

FY22 Title IVA Performance Reporting

Purpose

Each State that receives an allotment under Title IV Part A (ESEA §4103) for a fiscal year shall report on how funds made available under this part are being expended by Local Education Agencies (LEAs), including the degree to which the LEAs have made progress towards meeting the objectives and outcomes described in the Title IVA grant applications.

Below are LEA progress updates, as reported by LEAs, that describe progress made toward objectives and outcomes for approved activities in the FY22 grant application under each content area of the Title IVA grant. **These reports are only regarding activities funded using federal Title IV Part A funds and should not be considered a reflection of an LEA’s overall progress toward these intents.** For those LEAs reporting “no progress” or “some progress,” additional explanations can be found under the additional progress notes section.

LEA Progress Updates

LEA Name	Well-Rounded Education	Safe and Healthy Students	Effective Use of Technology
Addison Central School District	Some Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Addison Northwest School District	No Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Barre Unified Union School District	No Investments Written	No Investments Written	No Investments Written
Bennington-Rutland Supervisory Union	No Measurable Progress	Substantial Measurable Progress	No Measurable Progress
Burlington School District	Substantial Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Caledonia Central Supervisory Union	Some Measurable Progress	No Investments Written	No Investments Written
Central Vermont Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	No Measurable Progress
Champlain Valley School District	Substantial Measurable Progress	Substantial Measurable Progress	Some Measurable Progress
Colchester School District	Some Measurable Progress	Some Measurable Progress	Substantial Measurable Progress

Contact Information:

If you have questions about this document or would like additional information please contact:

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LEA Name	Well-Rounded Education	Safe and Healthy Students	Effective Use of Technology
Essex North Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Some Measurable Progress
Essex Westford School District	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Franklin Northeast Supervisory Union	*Exempt	*Exempt	*Exempt
Franklin West Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Grand Isle Supervisory	Substantial Measurable Progress	Substantial Measurable Progress	No Investments Written
Greater Rutland County Supervisory Union	Some Measurable Progress	Some Measurable Progress	Some Measurable Progress
Hartford School District	Substantial Measurable Progress	Substantial Measurable Progress	No Investments Written
Harwood Unified Union School District	Substantial Measurable Progress	Substantial Measurable Progress	No Measurable Progress
Kingdom East School District	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Lamoille North Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Lamoille South Unified Union	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Maple Run Unified School District	Substantial Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Mill River Unified Union School District	Some Measurable Progress	Substantial Measurable Progress	No Measurable Progress
Milton Town School District	Some Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Missisquoi Valley School District	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Montpelier Roxbury Public Schools	No Investments Written	No Investments Written	No Investments Written

LEA Name	Well-Rounded Education	Safe and Healthy Students	Effective Use of Technology
Mount Abraham Unified School District	Some Measurable Progress	Some Measurable Progress	No Measurable Progress
Mount Mansfield Unified Union School District	No Investments Written	No Investments Written	No Investments Written
North Country Supervisory Union	Substantial Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Orange East Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	No Investments Written
Orange Southwest School District	Substantial Measurable Progress	No Investments Written	Substantial Measurable Progress
Orleans Central Supervisory Union	Some Measurable Progress	Substantial Measurable Progress	No Measurable Progress
Orleans Southwest Supervisory Union	Some Measurable Progress	Some Measurable Progress	No Measurable Progress
Rivendell Interstate School District	Some Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Rutland City Public Schools	Some Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Rutland Northeast Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Some Measurable Progress
SAU70	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Slate Valley Unified Union School District	No Investments Written	Substantial Measurable Progress	No Investments Written
South Burlington School District	Some Measurable Progress	Some Measurable Progress	Some Measurable Progress
Southwest Vermont Supervisory Union	Some Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Springfield School District	Substantial Measurable Progress	Substantial Measurable Progress	No Measurable Progress
St Johnsbury School District	Some Measurable Progress	Some Measurable Progress	Substantial Measurable Progress
Two Rivers Supervisory Union	No Investments Written	Substantial Measurable Progress	No Investments Written
Washington Central Unified Union School District	Substantial Measurable Progress	Substantial Measurable Progress	No Measurable Progress
White River Valley Supervisory Union	Some Measurable Progress	Substantial Measurable Progress	Some Measurable Progress

LEA Name	Well-Rounded Education	Safe and Healthy Students	Effective Use of Technology
Windham Central Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Some Measurable Progress
Windham Northeast Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Windham Southeast Supervisory Union	Substantial Measurable Progress	Some Measurable Progress	Some Measurable Progress
Windham Southwest Supervisory Union	No Investments Written	No Investments Written	No Investments Written
Windsor Central Supervisory Union	Substantial Measurable Progress	Substantial Measurable Progress	Substantial Measurable Progress
Windsor Southeast Supervisory Union	*Exempt	*Exempt	*Exempt
Winooski School District	No Measurable Progress	No Investments Written	No Investments Written

Additional Progress Notes

For LEAs reporting “no measurable progress” or “some measurable progress” in any of the Title IVA content areas, additional explanations are provided below. These reports are only regarding activities funded using federal Title IVA funds and should not be considered a reflection of an LEA’s overall progress toward these intents.

Local Education Agency (LEA) Name	Content Area	Notes
Addison Central School District	Well-Rounded Education	Curriculum collaboration and embedded professional development related to our Title IV investment moved more slowly than we would have hoped in the second full year of pandemic teaching. Some progress was made in working with teachers on instruction and more progress was made in aligning scope and sequence work especially in the areas of literacy instruction and approaches to learning. This strengthened the foundation upon which we will continue to strengthen Tier I instruction across content areas.

Local Education Agency (LEA) Name	Content Area	Notes
Addison Northwest School District	Well-Rounded Education	Partially funded tech position was vacated and we were unable to fill position.
Addison Northwest School District	Safe and Healthy Schools	Staff training did occur for train the trainer model but other equity supports from original grant were removed due to challenges of finding available consultant.
Bennington-Rutland Supervisory Union	Well-Rounded Education	COVID protocols and community partner availability prevented the expenditure of funds.
Bennington-Rutland Supervisory Union	Effective Use of Technology	Capacity of staff to engage in self-directed professional development was limited in the current climate of overcoming learning loss. We were not able to expend federal funds in this area.
Burlington School District	Safe and Healthy Schools	Some of the planned activities could not be implemented due to COVID.
Caledonia Central Supervisory Union	Well-Rounded Education	Due to student and teacher absences due to COVID, not all students were able to take the benchmark assessments. Data was not always accurate due to missing information. Students who did not have access to internet at home and missed school were not always able to complete assignments or assessments
Central Vermont Supervisory Union	Effective Use of Technology	Unable to find staff to create a work plan to implement the objective

Local Education Agency (LEA) Name	Content Area	Notes
Champlain Valley School District	Effective Use of Technology	We did not invest significant Title IV A funds into technology; those which did have a technological component to them supported the goals of the investments, but it is difficult to quantify the causal relationship between the technology and the benefits people experienced from the investments.
Colchester School District	Well-Rounded Education	The planned curriculum work in social studies just happened - mapping out new curriculum and developing an implementation plan for 2023-2024. Progress has been made, but it is early in the planning and implementation phase.
Colchester School District	Safe and Healthy Schools	The CHS parent engagement has been limited during COVID, but survey results indicate interest and support for maintaining parent engagement for the high school. The district's equity professional development is yielding growth in understanding, curriculum changes, and practices, but the student data is not yet showing closes in achievement gaps.
Essex North SU	Effective Use of Technology	Staff have been improving slowly with their use of technology to improve the learning environment. This will be continued this year with our new IT director working with our teachers going forward as well.

Local Education Agency (LEA) Name	Content Area	Notes
Greater Rutland County Supervisory Union	Well-Rounded Education	With the demands for administrators and staff at all levels of the district related to management of the COVID-19 pandemic, the activities and experiences planned for students and families in this investment area had a delayed start into the second half of the school year. In addition, in-person gatherings were not comfortable for all or logistically possible for a good portion of the year. This limited the types of opportunities that could be provided and increased the planning and communication required for each activity. That said, given all of the challenges of doing this work during the ongoing pandemic, we are proud of the opportunities we were able to provide to students and families during the 21-22 school and hope the upcoming year will allow us the opportunity to deepen and expand this work.
Greater Rutland County Supervisory Union	Safe and Healthy Schools	With the demands for administrators and staff at all levels of the district related to management of the COVID-19 pandemic, the activities and experiences planned for students and families in this investment area had a delayed start into the second half of the school year. In addition, in-person gatherings were not comfortable for all or logistically possible for a good portion of the year. This limited the types of opportunities that could be provided and increased the planning and communication required for each activity. That said, given all of the challenges of doing this work during the ongoing pandemic, we are proud of the opportunities we were able to provide to students and families during the 21-22 school and hope the upcoming year will allow us the opportunity to deepen and expand this work.

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Harwood Unified Union School District	Effective Use of Technology	Due to conditions related to COVID, including staff absences, Data PLC was not able to produce measurable outcomes. There is a plan to continue/improve this work in 22-23.
Maple Run Unified School District	Safe and Healthy Schools	COVID related disruptions made training in the use of responsive classroom impossible, measurable progress in all other areas
Mill River Unified Union School District	Well-Rounded Education	We were unable to find appropriate professional development for science and social studies, so we had to provide this in house.
Mill River Unified Union School District	Effective Use of Technology	We had supply chain issues with actually obtaining the equipment we were hoping to purchase.
Milton Town School District	Well-Rounded Education	Many of our well-rounded education opportunities were not able to be

Local Education Agency (LEA) Name	Content Area	Notes
		performed due to a lack of staffing.
Mount Abraham Unified School District	Well-Rounded Education	Investment #20 - attendance for a large team of educators to the PBIS Annual Form to participate in training and collaborative planning supported our initiatives in SEL to refine our "interventions that build resilience, self-control, empathy, persistence and other social and behavioral skills". Members of this team were critical in the re-design of our Transferable Skills, K-12, being measured at the 7-12 level. They were also leaders in our Panorama Screening Tool roll-out. So progress can be seen in some areas, in some grades, in some schools for some kids using both of those tools as well as our SWIS data.
Mount Abraham Unified School District	Safe and Healthy Schools	Investment #21 - training for leadership to support equitable practices in schools by "establishing learning environments and enhancing effective student learning skills that are essential for school readiness and academic success" yielding some measurable progress in terms of walkthrough data whereby there was evidence of some expected practices being utilized in some classrooms.
Mount Abraham Unified School District	Effective Use of Technology	Investment #19 - while our Mobile MakerSpace gained a lot of use and attention in our after school and summer programs and we continue to plan for ways to enhance the technology integration curriculum components, due to staffing capacity, COVID safety precautions and absences, the use of the MakerSpace hasn't yielded any measurable progress towards improved outcomes for students yet. Engagement, participation and creativity related to MILO with with our K-8 Expanded Learning population - particularly the middle schoolers - is inspiring, however and plans to work with our

Local Education Agency (LEA) Name	Content Area	Notes
		Library/Media Specialists to access school day curriculum is the plan for 2022-2023.
North Country Supervisory Union	Safe and Healthy Schools	We had substantial progress in our Encore (afterschool/summer programs) investments, Health & wellness Professional Development, Responsive Classroom training, and had some progress in outdoor education gear spending approximately 25% of this investment. We were not able to offer Developmental Designs due to low enrollment.
Orleans Central Supervisory Union	Well-Rounded Education	Equity Coordinator works with all schools on equity initiatives, work is on going.
Orleans Central Supervisory Union	Effective Use of Technology	Strategy was written, however was not used. Other grant funding was used to support this.
Orleans Southwest Supervisory Union	Well-Rounded Education	Some Progress was made was selected because we have some staff implementing the use of the learning platforms that were purchased. Those who implemented saw a positive impact on student achievement. It would be our hope to increase usage and share our experiences with staff so that we have an increase in implementation of these potentially valuable learning platforms.

Local Education Agency (LEA) Name	Content Area	Notes
Orleans Southwest Supervisory Union	Safe and Healthy Schools	We believe our investment to have substantial impact, as we employed a nurse leader, who has been instrumental in implementing safe and healthy practices within our schools and has offered direct supervision to our nursing staff across the SU. Although we believe this investment to have been substantial, we do not have adequate data that has measured the success/progress. It will be a goal of ours to address ways to gather measurable progress data for this investment.
Orleans Southwest Supervisory Union	Effective Use of Technology	Unfortunately this investment was not well utilized this year. We believe that the ability for staff to engage in professional development was limited at best. We continue to believe that this investment for the minimal cost is has is valuable and will promote the use of it going forward.
Rivendell Interstate School District	Well-Rounded Education	As a result of professional development that supports well rounded education our teachers have established a schedule for outdoor education and place based hands on learning opportunities. The measurable goals we need to review would be attendance and behavior data.
Rivendell Interstate School District	Safe and Healthy Schools	We were able to establish a connection with ALICE trainers who provided a training to all staff on September 2nd 2022. It is our goal to continue with further trainings throughout the year utilizing our title 4 funds.
Rutland City Public Schools	Safe and Healthy Schools	According to the VYP 2022 student survey of middle school students in our district, students report that 70% feel safe at school, up from less than 50% in 2019. We call that "some progress," because it is substantial, but there is more work to do.

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Rutland Northeast Supervisory Union	Effective Use of Technology	COVID significantly impacted our ability to access PD opportunities in many areas and for many individuals. We have been so exceedingly short staffed, and staff are also so exhausted, that we simply haven't been able to find activities that matched the needs and priorities in our buildings.
South Burlington School District	Well-Rounded Education	AP Scores and VTSA scores not significantly improved
South Burlington School District	Safe and Healthy Schools	Making progress toward RP district-wide Anti-racism efforts making progress
South Burlington School District	Effective Use of Technology	Technology improving
Southwest Vermont Supervisory Union	Well-Rounded Education	During the 21-22 school year we were still responding to the pandemic which did not allow for the full implementation and monitoring of some of the well-rounded investments. We showed an increased need for behavior and social/emotional supports to address students returning after the pandemic.
Southwest Vermont Supervisory Union	Safe and Healthy Schools	During the 21-22 school year we were still responding to the pandemic which did not allow for the full implementation and monitoring of safe and healthy student investments. We showed an increased need for behavior and social/emotional supports to address students returning after the pandemic. There was an increased # of trauma focused trainings offered to professional staff by the SVSU Behavior Coach, Equity Coordinator, and a mental health professional at three sites. One independent school could not find a mental health counselor to hire.

Local Education Agency (LEA) Name	Content Area	Notes
Springfield School District	Effective Use of Technology	We were unable to have a technology consultant come in to work with staff.
St Johnsbury School District	Well-Rounded Education	<p>We continue to have a very successful Extended Day program. This past year we increased the number of outside consultants that provided additional learning opportunities for our students. There are several highlights that students love! - Reading if for the Dogs! The consultant brings in support dogs for students to read to. Additionally, our cooking club was very active. They even participated in an "Iron Chef" competition. While they did not win, their Maple Alfredo was a huge success in our school community.</p> <p>Our other Well-Rounded investment was for VTVLC- an online course offering. We were unable to participate for several reasons (organization, availability), but hope to participate this year as we have a "Catamount" block that allows for more student choice and hope they attempt some language or art courses.</p>
St Johnsbury School District	Safe and Healthy Schools	<p>Our wellness room was created, and students accessed the room throughout the day, but primarily before school for students to practice their anti-anxiety techniques to prepare them for the school day. Our school continues to provide PD in the areas of Responsive Classroom, Developmental Design, and Trauma informed practices to ensure all students are taught by staff who are properly trained in these valuable practices. Also, we provided staff and parent/family trainings around the identification of anxiety and depression as well as wellness techniques. Lastly, one of our Independent Schools hired a SEL tutor to work with struggling students. This was well received and will continue over the</p>

Local Education Agency (LEA) Name	Content Area	Notes
		<p>summer and into FY23.</p> <p>We were unable to have our planned Anti Bullying and Harassment programs due to COVID, but plan to have them during the FY23 school year.</p>
<p>Washington Central Unified Union School District</p>	<p>Effective Use of Technology</p>	<p>We had planned to provide education to students, educators, and families regarding digital literacy. Due to COVID restrictions, Zoom fatigue, and other extenuating circumstances, this training did not take place.</p>
<p>White River Valley Supervisory Union</p>	<p>Well-Rounded Education</p>	<p>Challenges with staffing/hiring resulted in a high school Flexible Pathways Coordinator not being hired until late January, impacting progress that could be made during the 21-22 school year.</p> <p>Otherwise, investments in well-rounded educational opportunities through winter wellness and music education contributed to substantial measurable progress in these areas.</p>
<p>White River Valley Supervisory Union</p>	<p>Effective Use of Technology</p>	<p>A focus on keeping students safe and engaged during disrupted learning due to COVID quarantines/remote learning limited time and participation by more teachers in training and support addressing improving effective use of technology.</p>

Local Education Agency (LEA) Name	Content Area	Notes
Windham Central Supervisory Union	Effective Use of Technology	Title IV resources in the 21-22 school year were focused largely on academic and social/emotional recovery. Funds were pooled into schoolwide and used for investments in trauma training and behavioral and academic interventions. Though effective use of technology is still a goal within all investments, this year we were more explicitly focused on content areas 1&2.
Windham Southeast Supervisory Union	Safe and Healthy Schools	Two important investments involved supporting educators in working groups to improve engagement and school health and safety. Covid disruptions and educator stress prevented these groups from meeting on a sufficiently regular basis.
Windham Southeast Supervisory Union	Effective Use of Technology	Inability to hire qualified technology support specialists prevented successful implementation of two strategies in this area.
Winooski School District	Well-Rounded Education	We could not find anyone to hire to run our program for athletes. Disruptions from COVID and teacher exhaustion led to no progress on the emotional health of teacher's investment

Reporting Exemptions

Please note that some LEAs consolidate the entirety of their Title IVA grant funds into their Schoolwide pool and in doing so those funds “lose” their identity as Title IVA funds which exempts them from the Title IVA Performance reporting. This is also the case for LEAs that transfer all of their Title IVA grant funds into Title II. These LEAs are noted under the LEA Progress Updates Chart with an *Exempt.