When: 23-24 school year cohort launched 9/14/23

Contact: Lori Dolezal (Lori.Dolezal@Vermont.gov) Continuous Improvement Coach

Connections: e.g., Education Recovery, Act 173, Act 28, Act 66, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-Accountability

Act 77: The Flexible Pathways Initiative

10-Year Reflection & Celebration

What: December 7th convening at the State House to celebrate 10 years of Act 77. In addition to celebrating student-centered learning, themes for future action in creating stronger school and community connections, developing resources, and increasing accessibility to flexible pathways were identified

- 127 students
- 95 adults
- 24 schools and 18 organizations.

See the summary flyer prepared by [Up for Learning](#).

Contact: Ryan Parkman (ryan.parkman@vermont.gov) Personalized Learning Team Program Manager, Student Pathways Division

Act 77: The Flexible Pathways Initiative Online and Blended Learning Conference (OBLC)

What: This year's OBLC theme is **Unlocking Flexible Pathways Through Collaboration and Community**. OBLC invites educators from throughout the educational landscape in New England to explore how to unlock flexible pathways, the power of collaboration and community, and create new opportunities for learners at all grade levels. The program includes presentations on proficiency-based graduation requirements, AI tools, digital addiction, career technical education, creating community in online classrooms, and more.

When: March 14th and 15th in Colchester, VT.

You can check out all the great sessions that will be offered at OBLC at oblc.org/schedule.

New Resources

The Vermont Framework for Proficiency

[2023 Proficiency-Based Graduation Requirements, Critical Proficiencies, and Priority Performance Indicators](#)

- The Proficiency-Based Graduation Requirement (PBGR) Hierarchies support equity by providing a cohesive and coordinated vision of student-centered learning across Vermont schools.

[Priority Performance Indicators and Transferable Skills Connections](#)

- These documents outline connections between the transferable skills and the Proficiency-Based Graduation Requirement (PBGR) Hierarchies.

[Quality Criteria for Proficiency-Based Graduation Requirements, Critical Proficiencies, Priority Performance Indicators, and Proficiency Scales](#)

- The purpose of these documents is to provide criteria to evaluate and discuss the quality of Proficiency-Based Graduation Requirements (PBGRs), Critical Proficiencies (CPs), and Priority Performance Indicators (PPIs), key components of the Vermont Framework for Proficiency.

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

The Vermont Framework for Proficiency

The [Proficiency-Based Graduation Requirement Hierarchies Development Process](#) explains how content specialists, in collaboration with educators from the field, developed the revised hierarchies for each of the content areas.

- [Arts Proficiency-Based Graduation Hierarchy](#)
- [English Language Arts Proficiency-Based Graduation Hierarchy](#)
- [Financial Literacy Proficiency-Based Graduation Hierarchy](#)
- [Mathematics Proficiency-Based Graduation Hierarchy](#)
- [Science Proficiency-Based Graduation Hierarchy](#)
- [Social Studies Proficiency-Based Graduation Hierarchy](#)

* The World Language Hierarchy is currently under development. Health and Physical Education hierarchies will be developed once the new standards are released in the spring of 2024.

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

The Vermont Framework for Proficiency

The PBGR Hierarchies represent the collective learning and work across the state over the past few years. The AOE PBGR Hierarchies are not intended to negate the work of local SU/SDs, but rather to build upon it.

- **Adopt:** Adopting these state-developed PBGR Hierarchies will ensure that students who move between schools or attend Career Technical Centers experience common expectations.
- **Adapt:** SU/SDs may adapt the PBGR Hierarchies to fit their local context and student needs.
- **Refine:** SU/SDs can use the AOE PBGR Hierarchies as a basis for quality assurance of local PBGRs by comparing and understanding their differences and similarities.

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

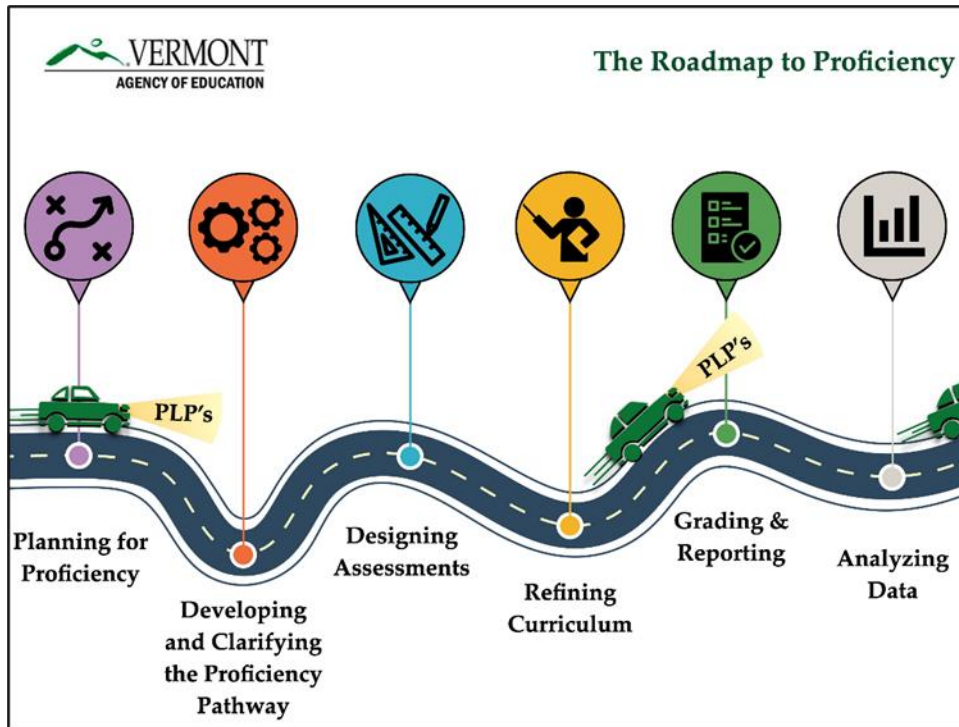
The Vermont Framework for Proficiency: Local Comprehensive Assessment Systems

These documents are intended to provide a high-level overview of a sampling of assessments, including assessments known to be used by SU/SDs in Vermont, to support local systems and schools in making informed decisions and investment requests.

- [Arts LCAS Appendix B](#)
- [English Language Arts and Literacy Appendix B](#)
- [Financial Literacy LCAS Appendix B](#)
- [Math LCAS Appendix B](#)
- [Physical Education/Health LCAS Appendix B](#)
- [Science LCAS Appendix B](#)
- [Social Studies LCAS Appendix B](#)

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov),
Proficiency-Based Learning Team Lead, Student Pathways Division

The Vermont Framework For Proficiency: Resources to Support Implementation Coming Soon!



This document will provide a roadmap to resources throughout the Vermont Agency of Education's website that support the implementation of student-centered, proficiency-based systems.

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

The Vermont Framework for Proficiency: Participatory Action Research

Participatory Action Research (PAR) offers an approach that can lead to meaningful and lasting improvements in educational systems by actively involving a variety of stakeholders in the research and decision-making process.

[The Vermont Framework for Proficiency: Participatory Action Research](#) provides background information regarding PAR as well as information about how your SU/SD might get involved.

- [PAR Request Form](#)

Contact: Pat Fitzsimmons (pat.fitzsimmons@vermont.gov), Proficiency-Based Learning Team Lead, Student Pathways Division

Work-Based Learning Support

What: renewed efforts to support Work-Based Learning across Vermont through:

- Quarterly WBL gatherings to provide information and answer questions
- WBL Manuel update
- Collaboration with REL-NEI to gather data around WBL delivery across the state

Contact: Johannes Haensch, Expanded Learning Opportunities Program Manager at (Johannes.Haensch@vermont.gov), Julia Schuster, Career Pathways Coordinator at (Julia.Schuster@vermont.gov), WBL question and support line at (aoe.spdwblsupport@vermont.gov)

Act 66 (2021): Comprehensive Health and Local Wellness Policies

The Agency of Education, in collaboration with the Vermont School Board's Association (VSBA) and the Advisory Council on Wellness and Comprehensive Health (Advisory Council), have developed an updated [Vermont Local Wellness Policy \(LWP\) Guide](#) and [Model Local Wellness Policy](#) in accordance with Act 66 of 2021 which amended 16 V.S.A. §136 to include Comprehensive Health Education as defined in 16 V.S.A. §131.

Resources ([Healthy and Safe Schools](#))

- [Local Wellness Policy Development and Implementation: Safe and Healthy Schools Data Inventory \(working draft\)](#)
- [Local Wellness Policy Development and Implementation: A Focus on Assets Mapping \(working draft\)](#)
- [Local Wellness Policy Development and Implementation: VSBA/AOE Conference Presentation](#)
- Local Wellness Policy Development and Implementation: LWP Self-Assessment (forthcoming)

Looking Ahead ([Memo on LWP Release](#))

- Guidance documents on "LWP Action Planning Connections," "Building a Wellness Team," "LWP Tri-Annual Assessments," "LWP FAQ," and "LWP Communication and Public Engagement."
- Technical Assistance and Professional Learning in LWP Development and Implementation (3 LEAs received or are receiving direct TA/PL).
- Professional Learning on comprehensive health education provision in elementary grades (1 LEA currently receiving direct guidance).

AOE and Vermont Public Partnership

What: Knowledge-building resources and activities available through PBS Learning Media and the Vermont Public and AOE partnership. [Vermont Public's Educators page](#) offers resources such as [But Why Learning Guides](#) created by [Education Ambassadors](#). The Ambassadors' Podcast Project brings [podcast resources and recommendations](#) to educators. Ambassador-created lesson guides to support teaching and learning about the Eclipse can be found on [Vermont Public's Eclipse page](#). Learn more at Vermont Public's newly designed web pages for [educators](#) and [families](#).

When: Ongoing

Contacts: Emily Leute (emily.leute@vermont.gov) English Language Arts & Literacy Content Specialist or Heather Duhamel (hduhamel@vermontpublic.org)

Connections: e.g., Education Recovery, Act 77, Act 173, Act 1, Act 28, ESSA

Literacy Initiatives

Vermont Literacy Playbook

What: AOE has partnered with [Region 1 Comprehensive Center \(R1CC\)](#) to develop the [Vermont Literacy Playbook](#), an implementation guide for system leaders to improve literacy learning.

- Aligned to [Vermont's Blueprint for Early Literacy Comprehensive System of Services](#) (the Blueprint).
- Contains tools and resources to support SU/SDs in developing [local literacy plans](#) and setting up systems and processes to improve and sustain literacy outcomes

When: Launch Literacy Collaborative Learning Group with VTCLA in March

Contact: Jess DeCarolis (Jess.DeCarolis@Vermont.gov), Division Director, or Emily Lesh (Emily.Lesh@Vermont.gov), Act 28 Project Manager, Student Pathways Division.

Connections: e.g., Education Recovery, Act 173, Act 28, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-Accountability

Family Engagement Literacy Program

What: The AOE launched an opportunity for SU/SD to focus on improving academic outcomes while strengthening family-educator relationships through [Springboard Collaborative](#). Space is available for summer programming for SU/SD to receive coaching and curriculum to support afterschool literacy instruction and family engagement programming. Learn more in [this announcement memo](#).

When: Complete an [interest form](#) by **March 8, 2024**, for Summer 2024 programming.

Contact: Emily Lesh (Emily.Lesh@Vermont.gov) Act 28 Project Manager, Student Pathways Division

Connections: e.g., Education Recovery, Act 77, Act 173, Act 1, Act 28, EQS-NBPL, EQS-MTSS/EST, EQS-LCAS, ESSA-CIP, ESSA-Accountability

Adolescent Literacy Support

What: Vermont is participating in the 2024 Adolescent Literacy Intervention Regional Workshop with R1CC.

- Educators will receive training on two rubrics that evaluate alignment to an IES Practice Guide and support culturally and linguistically sustaining practices. They will score an existing adolescent literacy intervention for inclusion in the Adolescent Literacy Intervention Selection Tool (A-LIST).
- Educators will also learn ways to use the rubrics and A-LIST tool locally to evaluate and select intervention programs.

When: March 18-19, 2024

Contact: Emily.Leute@vermont.gov

Connections: Education Recovery, Act 173, Act 28, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-Accountability

Online Literacy Learning Modules & LMS



BUILDING A STRONG FOUNDATION FOR LIFELONG LITERACY SUCCESS

ONLINE SUPPORT MODULES

Module 1: K-12 Understanding the Neuroscience of Literacy

Modules for Grades K-3	Modules for Grades 4-12
Module 2: Exploring Language and Phonology	Module 2: Exploring Adolescent Literacy
Module 3: Understanding Phonics and Word Study Instruction	Module 3: Implementing Advanced Word Study
Module 4: Creating Fluent Readers	Module 4: Creating Fluent Readers
Module 5: Developing Vocabulary	Module 5: Developing Vocabulary
Module 6: Increasing Reading Comprehension	Module 6: Increasing Reading Comprehension

Evidence-Based Literacy Practices Resources

What: [Newly created AOE resources](#) about evidence-based practices based on the [What Works Clearinghouse/IES Practice Guides](#):

- K-3 resources on foundational skills and comprehension
- Prekindergarten
- Adolescent literacy (coming soon)

When: Most available now on [AOE's ELA site](#)

Contact: Emily Leute (Emily.Leute@Vermont.gov), Literacy and ELA Content Specialist

Connections: e.g., Education Recovery, Act 173, Act 28, EQS-NBPL, EQS-MTSS+EST, EQS-LCAS, ESSA-Accountability