
Issue Date: October 10, 2023

Act 29 Stakeholder Meeting Series Charter

Meeting Goals:

- Develop the most robust model policy possible to govern Supervisory Union (SU/SD) use of Behavioral Threat Assessment Teams, as attentive as possible within the scope of the law and best practice to known challenges and risks in the use of these teams.
- We all share a common goal and a common commitment to equity in education. Everyone here wants students of every racial or cultural background, disability, status, gender identity and sexual orientation to be safe, feel welcome, feel respected, and be able to access their learning.
- Every individual and group engaged in this process has a role to play, and everyone's opinion is valid and respected.
- Our goal in this process is to document, as thoroughly as possible, the broadest range of perspectives on the potential use of these teams, and identify as many challenges, risks and policy ideas as possible.
- Agency of Education (AOE) commits to maintain a master document with running notes, feedback and ideas, that will be updated after each meeting and shared with the group. Feedback and clarifications are welcome.
- Please be mindful when engaging in spirited debates to attend to both the intent and impact of your comments and welcome all voices to the conversation.
- Participation is encouraged. Please share asynchronous feedback methods with your organizational membership and stakeholders. By definition you reach people we can't, and we want their thoughts and feedback.
- Ultimately, AOE must develop a model policy that conforms with the law. Our ability to draft a policy that is attentive to the challenges and ideas identified during this engagement process is naturally constrained by the provisions of Act 29 of 2023, other state law, and applicable federal education and civil rights law, as well as the operational realities of administering a well-functioning school / school district. That said, we are committed to do our utmost to craft a policy that is attentive to the outcomes and lessons learned from this engagement process.

Meeting Norms:

- Any and all perspectives are welcome. Members are encouraged to share feedback in action-oriented ways that help to advance our shared goals of promoting student safety.
- Attribution is not necessary. In the interest of making a space where all feel comfortable with sharing and being vulnerable, but mindful of public records law, we will default to recording notes and takeaways



as “of the group.” However, we will be happy to attribute statements or ideas to individuals or organizations if requested, as well as record agreement by other groups with the statements or ideas of another.