

How does Your Child Communicate?

General Communication:

- 1) There are many ways that children communicate, please check the way(s) your child communicates with you. Please check all that apply.
 - General Sounds
 - Pointing, gesturing
 - Sign
 - Clear verbal speech
 - Unclear verbal speech
 - Augmentative or alternative communication (AAC) device. (Examples: iPad, picture boards, eye gaze, picture exchange communication systems.)
 - Other: Please specify:

- 2) If your child uses an AAC device, please check which ones they use.
 - Symbols offered in groups of 1 or 2
 - Low-tech communication board(s): Please describe:
 - Eye gaze board (eye gaze communication): How many symbols:
 - Voice output device:
 - Simple
 - With levels
 - With dynamic display software
 - Icon sequencing
 - Other. Please specify:

- 3) How often do you understand what your child communicates?
 - All of time
 - Most of the time
 - Part of the time
 - None of the time

- 4) How often does your child understand what you communicate?
 - All of time
 - Most of the time
 - Part of the time
 - None of the time

- 5) Is your child deaf or hard of hearing?
 - Yes. Please describe:
 - No

- 6) If yes, does your child use a sign translator to communicate with non-sign users?
 - Yes
 - No

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- 7) Does your child have a visual impairment?
- Yes. Please describe:
 - No

Language Development:

- 1) Does your child respond to their name?

In their home language?

- All of the time
- Most of the time
- Part of the time
- None of the time

In English

- All of the time
- Most of the time
- Part of the time
- None of the time

- 2) Does your child understand simple stories?

In their home language?

- All of the time
- Most of the time
- Part of the time
- None of the time

In English

- All of the time
- Most of the time
- Part of the time
- None of the time

- 3) Does your child ever tell simple?

In their home language?

- All of the time
- Most of the time
- Part of the time
- None of the time

In English

- All of the time
- Most of the time
- Part of the time
- None of the time

- 4) Can your child answer simple questions about a story? (Example: "What happened to the ugly duckling?")

In their home language?

- All of the time
- Most of the time
- Part of the time
- None of the time

In English

- All of the time
- Most of the time
- Part of the time
- None of the time

- 5) Does your child sing simple songs?

In their home language?

- All of the time
- Most of the time
- Part of the time
- None of the time

In English

- All of the time
- Most of the time
- Part of the time
- None of the time

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Participation & Engagement:

- 1) Can your child follow one-step simple directions in your home language?
 - All of the time
 - Most of the time
 - Part of the time
 - None of the time

- 2) Can your child follow multi-step directions in your home language (Examples: Pick out a book to read and bring it over to the caregiver. Point to the dog, then point to the cat, and then point to the bird in the picture.)
 - All of time
 - Most of the time
 - Part of the time
 - None of the time

- 3) Does your child use any verbal, visual, and/or tactile supports to follow directions or engage in activities? Check all that apply.
 - Augmentative or Alternative Communication tools (AAC)
 - Tactile cue/prompt (Examples: holding hand and guiding to place child needs to go)
 - Verbal cues/prompts (Examples: Verbally repeating directions, words, or phrases to child)
 - Visual modeling of task
 - Visual picture schedules
 - Visual timers
 - Visual modeling of task
 - Other (please specify): _____
 - None

- 4) Is there a time of day where your child is best able to attend and engage to tasks/activities?
 - Morning
 - Midday
 - Afternoon
 - Evening
 - Doesn't matter
 - Depends on other factors. Please describe:

School and Academic Tasks

- 1) Does your child draw?
 - Yes
 - Sometimes
 - No
 - Not sure

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- 2) Can your child recognize letters in your home language?
- Yes
 - Sometimes
 - No
 - Not sure
- 3) Does your child write letters of the alphabet in your home language?
- Yes
 - Some letters
 - No
 - Not sure
- 4) Is it challenging for your child to grasp a writing utensil?
- Yes
 - Sometimes
 - No
 - Depends on the writing utensil: Note which ones are difficult for your child _____
 - Not sure
- 5) Does your child ever ask for you to write for them?
- Always
 - Some of the time
 - Rarely
 - Never
- 6) How does your child describe their ideas through writing in your home language?
- AAC Device
 - Pencil/paper
 - Typing using keyboard/braille writer
 - Speech-to-text
 - Texting using a phone
 - Other. Please specify:
 - Does not apply
- 7) Can your child read text in your home language?
- Yes
 - Sometimes
 - No
- 8) Does your child use braille to read?
- Yes
 - Sometimes
 - No

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- 9) Can your child read a 3-4 sentence paragraph in your home language?
- Yes
 - No
 - Sometimes
- 10) How long can your child focus on an academic-based task before needing a break?
- 0-1 minute
 - 1-3 minutes
 - 3-5 minutes
 - 5-10 minutes
 - 10+ minutes

Self-Regulation

- 1) In general, how often does your child become frustrated or upset?
- All of the time
 - Most of the time
 - Some of the time
 - None of the time
- 2) Does your child get frustrated when they cannot communicate their ideas?
- Yes
 - Sometimes
 - No
- 3) How does your child demonstrate frustration? Check all that apply.
- Crying
 - Grunting
 - Hitting the ground
 - Hitting others
 - Putting head down
 - Running & Hiding
 - Self-harm behaviors (Examples: hitting themselves, picking skin, scratching self, head banging)
 - Shutting down (Examples: refusing to engage or participate at all for period of time)
 - Spitting
 - Task avoidance (displays behavior unrelated to task to distract from participating in task)
 - Thrashing
 - Yelling/Screaming
 - Other: Please specify:

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- 4) Does your child have ways to cope with frustration? Check all that apply.
- Breathing techniques
 - Retreat to a quiet place
 - Sensory strategies (Examples: swinging, rocking, weighted blanket, applying noise-cancelling headphones, oral-based (Examples: sucking/chewing on something), fidgeting, applied pressure)
 - Space from others
 - Other: Please specify _____.