

## Clarification on Hybrid Learning Guidance for Inclement Weather Days

Rev. Sept. 15, 2020

### Purpose

Supervisory Unions have inquired whether student attendance can be counted for days that would otherwise be missed due to inclement weather cancellations, if the school/district uses remote learning on these days.

### Counting Attendance

Under existing AOE [guidance on student attendance](#), several State Board rules apply to allow student attendance to be counted, under certain conditions, when students are not physically in school.

Districts can count inclement weather days as "attendance" days if remote learning is implemented in accordance with our attendance guidelines:

- at least 51% of the student body “recorded ... as in attendance” per day (16 V.S.A. § 1071(a));
- On each day for which attendance is recorded, an educator makes contact with the student by video chat or telephone or the student logs into a Learning Management System (LMS) and engages in learning activities (e.g., completes asynchronous assignments, assessments, etc.);
- Minimum instructional hours are met in any one of the three ways provided in SBE rule 2312
  - The total hours of direct instruction and expected independent student work for the day equal the minimum daily hours set forth in State Board Rule 2312.1; or
  - The cumulative hours of direct instruction and expected independent work for the week equal the cumulative minimums set forth in State Board Rule 2312.1; or
  - The school board obtains the Secretary of Education’s prior approval of another method of counting instructional hours per State Board Rule 2312.2.