

FY21 Title IVA Performance Reporting

Purpose

Each State that receives an allotment under Title IV Part A (ESEA §4103) for a fiscal year shall report on how funds made available under this part are being expended by local education agencies (LEAs), including the degree to which the LEAs have made progress towards meeting the objectives and outcomes described in the Title IVA grant applications.

Below are LEA progress updates, as reported by LEAs, that describe progress made toward objectives and outcomes for approved activities in the FY21 grant application under each content area of the Title IVA grant. **These reports are only regarding activities funded using federal Title IV Part A funds and should not be considered a reflection of an LEA's overall progress toward these intents.** For those LEAs reporting “no progress” or “some progress,” additional explanations can be found below the chart.

LEA	Well-Rounded Education	Safe and Healthy Schools	Effective Use of Technology
Addison Central SD	Some measurable progress	Substantial measurable progress	Substantial measurable progress
Addison Northwest SD	Some measurable progress	Substantial measurable progress	Substantial measurable progress
Barre UUSD	Some measurable progress	Some measurable progress	Substantial measurable progress
Battenkill Valley SU	Some measurable progress	No measurable progress	Some measurable progress
Bennington-Rutland SU	No measurable progress	Some measurable progress	Substantial measurable progress
Burlington SD	Some measurable progress	Some measurable progress	Substantial measurable progress
Caledonia Central SU	Some measurable progress	Substantial measurable progress	Some measurable progress

LEA	Well-Rounded Education	Safe and Healthy Schools	Effective Use of Technology
Central Vermont SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Champlain Valley SD	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Colchester SD	Some measurable progress	Some measurable progress	Some measurable progress
Essex North SU	Substantial measurable progress	No measurable progress	Substantial measurable progress
Essex Westford SD	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Franklin Northeast SU	**	**	**
Franklin West SU	Some measurable progress	Some measurable progress	Substantial measurable progress
Grand Isle SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Greater Rutland County SU	Some measurable progress	Some measurable progress	Substantial measurable progress
Hartford SD	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Harwood USD	Some measurable progress	Substantial measurable progress	Some measurable progress
Kingdom East SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Lamoille North SU	Some measurable progress	Substantial measurable progress	Substantial measurable progress
Lamoille South SU	Some measurable progress	Substantial measurable progress	No measurable progress
Maple Run USD	Some measurable progress	Some measurable progress	Some measurable progress

LEA	Well-Rounded Education	Safe and Healthy Schools	Effective Use of Technology
Mill River UUSD	No measurable progress	Some measurable progress	No measurable progress
Milton Town SD	No measurable progress	Substantial measurable progress	Substantial measurable progress
Missisquoi Valley SD	Some measurable progress	Substantial measurable progress	Substantial measurable progress
Montpelier Roxbury SD	Some measurable progress	Some measurable progress	Some measurable progress
Mount Abraham USD	Some measurable progress	Some measurable progress	Some measurable progress
Mount Mansfield UUSD	Some measurable progress	Substantial measurable progress	Substantial measurable progress
North Country SU	Substantial measurable progress	Some measurable progress	Some measurable progress
Norwich SD	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Orange East SU	Substantial measurable progress	Substantial measurable progress	Some measurable progress
Orange Southwest SD	Some measurable progress	Some measurable progress	Substantial measurable progress
Orleans Central SU	Substantial measurable progress	Substantial measurable progress	Some measurable progress
Orleans Southwest SU	Substantial measurable progress	Some measurable progress	Substantial measurable progress
Rivendell Interstate SD	Some measurable progress	No measurable progress	No measurable progress
Rutland City SD	Some measurable progress	Some measurable progress	Substantial measurable progress
Rutland Northeast SU	Some measurable progress	Some measurable progress	Substantial measurable progress

LEA	Well-Rounded Education	Safe and Healthy Schools	Effective Use of Technology
Slate Valley UUSD	No measurable progress	Substantial measurable progress	Substantial measurable progress
South Burlington SD	Some measurable progress	Some measurable progress	Some measurable progress
Southwest Vermont SU	Some measurable progress	Some measurable progress	Some measurable progress
Springfield SD	Substantial measurable progress	No measurable progress	Some measurable progress
St. Johnsbury SD	Some measurable progress	Substantial measurable progress	Some measurable progress
Two Rivers SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Washington Central UUSD	Substantial measurable progress	Some measurable progress	Some measurable progress
White River Valley SU	Some measurable progress	Substantial measurable progress	Some measurable progress
Windham Central SU	Some measurable progress	Substantial measurable progress	Some measurable progress
Windham Northeast SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Windham Southeast SU	Some measurable progress	Some measurable progress	Some measurable progress
Windham Southwest SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Windsor Central SU	Substantial measurable progress	Substantial measurable progress	Substantial measurable progress
Windsor Southeast SU	Some measurable progress	Some measurable progress	Substantial measurable progress
Winooski SD	No measurable progress	No measurable progress	Some measurable progress

**LEA consolidated all Title IVA funds into Schoolwide Programs.

Additional Progress Notes

For LEAs reporting “no measurable progress” or “some measurable progress” in any of the Title IVA content areas, additional explanations are provided below. These reports are only regarding activities funded using federal Title IVA funds and should not be considered a reflection of an LEA’s overall progress toward these intents.

LEA	Content Area	Note
Addison Central SD	Well-rounded	COVID slowed progress on this front considerably. Coaches continued to work closely with teachers, generally designing together and providing support to strengthen remote, hybrid, and in-person learning through a highly disrupted year. Services were critical to supporting continuity of learning, but we do not have concrete measures of progress.
Addison Northwest SD	Well-rounded	COVID brought on many new ways for us to provide a well-rounded education for all students. We're making progress and will continue to boost well-rounded opportunities for students.
Barre UUSD	Well-rounded	Due to COVID some of the progress we had intended was not able to be completed.
Barre UUSD	Safe and Healthy	We made some progress but due to COVID it wasn't as far as we had intended.
Battenkill Valley SU	Well-rounded	Due to the restrictions of remote and hybrid learning, as a result of COVID 19, the program was not able to be fully operational.

LEA	Content Area	Note
Battenkill SU	Safe and Healthy	Due to the restrictions of COVID 19, staff was not able to attend training in 2020 and the program was not able to be fully implemented. This will be included in the SVSU FY22 grant when BVSU transitions to SVSU
Battenkill SU	Effective Use of Tech	Due to the restrictions of remote and hybrid learning, as a result of COVID 19, the program was not able to be fully operational.
Bennington-Rutland SU	Well-rounded	No investments were made for activities concerning "Well-Rounded Education" in the 2020-21 school year due to the Title IV waiver.
Bennington-Rutland SU	Safe and Healthy	All personnel and staff members engaged in high-quality professional training related to bullying and harassment, drug abuse, and school-based violence prevention that led to a reduction in the number of significant incidents reportable to the state. However, the reduction in incidents is also likely related to the various models of instruction that were provided at any given time this year (i.e. distance learning and/or pod structures that reduced transition times and locations thus eliminating the opportunity for negative behaviors to occur in these areas).
Burlington SD	Well-rounded	Most activities were implemented as planned, but two private school activities and one BSD activity were cancelled due to COVID or changes in plans.
Burlington SD	Safe and Healthy	Two BSD activities were implemented using other funds because we did not have approval and were waiting for a response to our waiver request. Two activities at private schools and one at BSD were cancelled due to COVID or changes in plans.
Caledonia Central SU	Well-rounded	Due to Covid and only a hybrid attendance model, some progress was made. We were not able to do all events planned.

LEA	Content Area	Note
Caledonia Central SU	Effective Use of Tech	Teachers are still learning how to use technology in a useful and productive way. Some students were able to use the technology for personalized learning.
Colchester SD	Well-rounded	Some progress was made in this area, but not all activities were fully implemented, and progress was slower than expected due to COVID-19 and hybrid learning. A review of unfinished activities was conducted for the CFP 2021-2022 year and will be adjusted in the upcoming Title IV CFP application to work on well-rounded education.
Colchester SD	Safe and Healthy	CSD conducted surveys to parents, staff and students. Surveys indicate some progress was made, but there was a continued need for mental health supports.
Colchester SD	Effective Use of Tech	CSD made comprehensive purchases with other funds (ARRA) for technology for remote learning. Some progress was made on the instruction and learning end, but the intended funds from Title IV went unused.
Essex North SU	Safe and Healthy	The wellness leadership workshops did not occur due to COVID and our ability to travel out of state due to restrictions with the emergency order.
Franklin Northeast SU	**	FNESU consolidated all Title IVA funds into Schoolwide Programs
Franklin West SU	Well-rounded	Due to COVID-19 we have not been able to assess the impact of all strategic investments, as some implementation was less than optimal due to decreased in-person instruction within hybrid and remote models. The continuous measure of our progress toward both continuous improvement and recovery goals of our investments plays a critical in our Recovery Plan Phases II and III.

LEA	Content Area	Note
Franklin West SU	Safe and Healthy	Due to COVID-19 we have not been able to assess the impact of all strategic investments, as some implementation was less than optimal due to decreased in-person instruction within hybrid and remote models. The continuous measure of our progress toward both continuous improvement and recovery goals of our investments plays a critical in our Recovery Plan Phases II and III.
Greater Rutland County SU	Well-rounded	COVID restrictions throughout the 20-21 school year significantly impacted our ability to deliver programming as originally anticipated in the CFP investments for this area. We were able to shift some elements of our student and family education and support activities to virtual offerings or digital formats. Some were more challenging to adjust in this way. We look forward to reduced restrictions in the coming school year to revisit and deepen these experiences for students.
Greater Rutland County SU	Safe and Healthy	COVID restrictions throughout the 20-21 school year significantly impacted our ability to deliver programming as originally anticipated in the CFP investments for this area. We were able to shift some elements of our student and family education and support activities to virtual offerings or digital formats. Some were more challenging to adjust in this way. We look forward to reduced restrictions in the coming school year to revisit and deepen these experiences for students.
Harwood UUSD	Well-rounded	HUUSD had two investments for Well-Rounded Education. One investment supported improving teacher instruction in STEM. Due to COVID, only 1 out of 5 teachers were able to receive training. This teacher was able to integrate their learning into the creation and delivery of a robust Engineering Design course for high school students. The other investment supported outdoor science education for elementary students. Due to COVID, only a partial program was implemented.

LEA	Content Area	Note
Harwood USD	Effective Use of Tech	HUUSD had one investment for Effective Use of Technology. The investment supported a district-wide data team to strengthen knowledge of using data platforms to analyze and interpret data. Due to COVID, the team could not meet as often as was scheduled nor were all "seats" filled. However, members who did participate identified a need to continue and expand the work for the 21-22 school year.
Lamoille North SU	Well-rounded	LNSU focused on project-based learning with an emphasis on STEAM/STEM and interdisciplinary project design. A group of ten middle and high school teachers participated in professional development of the project-based design process, including a self-paced course and action research with UP for Learning. A couple of the participants submitted new course proposals for next year that will include an emphasis on project-based learning, and all requested that this focus continue next year. Knowing it was a COVID year, I could have state "substantial progress under the circumstances" but had hoped to have more participants.
Lamoille South SU	Well-rounded	This content area was initially supported by strategies to bring "Educating Children Outdoors" to K and 1 classrooms. This program is in collaboration with North Branch Nature Center. Collaboration and partnerships like this were suspended this year due to COVID restrictions. However, access and support to AP courses did occur as did professional learning in STEM integrated/ project-based instructional design.
Lamoille South SU	Effective Use of Tech	Originally the application included professional development opportunities to build capacity and understanding in the effective use of technology. Due to the stressors of COVID and changes in teaching expectations, no teachers had the capacity to engage in the professional learning and the opportunity was canceled.
Maple Run USD	Well-rounded	With COVID this year we were able to make some limited progress in a well-rounded education, but most of our focus was on supporting students' mental health and social

LEA	Content Area	Note
		connections. Title IV provided software that allowed us to provide access to learning platforms for literacy and math which enabled us to better support the personal learning needs of the students and at the same time increase our instructional time while they were off-campus learning.
Maple Run USD	Safe and Healthy	Title IV investments included training opportunities for our staff in Restorative practices, trauma/equity-based learning, and Responsive classroom. We were able to continue with our trauma equity learning for teams at our schools and support for a few staff members to continue their restorative practices training. Due to COVID we were not able to provide the Responsive Classroom training we had planned to do.
Maple Run USD	Effective Use of Tech	This year we were able to combine the money from Title IV to hire our first district-wide Technology Director. In the first year, he was able to combine efforts across our schools to align our use of technology and provide more access to both students and teachers. Under their leadership, we were able to ensure every student in Maple Run had 1 to 1 access to a mobile device to support learning both on campus and off.
Mill River UUSD	Well-rounded	Unable to secure contractors to provide social studies or science professional development.
Mill River UUSD	Safe and Healthy	We were able to deliver professional development as planned throughout the school year (our final session was the end of April), but we do plan to continue using Title IV funding toward the same strategy next year and would then expect to see measurable results at the end of next year.
Mill River UUSD	Effective Use of Tech	Postponed due to COVID-19
Milton Town SD	Well-rounded	Due to COVID, it was not feasible to run STEM clubs this year.

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Missisquoi Valley SD	Well-rounded	Our SEL work continued as a focus for the district. This year we will expand data collection to the elementary schools. The Equity Data Analysis was done and will continue next year. The Makerspace conference was cancelled. Science PD was well-received, and many teachers participated. Social Studies was not that well-received.
Missisquoi Valley SD	Safe and Healthy	A lot of progress was made on providing training on trauma-informed practices and Restorative Practices to staff. The Second Step curriculum was purchased for PK. Snowshoes were purchased for MVU to expand PE activities. Skis were ordered but will not be available until fall. So, the order was cancelled. CPS certification was completed for trainers. Student Focus Groups for equity data collection could not be held due to COVID restrictions on consultants not being able to enter schools. These will be held next year.
Missisquoi Valley SD	Effective Use of Tech	A lot of technology purchases were made to enable teachers to provide remote learning effectively and tech PD was provided.
Montpelier Roxbury SD	Well-rounded	We were able to purchase 3D printers for our schools this year, creating an equitable foothold for exposure to new technologies and innovative thinking. We also provided inhouse training for educators connected to the new tools. This sparked an interest and investment from staff and students that we hope to build from as we proceed.
Montpelier Roxbury SD	Safe and Healthy	We purchased ISBN scanners that we then distributed to teachers PK-12 to use in association with an equity tool that catalogs and audits existing classroom libraries to identify gaps in offerings of texts to students to provide more diverse accessible texts to students.
Montpelier Roxbury SD	Effective Use of Tech	We purchased a data tool to help us organized districtwide data. We currently have no system at all to track, store, examine assessment data across schools.

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Mount Abraham USD	Well-rounded	Due to COVID, we were unable to utilize the MakerSpace bus as intended. Physical distancing requirements wouldn't allow more than a couple of people on the bus at a time, and we weren't allowed to contract with outside vendors to work with our staff to implement programming in person. As guidance changed in June, our summer program will begin utilization with our middle school students June 21st.
Mount Abraham USD	Safe and Healthy	Due to COVID, the PD we planned to attend was virtual instead of in person. Registration fees decreased dramatically and no money for travel was needed.
Mount Abraham USD	Effective Use of Tech	Due to COVID, we were unable to utilize the MakerSpace bus as intended. Physical distancing requirements wouldn't allow more than a couple of people on the bus at a time, and we weren't allowed to contract with outside vendors to work with our staff to implement programming in person. As guidance changed in June, our summer program will begin utilization with our middle school students June 21st.
Mount Mansfield UUSD	Well-rounded	Significant efforts have been made with bolstering our science and social studies curriculum, areas that are often put on the backburner in most districts. We continue to work on building a robust PK-8 science and social studies curriculum that is vertically and horizontally aligned, though we are not finished with this yet.
North Country SU	Safe and Healthy	In both SHS and EUT content areas above we have made really significant progress however there were some program areas that didn't happen this year due to Covid and thus resulted in us not having as much opportunity to show substantial progress in all investment areas. For example, we did secure all purchases of canoes, accessories, disk golf courses, and outdoor tech devices to be used in increasing student health and wellbeing, promoting healthy outdoor recreation, and fostering experiential personalized learning through PE classes and outdoor ed programs. However, both outdoor ed programs only ran for 1/2 the year based on revised

LEA	Content Area	Note
		scheduling of hybrid model in high school and abbreviated day at the Jr. High. Also, in our elementary PE programs, our Covid protocols and guidelines did not allow for utilization of previously commonly shared equipment/materials. Some items were on backorder and arrived late in the year due to nationwide demand on outdoor equipment.
North Country SU	Effective Use of Tech	In both SHS and EUT content areas above we have made really significant progress however there were some program areas that didn't happen this year due to Covid and thus resulted in us not having as much opportunity to show substantial progress in all investment areas. In contrast, we made huge strides in our Tech integration coaching investment. This strategy was highly effective in supporting teachers to engage students through improved and collaborative instructional practices. We did train many new teachers and support staff in Responsive Classroom thus leading to improved classroom mgmnt, and student wellness through stronger sense of belonging and connection to classrooms and schools. These are the reasons that "some" was selected over "substantial" though we hope to make substantial progress in the upcoming summer and school year programs.
Orange East SU	Effective Use of Tech	We had one SWP investment with a heavy title 4 intention (robotics kits). Due to the pandemic, the kits took a long time to come in and therefore haven't been in use for very long. Our measurable progress would be based on a short amount of time.
Orange Southwest SD	Well-rounded	The PD for online teaching took place. Some virtual classes were taken.
Orange Southwest SD	Safe and Healthy	Due to COVID not all parent nights occurred
Orleans Central SU	Effective Use of Tech	We made some progress in this area by building on our tech infrastructure to ensure content quality (ie. web filtering for student management and safety). We need to

LEA	Content Area	Note
		continue to work on building staff capacity in this area to have a robust system in place.
Rivendell SD	Well-rounded	Our outdoor education and leadership teams were formed and worked through the year to develop appropriate instructional goals in the areas of outdoor education and literacy.
Rivendell SD	Safe and Healthy	Due to the Covid-19 pandemic the ALICE training was cancelled.
Rivendell SD	Effective Use of Tech	Due to the Covid-19 pandemic the technology trainings were cancelled for the 20-21 school year.
Rutland City SD	Well-rounded	While we have made progress in STEM spaces, curriculum, drama, music, and coding, we must be honest and note that we have a way to go.
Rutland City SD	Safe and Healthy	Our progress at RMS, and across all schools during the pandemic, was great!!! We do need to continue to invest in restorative practices, relationship building, life-saving AEDs, equity, and honoring all of our students with dignity and respect.
Rutland Northeast SU	Well-rounded	Due to COVID, many of our programs and activities (Specifically those under arts/theatre) were not able to run. Even in-house programs related to STEM encountered challenges due to social distance requirements and students choosing remote learning options.
Rutland Northeast SU	Safe and Healthy	Although progress was made with SEL and student supports, due to COVID many new layers related to trauma and SEL needs arose. Additionally, many of our students who traditionally struggled in the area of SEL were "lost" or remained remote for the 2020-2021 school year.

LEA	Content Area	Note
Slate Valley UUSD	Well-rounded	Due to COVID-19 and the ability to access VTVLC courses, students in Slate Valley did not pursue Edgenuity course offerings during the 2020-2021 school year.
South Burlington SD	Well-rounded	Literacy and math audits were scheduled but impacted/delayed due to COVID, Coaching program began to develop more cohesive approaches. Many equity initiatives began to gain shape.
South Burlington SD	Safe and Healthy	There were focuses on mindfulness, restorative practices and anti-racism, however, more work is needed.
South Burlington SD	Effective Use of Tech	Some progress was made during remote learning, however, more work is needed.
Southwest Vermont SU	Well-rounded	<p>Investments #24 and #25 (coaching positions) were impacted by the pandemic and look forward to reported impact plans using the AOE model at the end of the 21-22 school year.</p> <p>Investment #64 (visual art family engagement events) - Difficult to take attendance this year due to the virtual drop in format of the events. Looking forward to returned attendance sheets next year.</p> <p>Investment #93 (ELA/Global Citizenship training) - did not happen due to the nature of the training and the restrictions of the pandemic.</p>
Southwest Vermont SU	Safe and Healthy	<p>Investments #24 and #25 (coaching positions) were impacted by the pandemic and look forward to reported impact plans using the AOE model at the end of the 21-22 school year.</p> <p>Investments #45 and #46 (trauma informed practices) - data collection from benchmark screenings was impacted by the pandemic.</p> <p>Investment #53 (music/art supplies) did not happen due to the pandemic.</p>

LEA	Content Area	Note
		<p>Investment #62 and #63 - music-based opportunities could not be fully implemented due to the pandemic and restrictions outlined in the guidance from the state.</p> <p>Investment #79 (equity training) - could not happen due to the nature of the training and the restrictions of the pandemic.</p> <p>Investments #90 and #91 (SEL and conflict management PD) - partially in place, PL and materials will need to be used during the 21-22 school year to measure progress.</p>
Southwest Vermont SU	Effective Use of Tech	<p>Investments #40 and #44 (digital platform PD) - PL was in place, but data collection was impacted by the pandemic.</p> <p>Investments #54 and #55 (math platforms) were impacted due to high change over in staff at two equitable share sites due to the pandemic. (VSG, GC)</p>
Springfield SD	Safe and Healthy	Due to COVID we were unable have an in person to deliver Tier 2 restorative practice
Springfield SD	Effective Use of Tech	<p>We were able to make substantial gains in investment 45 which was an investment to build a data dashboard for the school district. Investment 55 we were able to purchase interactive display screens for the classrooms. The purchase of the interactive displays was made towards the end of the school year, therefore we were unable to measure their effectiveness.</p>
St. Johnsbury SD	Well-rounded	<p>There was some progress made in each of the investments created, but due to COVID we did not reach our full potential/expectation and will be looking to incorporate similar investments moving forward. One area that was really disappointing was the use of VTVLC. They grew too fast in their attempt to provided "remote learning" across the state and were unable to support our school/students during the past year. We are hoping this is not the case moving forward as we would like to offer courses to</p>

LEA	Content Area	Note
		our middle school students that we cannot offer on site because of staffing issues. We are hoping to do this as part of their PLPs.
St. Johnsbury SD	Safe and Healthy	This is an area in which we excelled this year! With COVID our ability to have a Nurse Leader and additional nursing staff during the day allowed us to provide a safe and healthy environment for students and staff. Additionally, we are seeing lower numbers around bullying and harassment. We believe our highly engaging anti bullying and harassment presentations from outside agencies is having a positive impact. We will continue these moving forward.
St. Johnsbury SD	Effective Use of Tech	See above regarding use of VTVLC for remote learning issues. Teachers and paras who requested PD for digital learning platforms were able to receive trainings. We wish more had partaken in this offering, but many staff members were "burnt out" with last year's COVID expectations. Funds used by Independent schools were used to purchase devices that allowed them to provide instruction on days when students were remote learning only.
White River Valley SU	Well-rounded	Some progress was made with the flexible pathways facilitator. 50% of students who received services successfully completed the year according to plan. Other factors impacted the other student completing their flexible pathway work.
White River Valley SU	Effective Use of Tech	Distance Learning Playbooks were used to support distance learning structures within the supervisory union. We vid was also used to support equitable access and both of these strategies had significant progress. Some of our other technology strategies were impacted due to COVID restrictions. Digital Media: Because of COVID we were unable to run the program this year and the class was cancelled to offer a virtual class. Because of COVID, the strategy hasn't been fully implemented for the application of

LEA	Content Area	Note
		hands-on technology-based physics labs due to the cutback in labs due to social distancing requirements and this was a late amendment to the grant.
Windham Central SU	Well-rounded	Trauma training for leadership and the Catalyst group was limited due to the pandemic and remote learning for much of the year.
Windham Central SU	Effective Use of Tech	Our CFP did not focus specifically on the use of technology. However, the months of remote learning provided ample opportunity for our students and staff to become more skilled in technology.
Windham Northeast SU	Well-rounded	Tools for STEAM across the district were purchased with Title IV funds. While we had great success with the students who were able to engage in this learning, we need another year (non-Covid) to reach every student in all district classes with high-quality STEAM design and create engineering projects. We used Title IV funds to purchase a traveling STEAM coding kit for teachers who have gotten STEAM training. During our Create Make Learn Institute summer 2020 teachers learned how to use several different tools that we borrowed and have returned. We were able to learn how to use them in the classroom in a variety of ways and in different subject areas.
Windham Northeast SU	Safe and Healthy	We have finished year 1 of a 3-year commitment with Dave Melnick to bring Trauma and Restorative Practices to the district. We have used Title IV funds to purchase the Second Step SEL curriculum in all K-8 classes. We have Rachel Haslam presenting Implicit Bias training to all our staff.
Windham Southeast SU	Well-rounded	For the 2020-21 school year, our integration coach made progress in supporting teachers in developing lessons and units that provided engaging content integration in Tier 1 classrooms. While the instruction (and the integration support) looked quite different, due to Covid, the work was successful. As well, science instructional materials and professional development support

LEA	Content Area	Note
		improved our ability to provide engaging instruction - particularly in outdoor classroom settings.
Windham Southeast SU	Safe and Healthy	As part of our continuous improvement efforts, we implemented - with the help of our Title IV-funded SEL coach - use of a new SEL/Climate Survey tool (also T-IV funded). Three very informative surveys were implemented over the course of the year, providing a wealth of SEL data. Our teachers were able to use the data to monitor student well-being and plan instruction to better support the social-emotional health of students.
Windham Southeast SU	Effective Use of Tech	A combination of CRF, ESSER, and Title IV funds came to the rescue for our remote learning "academies" and hybrid learning cohorts by providing for substantially more technology integration support for teachers using online instructional environments. That, and additional instructional software purchased using Title IV allowed us to mount a robust online learning environment for students.
Windsor Southeast SU	Well-rounded	Of the three investments (#17-19), only one investment was implemented. We were able to provide staff with training on the use of diagnostic software that we purchased in two short sessions (2.5 hours training). We have 6 hours of training remaining. The diagnostic software, which provides diagnostic assessments and learning pathways in language arts, reading, and math, was implemented from October 2020 to June 2021.
Windsor Southeast SU	Safe and Healthy	We were unable to contract for the entire investment (#15), however we did purchase and complete 114 hours of coaching with students. This coaching for anxiety impacted four students a day for 57 days or over the last four months of the school year.
Winooski SD	Well-rounded	We did not end up spending our investment here on planning remote and hybrid experiences.

LEA	Content Area	Note
Winooski SD	Safe and Healthy	We did not spend any of this investment.
Winooski SD	Effective Use of Tech	We purchased digital kits and an Online Reading Program (Book Taco). The kits did not come in until the end of the year. The middle school teachers who used the program reported high student engagement with program.